

## LESSON 2

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**SECTION: BEED III-1**

### Learning Output

Now, check the syllabus of this course and select any single lesson that interests you. If applicable, select a lesson that should be completed in a day or a week based on the schedule indicated in the syllabus. Formulate specific learning targets (knowledge, reasoning, skills, product, and affective) for the lesson using Table 2.6. Add additional rows whenever applicable (e.g., more than one type of learning targets is identified, more than one learning target is identified). Use additional sheets of paper if necessary.

You will be graded using the following criteria

Content: 25

Coherence: 10

Punctuality: 5

Total points: 40 points

Table 2.6

Example: **Title of Lesson: Performing descriptive statistics using SPSS Sample Learning**

<b>Instructional Objective/Learning Outcome Related to the Lesson Content</b>	<b>Lesson</b>	<b>Type of Learning Targets</b>	<b>Sample Learning Targets</b>
At the end of the lesson, students should be able to demonstrate the use of the software SPSS in performing descriptive statistics	A. review of descriptive Statistics	Knowledge	I can... Define the different measures of central tendency and variability
		Reasoning	Choose the descriptive statistics needed to address a specific question
	B. Steps in performing descriptive and frequency analysis in SPSS	Skills	Show how to obtain mean, median and mode in SPSS
		Knowledge	Explain the meaning of the values

	C. Interpreting SPSS Outputs from Descriptive and frequency Analysis	Affect	displayed in the SPSS table for descriptive statistics  Show interest in analysing data using SPSS
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Using the example as reference complete the learning targets task by supplying the required information on the table provided.

**Title of the lesson:** Assessment tool to measure affective outcomes of learning.

### Learning Target Task

Instructional objective/Learning Outcome related to the lesson content	Lesson Content	Type of learning targets	Sample learning targets
Students will be able to Develop an assessment tool to measure affective outcomes of learning	Affective assessment	Skills	Show how to use the performance assessment tools to measure affective outcomes of learning
		Knowledge	Explain the importance of performance assessment tools to measure affective outcomes of learning
		Product	Create classroom situations that shows some of the affective outcomes of learning.
		Affect	Appreciate the importance to measure affective outcomes of

		Reasoning	learning. Compare the different to measure affective outcomes of learning .
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