

OBSERVE, ANALYZE, REFLECT

Activity 6.1 Observing Classroom Management and Routines

Resource Teacher: REX BOMVET SAURA

School: MAINIT CAMPUS

Subject Area: BIOCHEMISTRY

Teacher's Signature:

Grade/Year Level: 3rd year

Date: November 2, 2021

OBSERVE

Observe the classroom routines of the Resource Teacher by accomplishing the given checklist.

Checklist on Classroom Routines

Check Yes () if observed and () if not observed.

Classroom Routines	Observed (<input type="checkbox"/>)	Not Observed (<input type="checkbox"/>)
1. Movement into the classroom	/	
2. Transition in classroom activities	/	
3. Movement out of the classroom	/	
4. Use of lavatories / comfort room / washrooms		X
5. Passing of papers	/	
6. Passing of books	/	
7. Working with pairs / groups	/	
8. Tardy students	/	
9. Absent students	/	
10. Submission of projects	/	
11. Submission of projects	/	
12. Asking questions during lessons	/	
13. Asking for assistance	/	
14. Joining classroom activities	/	
15. Lining up		X
16. Walking in line		X
17. Fire drill / emergencies		
18. Movement between activities	/	
19. Use of classroom supplies	/	
20. Checking of assignments	/	

ANALYZE

Analyze the routines set by the Resource Teacher by answering the following questions.

1. Were the routines effective in ensuring discipline and order in the class? Why? Why not?

Answer: Absolutely yes, establishing routines is successful in ensuring discipline because students are reminded of their faults, what they need to accomplish, and what the ideal course of action is. It also serves as a guidance for them on how to organize themselves in their own unique style.

2. Which of those routines were systematic and consistently implemented? Explain your Answer.

Answer: The submission of activities, the submission of reports and projects, and class attendance are all routines that are methodical and constant. The resource instructor must supervise the above-mentioned tasks.

REFLECT

Reflect on the various routines observed.

1. Which of the routines will you most likely apply in your class? Why? Why not?

Answer: It may seem cliché, but I believe that holding a prayer before and after class will be a practice that I will implement in my class. Definitely, since at this time of epidemic, prayer is required in order for this to cease and we may return to have a synchronous class again. Another important aspect is to have a fun-filled lesson in order to maintain the harmony between student and teacher. Furthermore, to stimulate and urge students to actively engage in class.

Activity 6.2 Listing Down Classroom Rules

Resource Teacher: REX BOMVET SAURA

Teacher's Signature:

School: MAINIT CAMPUS
Subject Area: BIOCHEMISTRY

Grade/Year Level: 3rd year
Date: November 2, 2021

OBSERVE

Observe a class and list down the classroom rules formulated by the Resource Teacher. Cite the importance of these rules.

Classroom rules are imperative and must be reinforced for learners' safety and security. Rules also teach discipline and self-control. Rules eliminate stress and will provide a more pleasant, secured and non-threatening environment. Rules ensure the students' engagement and focus in their classroom activities.

Classroom Rules	Importance
1. E.g. Read directions well.	- Ensures less error in answering the activity.
2. Avoid absenteeism	- Assuring to not left behind the class
3. Avoid tardiness	- Ensure clear instruction of activities
4. Actively participate in class	- Determine how far and how less the learning of the student.
5. Do not procrastinate class works	- To be able to pass class activities on time.
6. Be efficient and effective student	- Guarantee a productive student

ANALYZE

1. Analyze each given rule. What circumstances led to the formulation of the rules?

Answer: Rules have ramifications. For me, it worked best to have fewer rules and a lot more routines and procedures. You must observe a rule after it has been set. A warning, a second warning, and eventually a penalty will be given to students. For instance, students who are missing from class for the first and second times will be reminded frequently, but if there are more than three absences, a punishment such as a drop or minus points will be imposed, depending on the causes for the students' absences.

2. Are classrooms rules really important?

Answer: Yes, classroom rules are essential because they keep everything in the classroom orderly and in order. Without it, the classroom is chaotic, and it is not the

typical classroom that promotes academic performance because student can't no longer focus in class discussion due to unorganized rules imposed in the classroom. Therefore, it is imperative to have a clear classroom rules and management.

REFLECT

Reflect on the various classroom rules set by the Resource Teacher. Will you have the same rules? If not, what rules are you going to employ? Explain your answer.

Answer:

Since class would be held asynchronously, I believe I will enforce the same norms, such as not being late or missing, not delaying on schoolwork, and being an efficient and competent student. It is undoubtedly because taking an online class is vastly different and somewhat more difficult than taking a face-to-face class, and as a result, students must be responsible in order to learn more.

Moreover, I will also constantly remind them the word "Netiquette" should be kept in mind among students. It is analogous to proper etiquette in an academic context. Because knowing that online communication in a virtual classroom is sometimes nonverbal, so therefore, students should utilize netiquette and follow standards for proper and expected online behavior.

SHOW Your Learning Artifacts

Take some snapshots of the classroom routines employed by the Resource Teacher which are worth emulating. Tell something about the pictures.

Rex Bomvet Saura is presenting

Hydrogen
Oxygen
Nitrogen
Carbon
Phosphorus

Minor groove
Major groove

T A
C G

Pyrimidines Purines

Atoms
Molecule
Cell
Tissue
Organ
Organism

Biosphere
Ecosystem
Community
Population

9:22 PM | qdj-metb-hve

My resource instructor goes through the form of DNA again straight after attendance since he knows that everyone in the class doesn't completely grasp how it works. What fascinates me the most is that, he always asks his students questions and allows them to speak out if they don't understand. He and his students are in sync. They never frightened to express their concerns since the resource teacher is very personable and not intimidating at all. I admire the way he interacts with his students.

LINK Theory to Practice

1. What term applies to the established ways of managing a classroom into a more organized and systematic structure?

A. Classroom routine

- B. Positive discipline
 - C. Classroom discipline
 - D. Classroom management
2. When is the best time to establish classroom routine?
- A. At the start of the year
 - B. At the end of the class
 - C. At the start of the activity
 - D. At the start of class discussion
3. What is the primary reason for the establishment of classroom routines?
- A. To ensure order
 - B. To eliminate stress
 - C. To be fair at all times
 - D. To control the class
4. To ensure order in the transition activities, what must be done?
- A. Assign a leader.
 - B. Post the rules.
 - C. Let students work in groups.
 - D. Set the rules before the activity.
5. What routine must be to guarantee the safety of the students?
- A. Assign a leader.
 - B. Let them work in pairs.
 - C. Let them work individually.
 - D. Set the do's and don'ts in every activity.

OBSERVE, ANALYZE, REFLECT

Activity 7.1 Identifying Personal and Physical Aspects of Classroom Management

Resource Teacher: Rex Bomvet Sura

School: Mainit Campus

Subject Area: Biochemistry

Teacher's Signature:

Grade/Year Level: 3rd year

Date: November 2, 2021

OBSERVE

Observe a class and interview the Resource Teacher. Ask how the personal and physical aspects of classroom management ensure proper classroom management and discipline.

Check if these aspects were observed in the classroom.

Aspects of Classroom Management	YES	NO
1. Personal Classroom Management	/	
1.1 Is the teacher well-groomed that he/she demands respect from the learners?	/	
1.2 Is the teacher's voice modulated and can be heard by the entire class?	/	
1.3 Was the teacher present in class?	/	
1.4 Did the teacher arrive on time in class?	/	
1.5 Does the teacher exude a positive attitude towards teaching?	/	
2. Physical Classroom Management	/	
2.1 Is the classroom well-ventilated?	/	
2.2 Is the lighting good enough?	/	
2.3 Is the classroom free from noise?	/	
2.4 Does the seating arrangement provide better interaction?	/	
2.5 Is the design/ structure of the room inviting to classroom activities?	/	
2.6 Is the physical space/ learning station clear from obstruction?	/	

ANALYZE

Analyze the different elements of personal/ physical classroom management and answer the following question.

1. How does the voice of the teacher affect classroom instruction?

Answer: If the teacher's voice is sluggish and not modulated sufficiently, it may become monotonous, and the entire class, particularly those in the back, may be unable to hear the teacher's instructions. And when teachers speak in a modulated and loud tone, it captures the attention of the student. As a result, instructors' voices are critical in imparting knowledge to students.

2. How does the punctuality of the teacher affect classroom discipline?

Answer: When teachers arrive early for class, it indicates that he encourages his students to be on time as well. If students observe that the teachers are timely, they will have the bravery to be early for class. Students, on the other hand, may commit absenteeism and tardiness if they notice their teachers are often late. As a result, the teacher's timeliness is critical in punishing students since, as they say, teachers are role models who should be emulated.

3. Why do we need to check on the physical aspects of classroom management?

Answer: It is necessary to examine the physical aspects of the classroom in order to ensure the safety of the students and to determine whether the classroom is a safe, clean, comfortable, and attractive environment that can stimulate learning and contribute to the development of a classroom community, as well as to determine whether the classroom promotes academic excellence or not.

REFLECT

Reflect on the aspects of personal and classroom management.

1. What does this statement mean to you as a future teacher? Explain.

“No amount of good instruction will come out without effective classroom management.”

Answer: As far as I can tell, no matter how clever a teacher is, how tranquil the atmosphere the teacher creates, how good she is, or how engaging the activities the teacher presents are, if the teacher does not have an effective Classroom Management, it will be difficult and will make students feel as if they are in a poor learning environment, which will reduce their productivity, especially in the classroom. And everything will fall into disarray, and there will be no order or peace created.

2. What are your plans in ensuring effective classroom management?

Answer: As a prospective teacher, it is my responsibility to adopt classroom management in order to keep my pupils organized, orderly, focused and attentive in class, and productive. I think the best thing to do is to have a well-thought-out lesson plan, knowing what I will going to do is an important part of good classroom management. My lesson will most likely go more smoothly if I have a good strategy. When planning, I will sketch out desired flow for the semester or year to ensure that I'll cover all my need to. And of, course I will allow for flexibility in case I get ahead of schedule or behind, it's frequently easier to manage my classroom.

Activity 7.2 Demonstrating Knowledge of positive and no-violent discipline in the management of learner behavior.

Resource Teacher: Rex Bomvet Sura
 School: Mainit Campus
 Subject Area: Biochemistry

Teacher's Signature:
 Grade/Year Level: 3rd year
 Date: November 2, 2021

OBSERVE

Observe the classroom management strategies that your Resource Teacher employs in the classroom. You may also conduct an interview to substantiate your observation.

Check the management strategies employed by the Resource Teacher.
 Check (☐) observed, put an (☐) if not observed and **O** for no opportunity to observe.

Effective Classroom Management Strategies	Observed	Not Observed	No Opportunity to Observe
1. Model to the students how to act in different situations.	/		
2. Establish classroom guidelines.	/		
3. Document the rules.	/		
4. Refrain from punishing the entire class.		X	
5. Encourage initiative from class.	/		
6. Offer praise and rewards.	/		
7. Use non-verbal communication.	/		
8. Take time to celebrate group effort.		X	
9. Let students work in groups.	/		
10. Interview students to assess their needs.			O
11. Address bad behavior quickly.	/		
12. Consider peer teaching.		X	
13. Continuously engage the students.	/		
14. Assign open-ended project.		X	
15. Write group contracts.		X	

ANALYZE

Analyze the checklist you have accomplished and answer the given questions:

1. How many strategies were employed by the Resource Teacher? Did these contribute to better classroom management? Explain your answer.

Answer: As far as I observed, there are five strategies employed by the resource teacher these are; Efficient Time Management, Effective Teaching, encourage group work, adopt a Non-Biased Approach: Appreciate the achievers, and recognize whom to appreciate and when. Since it was an asynchronous teaching, I assure that these strategies contribute to better classroom management. taking some time before the class starts and jotting down the tasks and procedures for the day is helpful. It helps save time and inculcates a sense of discipline in the students.

2. What were not used by the Resource Teacher? Were these important? What should have been used instead? Explain.

Answer: Since online class, I think the thing that the resource teacher that is not being used is build healthy relationships. This is the most important classroom management strategy that should implement. When students trust their teachers, they make greater efforts of listening to them. The teachers should make an effort of knowing the students on a personal level for deeper understanding.

REFLECT

As a future teacher, reflect on the observations then answer the given question.

1. What classroom management strategies do I need to employ to respond to diverse types of learners?

Answer: As classrooms become increasingly diverse, I must establish classroom management practices that recognize and respect children from all cultures and backgrounds. And whoever, whenever and wherever they came from. Culturally responsive classroom management (CRCM) is the best strategy that focus on establishing a classroom for all children –teachers employ cultural understanding to inform classroom management decisions. It is good in order to cater the needs of individual without prejudiced.

SHOW Your Learning Artifacts

Show piece(s) of evidence of learning to capture the classroom management strategies used by your Resource Teacher.

The screenshot shows a Zoom meeting in progress. The main window displays a presentation slide with the following content:

- Left side:** A 3D model of a DNA double helix with labels for "Minor groove" and "Major groove".
- Center:** A diagram of a DNA molecule with labels for "T", "A", "C", and "G" bases, and "Pyrimidines" and "Purines".
- Right side:** A flowchart of biological organization levels: Atoms, Molecule, Cell, Tissue, Organ, Organism, Body system, Population, Community, Ecosystem, and Biosphere. A red box highlights "Atoms" and "Molecule".
- Legend:** A box listing elements: Hydrogen (white), Oxygen (red), Nitrogen (blue), Carbon (grey), and Phosphorus (yellow).

At the bottom of the slide, it says "Raven/Seg. Environment, 34 Figure 4.1" and "© 2004 Pearson Education, Inc. All rights reserved." The Zoom interface shows the time as 9:22 PM and the meeting ID as qdj-metb-hve.

The screenshot shows a Zoom meeting grid with 13 participants. The participants are:

- Rex Bomvet Saura (highlighted with a blue border)
- Lenjade Borja
- Jicky Espiel
- Allene Arcaya
- Cristine Cutaran
- Reenajeon Oposa
- Glenn Mark Galgo
- Mitzi Quinazo
- Babyjane Dumadag
- Jesil Longos
- Melon Dulguime
- Merrywin Joyce Bandala
- Kenneth Joy Malagum
- 13 others
- You

The Zoom interface shows the time as 10:08 PM and the meeting ID as qdj-metb-hve.

LINK Theory to Practice

1. How will you prevent truancy among students?
 - A. Check attendance regularly.
 - B. Allocate-budget for each student.
 - C. Improve sanctions on absentees.
 - D. Prepare and teach your lessons effectively at all times.

2. What will be the most effective way of dealing with non-participative students?
 - A. Let them do what pleases them.
 - B. Refer the matter to the Guidance Counselor.
 - C. Employ engaging and enjoyable activities.
 - D. Give them the grades they deserve based on their performance.

3. How will you help the shy and timid students in your class?
 - A. Treat them naturally.
 - B. Let them be as they are.
 - C. Refer them to the Guidance Office.
 - D. Encourage them to join as many activities in class.

4. How will you put to optimum use the leadership skills of your students?
 - A. Recognize their leadership skills.
 - B. Let them just do what they please.
 - C. Refrain from calling them all the time.
 - D. Empower them to initiate activities in class.

5. To discipline unruly students, Teacher Helen always tells her students “Remember I am the person in authority here. I have the power to pass or fail you.” Do you agree with Teacher Helen’s reference to power?
 - A. We need more data to give a categorical answer.
 - B. Yes, passing and failing are in the hands of a teacher.
 - C. Yes, one may use the power given you to blackmail students.
 - D. No, teacher authority is not meant to be used to pass or fail students.