



LET

COMPREHENSIVE REVIEWER

Based on the

NCBTS

and

TABLE OF SPECIFICATIONS

(TOS)

PROFESSIONAL EDUCATION

BEEd & BSEd

Volume I

Revised Edition

**Comprehensive LET Reviewer Based on NCBTS
and Table of Specifications (TOS)
PROFESSIONAL EDUCATION
Volume 1 Revised Edition**

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Fax (632) 727-3386

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Telefax (632) 727-3386. Ask for Julie or send e-mail to publishedbylorimar@yahoo.com

PREFACE

This LET Reviewer is prepared to help you pass the LET. Mind you, not all who **take** the LET pass it. In fact, majority of those who took the LET since 1996 failed. The national percentages of passing the LET published in the national daily newspapers ranged from 15% to 36%. This means that the mortality rates have been very high - from 64% to 85%! In other words, for every ten (10) examinees, 6 to 8 examinees **fail**. Only 2 to 4 LET examinees pass.

Increase your Chances in Passing the LET! This is how.

1. Engage yourself in a review that is focused on the LET competencies. This LET Reviewer will be of great help. There are some who prepare blindly for the LET. They have no knowledge on the competencies on which they are tested. You are fortunate to have the Table of Specifications with you. They are the focus of this LET Reviewer. Engage yourself in a review that is focused on the LET competencies promulgated by the Board for Professional Teachers, Professional Regulation Commission, in Resolution No. 10 series of 2009.
2. Master the competencies in all the tests. Test your mastery of the competencies by doing the practice test in this Reviewer. Answer the test items given in this Reviewer to the best of your ability. Don't be afraid to commit mistakes. You will learn most from them.

If you want an honest evaluation of how much you have mastered, be true to yourself. Don't look at the Answer Keys as you are answering the test items. Refer to the Answer Keys only after you have answered the test items.

If after checking your answers against the Answer Keys you find out that you didn't get all items correctly, this means that you have to do more reading. So, read some more. Read as many references as you can in both print and electronic forms to the point of concept mastery. You are given a list of references for additional reading in this Reviewer. It goes without saying that you do not have to limit yourself to these references.

After further reading, go back to the test items which you did not get and answer them once more. This is the way to mastery. If you do that for every competency, you are assured of passing the LET!

3. Learn to shade answer sheets correctly. Many a LET examinee fail the LET because they don't know how to shade their answer sheet correctly. Learn to do it with the use of the LET-like answer sheets attached to this Reviewer.
4. Develop your reading comprehension skills in English. Except in the test items for Filipino in General Education and in the specialization, all written test items are asked in English. If your reading comprehension in English is excellent, you will have greater chances.
5. Most of all put your mind and heart into your LET preparation. Right after graduation, prepare the required documents for LET application and once you have them complete, apply for LET at the nearest PRC office as early as possible. You have the list of required documents in the PRC website. Avoid the rush. Avoid the long queue at PRC which happens on the last days of filing for LET application. Take note, the deadline for LET application is usually three months before the conduct of the LET.

Prepare months before the conduct of the LET. The months before the LET should be devoted to serious study. Remember "no pain, no gain". Or better still from William Penn, "no pain, no palm; no thorns, no throne; no gall, no glory; no cross, no crown".

You can't afford to take the LET a second time! Now that you have decided to take it, make a promise and more than that, make a commitment to pass the LET!

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Sample Certificate of Registration and Professional ID

Answer Sheets

**1. TEACHING PROFESSION, SOCIAL DIMENSIONS
OF EDUCATION, FIELD STUDY, PRACTICE TEACHING 20%**

COMPETENCIES

- | | | |
|-----|---|----|
| 1.1 | Determine ways and means to ensure high standards of the teacher's personal and professional development | 2% |
| 1.2 | Describe the roles and responsibilities of the teacher in the local and global community | 2% |
| 1.3 | Analyze the historical, economic, socio-cultural, geographical, environmental, political and socio-psychological factors that influence the school as an agent of change and the teacher as a facilitator of learning | 5% |
| 1.4 | Interpret educational problems in the light of philosophical and legal foundations of education | 5% |
| 1.5 | Apply the four pillars of learning- learning to know, learning to do, learning to live together, learning to be- in responding to the aspirations of the learner and the community | 3% |
| 1.6 | Apply ethical principles in the teacher's personal life and in his/her relationship with other people | 3% |
| 1.7 | Reflect on the professional teacher's accountability to learners' performance and to the teacher's total involvement in the teaching profession | |

1.1 Determine ways to ensure high standards of the teacher's personal and professional development

1. For quality professional development, teachers must consider the NCBS, which are the established standards for good teaching in the Philippines. What is meant by the acronym NCBS?
 - A. National Competency-Based Teacher Standards
 - B. National Competency-Based Teaching Standards
 - C. National Competency Basic Teacher Standards
 - D. National Competency Basic Teaching Standards

2. You are very much interested in quality professional development program for teachers. What characteristic should you look for?
 - A. Depends on the availability of funds
 - B. Prescribed by top educational leaders
 - C. Responsive to identified teachers' needs
 - D. Required for renewal of professional license

3. How do you know a program for teachers' professional development that meets high standard from one that does not? Quality professional development helps teachers to _____.
 - A. get promoted
 - B. get intrinsically motivated to grow continuously
 - C. earn MA units for ranking purposes
 - D. put themselves far above their students

4. "Once a teacher, forever a student." What does the statement imply about quality personal and professional development for teachers?
 - A. The teacher is able to teach his/her students.
 - B. The teacher learns from his/her students.
 - C. It is continuing.
 - D. Personal and professional development calls for teacher's exposure to students.

5. To ensure high standards of teachers' personal and professional development, which measure must be implemented?
 - I. A school head plans the professional development of his/her teachers.
 - II. Every teacher formulates his/her own professional development plan.
 - III. The implementation of what is learned in training must be monitored.
 - A. I and III
 - B. II only
 - C. I only
 - D. II and III

6. Societal change requires continually deep-seated questions about “good” living. Which of these did Socrates recognize as the greatest of the human virtues?
- A. Moral wisdom
 - B. Fair justice
 - C. Courage
 - D. Piety
7. Which competencies are expected of BEEd and BSEd graduates?
- I. Higher level literacy and critical thinking
 - II. Principled understanding of the learning processes
 - III. Assuming the responsibility to sustain professional growth.
 - IV. Acting as an agent of change
- A. II and IV
 - B. I, II, III
 - C. I, II, III, IV
 - D. I and III
8. Which of the following is BEST implied by quality and relevant teacher development initiatives?
- A. Lifelong learning
 - B. Focus on the non-performers
 - C. Capacity building of educational community
 - D. Mentoring of experts who share the latest ideas about teaching and learning
9. Teachers are required to make an Individual Plan for Professional Development (IPPD). This is based on the philosophy that the teacher is a “lifelong learner.” The NCBTS provides the steps for _____ assessment in making the IPPD.
- A. need
 - B. collegial
 - C. self
 - D. peer
10. To ensure high standards of the teacher’s personal and professional development, what tool/instrument was developed by the DepEd for self-assessment?
- A. TSNA
 - B. IPPD
 - C. KSA
 - D. TPDI
11. This self-assessment tool which is used nationwide is one of the bases in planning the _____ training of teachers.
- A. preservice
 - B. post-service
 - C. school-based
 - D. division-based
12. The results of the LET revealed the low performance of future teachers. In April 2010 only 15% of the BEEd and 25% of BSEd graduates passed. What do the results imply?
- A. More training be given to BEEd students
 - B. Review existing teacher education curriculum vis-a-vis TOS
 - C. Determine the specialization of BSE graduates
 - D. Implement selective admission in TEIS

28. In an era of knowledge explosion, what is supposed to be every teacher's most important responsibility to maximize children's learning?
- Teach learners the skills on how to learn.
 - Teach learners information only.
 - Teach learners how to evaluate information.
- A. I and III
B. I only
C. I and II
D. III only
29. As a community leader, which one may a teacher NOT do?
- Solicits donation from philanthropists in the community
 - Plays an active part in the activities of the community
 - Supports effort of the community to improve their status in life
 - Makes herself aloof to ensure that her decisions will not be influenced by community politics
30. As an effective classroom manager, what should a teacher do?
- She uses instructional time wisely.
 - She uses her power to punish students for the sake of discipline.
 - She puts to use available and appropriate materials.
 - She manipulates colleagues and students so she can meet her goals.
- A. I and III
B. II, III and IV
C. I, II and III
D. I, II, III and IV
31. Alvin Toffler said: "The illiterate of the 21st century will not be those who cannot read and write but those who cannot learn, unlearn, and relearn." Based on this statement, what are the important responsibilities of the teacher?
- To enable learners to adapt to change
 - To teach learners the basics
 - To equip them with skills to learn
- A. II and III
B. I and III
C. I and II
D. I, II and III
32. In the midst of a highly pluralistic society, what type of learning environment is the responsibility of the teacher?
- Safe
 - Gender-biased
 - Secure
- A. I and III
B. I, II and III
C. I and II
D. II only
33. The professional teacher is not "the sage on stage" but "the guide from the side." This implies that teachers ____.
- act as facilitators of learning
 - serve dispensers of knowledge
 - project an "Almighty-Omniscient" image
 - cling to their power to impose rules

39. Global students learn with short bursts of energy. To maintain concentration they require
- frequent reminder that they need to concentrate
 - frequent and intermittent breaks
 - short and easy reading materials
 - music while studying
40. Which two statements BEST describe a global teacher?
- Thinks and acts both locally and globally
 - Believes in education for sustainable development
 - Wants to work abroad
 - Desires to live abroad
- A. II and IV
B. I and II
C. I only
D. III only
41. A pupil whose mother is an OFW has been absent for the past three days. Considering the teacher's roles and responsibilities, what action will you take?
- Record the absences.
 - Conduct home visitation.
 - Report to the guidance counselor.
 - Conduct action research
42. As a researcher, which may be a good problem for a teacher's action research to improve learning outcomes?
- Class Molave's performance in NAT during the SY 2010-2011
 - High percentage of absenteeism during Fridays
 - Turnover of teachers during the current school year
 - High percentage of tardiness during Mondays

1.3 Analyze the factors that affect the school as an agent of change and the teacher as facilitator of learning

43. How are schools influenced when parents' measure of excellent school is children's ability to read as early as pre-kindergarten?
- Focus on academics
 - Integration of values in the curriculum
 - Application of socio-emotional learning
 - Exclusive use of reading books published by the school
44. To respond to the needs of industry, which one do schools focus on?
- Technical skills
 - Humanities
 - Basic literacy skills
 - Social relations

50. Which conclusion can be derived from the case of Teacher Rita described below?
Teacher Rita is the lone teacher in a stand alone remote multigrade school. Teacher Rita is the school head, the generalist teacher for all the subjects, the janitor, the secretary, the nurse rolled into one.
- A. The geographical location of a school has influence on the role of a teacher.
 - B. A teacher of a remote school has more problems than that one in an urban setting.
 - C. A remote school cannot perform as well as a central school.
 - D. A multigrade school is an indicator of a lack of budget for education.
51. Which recent action/s show/s that political factors affect schools as agents of change?
- I. The strengthening of the teaching of English in Philippine schools
 - II. The introduction of mandated subjects such as Rizal in the curriculum
 - III. The practice of mainstreaming
 - IV. The turnover of day care centers room DSWD to DepED for supervision.
- A. I and III
 - B. I and IV
 - C. II and III
 - D. II and IV
52. In a Muslim area, what will a teacher REFRAIN from doing as she teaches how to cook adobo to her class?
- A. She excludes pork from her adobo lesson.
 - B. She leads the class in a prayer before meals before they partake of the cooked adobo.
 - C. She exempts the Muslim children from the lesson on cooking adobo.
 - D. She differentiates the task of the boys from the girls.
53. For what main reason are schools as change agents advised to offer courses that industries need?
- A. Economic
 - B. Environmental
 - C. Political
 - D. Historical
54. For more efficient and effective management of schools as agents of change, one proposal for the DepED to do is to cluster remote stand-alone schools under one lead school head. Which factor has the strongest influence on this proposal?
- A. Political
 - B. Psychological
 - C. Historical
 - D. Geographical

55. Widespread abuse of Mother Earth prompted schools to teach sustainable development. Which one does this prove about schools?
- A. Environmental factors influence the school as an agent of change.
 - B. Schools can easily integrate sustainable development in their curriculum.
 - C. The curricula of schools are centered on Mother Earth.
 - D. Sustainable development cannot be effectively taught in the classrooms.
56. Your class has several IP (Indigenous Peoples) children. Which one will facilitate pupils' learning?
- A. Make the IP children feel proud of themselves.
 - B. Group the class permanently by ethnic origin.
 - C. Stress the idea that IP children are different from the rest.
 - D. Make the class feel that more is expected of non-IP children.
57. Teacher Nenita discourages her students to watch TV excessively. The average student spends about twenty-four hours watching television in a week. According to research, how is learning affected by extensive TV viewing?
- A. Shorter attention span
 - B. Enhanced creativity
 - C. Improved thinking ability
 - D. Improved communication skills
58. The failure of independent study with most Filipino students may be attributed to students' _____.
- A. high degree of independence
 - B. high degree of dependence on authority
 - C. unpreparedness for schooling
 - D. ambivalence
59. With an increasing variety of family situations, a teacher needs to _____.
- A. be careful not to inadvertently offend some students
 - B. encourage students to improve their family situations
 - C. assume that all students want to know a variety of family situations
 - D. broaden students' realization of different learning styles
60. The adoption of a national language by the 1987 Constitution is designed primarily to _____.
- A. do away with colonial mentality
 - B. officially adopt Tagalog as a national language
 - C. facilitate communication among diverse linguistic groups
 - D. counteract elitism

67. In 1990, a Congressional Commission to Review and Assess Philippine Education, otherwise known as the EDCOM, was created by a joint resolution of Congress. What are the two principal reasons given by EDCOM for the declining quality of Philippine education?
- A. (1) The country is not investing enough in the education system, and
(2) The education establishment is poorly managed.
 - B. (1) Good teachers leave the country, and
(2) The curriculum is crowded.
 - C. (1) The number of OSY is increasing, and
(2) The teachers' salaries and benefits are not enough.
 - D. (1) Funds are spent not for the purpose they are intended, and
(2) Strict bureaucratic procedures are imposed.
68. When enrollment is small in the rural elementary schools two or three grade levels are combined in a _____ class taught by one teacher.
- A. special
 - B. multicultural
 - C. multigrade
 - D. indigenous
69. Which is the most essential characteristic of a Total Quality School model?
- A. Clientele-focused
 - B. Empowerment
 - C. Involvement of stakeholders
 - D. Continuous improvement
70. Which of the following interventions reduces stigma between social status and social selection in the educational system?
- A. National Achievement Test
 - B. Education for All
 - C. National College Admission Examination
 - D. Education Service Contracting Scheme
71. John Dewey's major contributions to the sociological foundations of education are the following EXCEPT ONE. Which is the exception?
- A. School is a continuation of home; activities at home continue at school.
 - B. Education is a social process beginning unconsciously at birth.
 - C. "True education" is transmission of knowledge from the teacher to the learner.
 - D. Facilitating education means being aware of the social condition of the learners.
72. What theory states that identical instructional environments, methods and resources may be effective for some learners and ineffective for others because of the differences in the learner's biological and developmental set of characteristics?
- A. Learning Style Theory
 - B. Reading Readiness Theory
 - C. Multiple Intelligence Theory
 - D. Emotional Intelligence Theory

84. Which principle is underscored in the overall efforts of the DepEd to provide assistance and resources for preschool education?
- A. The rate of development is unique to each individual.
 - B. Early development is more critical than later development.
 - C. Early childhood education is required of primary education.
 - D. Provision of assistance is expected of the leadership.
85. Teachers should be encouraged to teach folk knowledge because _____.
- A. this is in keeping with indigenization of the curriculum
 - B. folk knowledge is crucial in facing the basics of daily living
 - C. folk knowledge is included in the National Achievement Test
 - D. teaching folk knowledge is a mandate of DepEd
86. Children learn how to open a coconut and other common chores in a coconut farm. In this instance, culture is transmitted by _____.
- A. enculturation
 - B. acculturation
 - C. immersion
 - D. assimilation
87. Which of these activities indicates that teachers value their status as role models?
- A. Accomplishing learners' report card
 - B. Holding on to their job despite the difficulties
 - C. Being popular in order to get a promotion
 - D. Upholding the Code of Ethics
88. Which of these does NOT illustrate equality as a central theme of educational opportunity?
- A. Free basic education is provided by the government.
 - B. Teachers of the same position and length of service receive equal pay.
 - C. Equity prevails within a given locality since local taxes provide support for schools.
 - D. Children from diverse backgrounds attend the same school.
89. Which of the following statements is NOT true as regards the relationship between social class and social selection system?
- A. The social composition of a fourth year class is similar to that of the first year.
 - B. The greater number of high school graduates who apply for college entrance examination are from higher-status groups.
 - C. More children from higher-status groups aim for higher education.
 - D. Secondary school graduates with higher grades and high family status are more likely to attend better colleges or universities

90. John Dewey's major contributions to the sociological foundations of education which are still very much recognized today are the following EXCEPT ONE.
- A. "True education" is transmission of knowledge
 - B. Education is a social process beginning unconsciously at birth.
 - C. School is a continuation of home; activities at home continue at school.
 - D. Facilitating education means being aware of the social condition of the child.
91. In schools, particularly in the lower grades where children come from diverse backgrounds, teachers are expected to use varied approaches effectively. Which approach/es would be appropriate for such diversity?
- I. Differentiated teaching approaches
 - II. A variety of instructional materials
 - III. Multi-media materials
 - IV. Multi-lingual approach
- A. I, II and III
 - B. I and IV
 - C. IV only
 - D. I, II, III, and IV
92. Critical thinking in recent years has become a concern in education not only in the Philippines but also the world over. The cognitive, affective, and psychomotor components are put to focus. Which of the following competencies clearly distinguish the critical thinker?
- I. Estimates and evaluates
 - II. Offers opinions and judgments
 - III. Notes relationships cursorily
 - IV. Hypothesizes and concludes
- A. II
 - B. III
 - C. I and IV
 - D. II and III
93. Inclusion is a basic right of every Filipino child as mandated in the Philippine Constitution, R.A. 7277 or the Magna Carta for Disabled Persons and EFA 2015. What fundamental changes have to be operationalized in inclusive education?
- I. Philosophy of education
 - II. Relevant curriculum
 - III. Mainstreaming
 - IV. Homestudy program
 - V. Structural organization
- A. II, III and V
 - B. I, IV and V
 - C. I, II, III and V
 - D. II, IV, and V

103. The Council for the Welfare of Children, with the National Early Childhood Care and Development Coordinating Council passed a resolution approving the Guidelines in selecting Early Childhood Care and Development (ECCD) learning materials for 0-6 year old children. The DepED, DSWD, DOH, and private individuals who are ECCD experts composed the evaluation committee of the ECCD materials. Which are NOT considered ECCD learning materials?
- A. Workbooks for children below five years old
 - B. Children's books that are skills- and value-oriented
 - C. Toys that maybe hand-made, commercially manufactured or in their natural state
 - D. Songs, art and craft materials for children to express themselves
104. The Field Study Courses and Practice Teaching in the Revised Policies and Standards for Undergraduate Teacher Education Curriculum, stipulated by CHED Memorandum Order No. 30, s. 2004 are labeled as Experiential Learning. They are intended to provide students with practical learning experiences in actual school settings. Which national document provides the mandate for the Basic Education Schools as laboratories for internship program?
- A. Medium Term Philippine Development Plan, 2004-2010
 - B. Education For All, 2000-2015
 - C. Child-Friendly Schools, 2000-2008
 - D. School-Based Management, 2004-2008
105. Which of the following statements about the school accurately reflects a strong school culture?
- I. Has informal rules of behavior
 - II. Maintains a network of communicators
 - III. Possessess definite organizational core values
 - IV. Sets high standards of performance
- A. I, II, III, and IV
 - B. I, II, and III
 - C. II, III, and IV
 - D. I, III, and IV
106. When enrollees cannot be accommodated in the public schools due to lack of teachers and classrooms, they are referred to the private schools under the _____.
- A. Study-Now-Pay Later Plan
 - B. Adopt-a-School Program
 - C. Educational Service Contracting Scheme
 - D. Tutorial Program

107. The Department of Education authorizes contributions in schools but not during enrollment. Which is NOT an authorized contribution?
- A. Boy Scouts of the Philippines membership fee
 - B. Philippine National Red Cross fee
 - C. School Organization Fee
 - D. Girl Scouts of the Philippine membership fee
108. The Philippine Educational System was established on January 21, 1901 through Education Act of 1901. With the issuance of the Act, President McKinley instructed the Philippine Commission to have English as the common language of the people. The main reason for the one-language policy is to _____.
- A. promote English as a universal language
 - B. acknowledge that English is the language of business, science and technology and higher education
 - C. unify the regions since a great number of languages were spoken throughout the country
 - D. propagate the use of English as the language of the American occupying the Philippines during the time
109. The Department of Education collaborates with other partner government institutions, the academe and the private sectors in delivering its various services. With what agency or sector does DepED collaborate for preschool education concerns?
- I. Private schools
 - II. LGUs
 - III. Religious organizations
 - IV. DSWD
- A. IV only
 - B. I and II
 - C. I, II, and III
 - D. II and IV
110. Assigning teachers in their own barangay, municipality or province is a consideration of economic and cultural factors in the educational system. R.A. 8190 provides that in the appointment or assignment of teachers to public elementary or secondary schools, priority shall be given to bona fide residents of the barangay, municipality, city or province where the school is located, provided, that the teacher possesses all the minimum qualifications for the position as required by law. Under RA 8190 a bona fide resident is a teacher who has resided in a particular barangay, municipality, city or province where the school is located for a period of at least _____ prior to appointment.
- A. three months
 - B. six years
 - C. six months
 - D. three months

111. Batas Pambansa Blg. 232, otherwise known as the Education Act of 1982 is a framework for the establishment of an integrated system of education relevant to the goals of national development. Likewise, it declares the rights of the educational community.
- Who comprise the educational community?
- A. Parents, Students, Teachers, School Administrators
 - B. Schools, Community, Non-Teaching Personnel, Teachers
 - C. LGUs, Students, Parents, NGOs
 - D. Teachers, NGOs, Public Schools, Private Schools
112. Which are the desired outcomes of a Child-friendly School Systems (CFSS)?
- I. Children who are healthy, free from exploitation and violence
 - II. Children who are aware of their rights and have opportunities to realize them
 - III. Children who are protect themselves and develop their full potential
- A. I only
 - B. III only
 - C. I, II and III
 - D. II and III
113. To create an environment within the school that is conducive to teaching and learning the school may _____.
- A. authorize stakeholders to manage the school
 - B. provide tangible resources to staff to assist in school improvement process
 - C. develop decision - making teams
 - D. communicate and facilitate participation in school-based management
114. There is high level of collaboration and communication in a school community when _____.
- A. parents and community members are provided with a variety of volunteer activities
 - B. teachers and students work together in the implementation of community projects
 - C. structure and time for collaboration are determined and allocated
 - D. there is regular use of varied means of communication
115. On which theory is Teacher A's practice of conducting her lessons in a way that her students are taught to discover and perceive new relationships for insight and understanding based?
- A. Cognitive theory
 - B. Humanist theory
 - C. Behaviorist theory
 - D. Physiological theory

116. Teacher L gives his students opportunities to be creative because of his conviction that much learning results from the need to express creativity. On which theory is Teacher L's conviction anchored?
- A. Humanist
 - B. Cognitive
 - C. Behaviorist
 - D. Associationist
117. The "Paaralan sa Bawa't Barangay" takes its roots in the establishment of one primary school in every municipality as mandated by ____.
- A. The Educational Decree of 1863
 - B. The Education Act of 1901
 - C. The Educational Act of 1982
 - D. The Education Act of 477
118. Which move liberalized access to education during the Spanish period?
- A. The establishment of at least one primary school for boys and girls in each municipality
 - B. The hiring of tribal tutors to teach children
 - C. The provision of vocational training for school age children
 - D. The education of illiterate parents
119. Which was perceived to be contrary to the democratized access to education?
- A. The granting of scholarships to a selected few
 - B. The "Study-Now-Pay-Later" Plan
 - C. The giving of the National college Entrance Examinations (NCEE)
 - D. The imposition on moratorium on pro-poor courses
120. Religious and moral education are to the Spanish period as ____ is/are to the Japanese period.
- A. love for work and dignity of labor
 - B. love of country
 - C. duties of citizenship and avocation
 - D. vocational skills
121. If today we have an oversupply of teachers in the country, in the past we had a shortage. When did we have a shortage of teachers?
- A. In 1901 when a highly centralized public school was established
 - B. In 1863 when primary schooling was made compulsory
 - C. In 1943 when the Japanese created the Military of Education
 - D. In the 70's when teachers sought for greener pasture abroad
122. Complete this analogy:
Spanish period: moral and religious person
American: ____
- A. patriotic citizen
 - B. caring citizen
 - C. productive citizen
 - D. self-reliant citizen

123. Which is NOT characteristic of education during the pre-Spanish era?
- A. Structured
 - B. Informal
 - C. Religion-oriented
 - D. Vocational training-oriented
124. Which program is DepEd's vehicle in mobilizing support from the private and non-government sectors to support programs based on DepEd's assistance packages?
- A. Adopt-A-School-Program
 - B. Child-Friendly-School System
 - C. Brigada School Program
 - D. Every Child A Reader Program
125. Which DepEd test do out-of-school youths and adults take to enable them to enroll in college if they pass it?
- A. Accreditation and Equivalency Test
 - B. National Achievement
 - C. National Secondary Achievement Test
 - D. National College Entrance Examination
126. The then National College Entrance Examination (NCEE) was abolished because it was perceived to be ____.
- A. against the democratization of access to education
 - B. not supportive of the production of quality manpower for the country
 - C. highly expensive for it was given to a huge number of high school graduates
 - D. culturally biased against the marginalized citizens
127. The following are characteristics of a child-friendly school EXCEPT ____.
- A. exclusive
 - B. child-centered
 - C. gender-sensitive
 - D. not discriminating
128. Can parents pass on their duty to educate their children to the school, especially if they are illiterate?
- A. No, parents have the primary duty to educate their children.
 - B. Yes, because parents did not go through formal training for the education of their children.
 - C. It depends on the condition of parents.
 - D. It depends on the condition of children.
129. What could be an appropriate research approach to determine the factors that contribute to school effectiveness?
- A. Compare the achievement scores of students from the urban centers with those from the rural areas.
 - B. Introduce an intervention program in schools consistently performing low in national assessment tests.
 - C. Conduct an inventory of instructional resources being used in all schools.
 - D. Establish benchmarks from a case study of a school that is consistently topping the national examinations.

130. Accreditation programs are among the ways of ensuring quality in education. The most important criterion in accreditation is _____.
- A. assessment based on the school's philosophy, mission/vision, resources and student achievement.
 - B. assessment of the school's corporate climate
 - C. training of a chosen sample of teachers, staff, school administrators from various sectors for accreditations procedures
 - D. volunteerism on the part of the school asking for accreditation.
131. Spartan education provided much attention and time for the art of war and the training of soldier-citizens. Hence, the Spartan curricula consisted of military exercises in services for the state. Athenian education, on the other hand stressed individual excellence, hence aimed to provide _____.
- A. moral training and emphasized virtues to develop personality
 - B. learners with training in harsh discipline
 - C. full-rounded development to fight as soldiers
 - D. control of training of children
132. The following are moves of the government to democratize access to education EXCEPT one. Which is the exception?
- A. Opening of barangay high schools
 - B. Implementation of Philippine Equivalency Placement test
 - C. In-service training for teachers
 - D. Employment of para-teachers
133. Accrediting the Madrasah is government's move towards _____.
- A. democratizing access to education
 - B. improving the quality of education
 - C. meeting the manpower needs of the country
 - D. promoting science and technology, culture and sports
134. With equitable access to basic education in mind, which does NOT belong to the group?
- A. Establishment of state colleges
 - B. Increase of scholarship and loan grants
 - C. Mobile teachers
 - D. Non-formal education programs
135. Which is a CORRECT statement on service contracting scheme?
- A. It increases access to education.
 - B. It works against quality education.
 - C. It discriminates against private schools.
 - D. It is not cost-effective.

136. Which one works against the improvement of quality education?
- A. Deregulation of tuition fees
 - B. Voluntary accreditation
 - C. School working in isolation from community and industry
 - D. Identification of centers of excellence/centers of development
137. From the Households and School Matching Survey (HSMS) conducted in 1982, it was found out that school factors have less influence on learning when compared to community and home background variables. Which is one implication of this finding?
- A. The school needs to strengthen its partnership with parents and community.
 - B. The school must focus on mastery learning.
 - C. DECS should work for 1:1 child-book ratio.
 - D. DECS must create more teacher items.
138. Which one is an alternative learning delivery system where an itinerant teacher, with the use of modules, teaches a small group of pupils for a week then moves to another community the next week?
- A. Tent school
 - B. Mobile teacher
 - C. Para-teacher
 - D. Multi-grade
139. The alternative learning delivery system used throughout the country has the following characteristics EXCEPT they _____.
- A. are indigenous
 - B. require linkage with various resources
 - C. stick to traditional schooling
 - D. are non-formal
140. A student passes a book report poorly written but ornately presented in a folder to make up for the poor quality of the book report content. Which practice does this point to?
- A. Substance over "porma"
 - B. Art over academics
 - C. Art over science
 - D. "Porma" over substance
141. Which refers to the trait of practicing conflicting values in different venues and with different social groups?
- A. Procrastination
 - B. "Kanya-kanya" mentality
 - C. Crab- mentality
 - D. Split-personality

142. After having been humiliated by Teacher A, Student B evaluates that teacher very poorly despite Teacher A's good teaching performance. Which trait is illustrated by Student B's behavior?
- A. Rationalism
 - B. Personalism
 - C. Impersonalism
 - D. Particularism
143. Student C says "bahala na" and braves the storm for a test. In this situation which is expressed by the student's "bahala na"?
- A. Willingness to take risks
 - B. Lack of self-reliance
 - C. Indolence
 - D. Lack of foresight

1.4 Interpret educational problems in the light of legal and philosophical foundations of education

144. A father used to tell her daughter "You are a woman. You are meant for the home and so for you, going to school is not necessary." Is the father correct?
- A. No, there is such a thing as gender equality in education.
 - B. Yes, because women are meant to be mothers.
 - C. It depends on the place where the daughter and father live.
 - D. No, today there are a lot of women who do the job of men.
145. Despite opposition from some school officials, DepED has continuously enforced the "no collection of fees" policy during enrolment period for public schools. Is this policy in accordance with EFA goals?
- A. No, it violates the mandate of quality education.
 - B. Yes, it supports equitable access to basic education.
 - C. Yes, it somewhat eliminates gender disparities.
 - D. No, it does not support parent or adult education.
146. It is said that some private schools employ teachers without license. Is that in accordance with the Philippine Teachers' Professionalization Act?
- A. Yes, provided the teacher has at least five years of teaching experience.
 - B. Yes, the Teachers' Professionalization Act applies only to teachers in government schools.
 - C. No, the license as a requirement for teaching applies to teachers in both public and private schools.
 - D. No, except if the teacher has very satisfactory performance continuously in the past five years.

147. Is there a legal basis for increasing the teachers' starting salary to P18, 000 a month?
- Yes, the Philippine Constitution.
 - No, it is simply an act of benevolence.
 - Yes, R.A. 7836.
 - No, it is a gift from Congress for teachers.
148. A high school graduate was refused admission to a university on the grounds that he failed the admission test. The student insisted that he had the right to be admitted and the act was a violation of his right to education. Was the student CORRECT?
- No, the university may refuse the student in its exercise of academic freedom.
 - Yes, education is everyone's right.
 - Yes, especially if he belongs to the Indigenous Peoples' group.
 - No, if the university is exclusively for girls.
149. As provided for in the Education Act of 1982, how are the institutions of learning encouraged to set higher standards of quality over the minimum required for state recognition?
- Academic freedom
 - Continuing Professional Education
 - Granting of Special Permit
 - Voluntary accreditation
150. "Back to the Basics" movement was launched by the then DECS, now Dep Ed, not only to upgrade pupil achievement but also to _____.
- emphasize the importance of the 3Rs
 - encourage pupils to study
 - serve as the basis for a learning continuum
 - develop thinking skills
151. According to Plato, "the best life is one of contemplation of eternal truths". What is an application of this thought in the classroom?
- Make students and teachers reflect on their learning.
 - Take reflective students as anti-social and unmotivated.
 - Emphasize on the use of the five senses.
 - Begin classes with a prayer.
152. "The highest happiness is the contemplative use of the mind", said Plato. Therefore, let us give more opportunities for our students to do _____.
- introspection
 - cooperative learning
 - social interaction
 - role playing
153. Mencius believed that all people were born good. This thought on the innate goodness of people makes it easier to _____ our pupils.
- motivate
 - respect
 - like
 - teach

154. Teacher Maria sees to it that her classroom is clean and orderly so her pupils will less likely disarrange seats and litter on the floor. On which thought is her action based?
- A. Behaviorism
B. Existentialism
C. Progressivism
D. Reconstructionism
155. Teacher Sally is of the thinking that from the very start students must be made to realize that study is indeed hard work. To which philosophy does Teacher Sally adhere?
- A. Progressivism
B. Perennialism
C. Essentialism
D. Reconstructionism
156. If your students appear to be more interested in a topic outside your planned lesson for the day, you set aside your lesson plan for that day and take the opportunity to discuss the topic of particular interest to your students. Strike the iron while it is hot! Which philosophy governs your action?
- A. Existentialism
B. Rationalism
C. Empiricism
D. Progressivism
157. "Specialization is knowing more and more about less and less". Then it is better to be a generalist, claims Teacher Lani. On which philosophy does Teacher Lani lean?
- A. Perennialism
B. Progressivism
C. Essentialism
D. Existentialism

Read the following and answer questions #158 - #162

SITUATION

In a faculty development program, the teachers were asked what schools should do to help develop the learners. The responses of the teachers could be grouped into five:

- Group 1- Schools should go back to the basics; they should teach the 3 R's.
Group 2- Schools should develop in the students' appreciation of the humanities. This way, they become highly rational and moral.
Group 3- Schools should help develop students to become enlightened and intelligent citizens of a democratic society.
Group 4- Schools should teach students to make responsible choices and be made accountable for such choices.
Group 5- Schools should develop in the students the ability to adapt to a changing world.

158. What can be said of teachers in Group 1? The group adheres to _____ philosophy of education.
- A. an essentialist
B. a reconstructionist
C. a progressivist
D. a perennialist
159. To what educational philosophy does Group 2 adhere?
- A. Essentialism
B. Progressivism
C. Perennialism
D. Reconstructionism
160. To which educational philosophy is Group 3 oriented?
- A. Progressivism
B. Behaviorism
C. Reconstructionism
D. Existentialism
161. If Group 4 wants schools to teach students to make responsible choices and be held accountable for these choices, which philosophy governs the thinking of the group?
- A. Existentialism
B. Perennialism
C. Progressivism
D. Reconstructivism
162. To which philosophy does Group 5 adhere?
- A. Essentialism
B. Perennialism
C. Progressivism
D. Reconstructinism

Read the following and answer questions #163 - #165

SITUATION

In a faculty meeting, the principal told his teachers: We need to improve our school performance in the National Achievement Test. What should we do? The teachers gave varied answers as follows:

1. Let's give incentives and rewards to students who get a rating of 85%.
2. Let's teach them to accept complete responsibility for their performance.
3. Let's make the school environment conducive for learning.
4. Let's make use of the experiential methods of teaching.

163. On which educational philosophy is response #1 anchored?
- A. Existentialism
B. Progressivism
C. Behaviorism
D. Essentialism
164. Which response/s come/s from a behaviorist?
- A. #2 and #4
B. #1 and #3
C. #1 and #2
D. #3 and #4

172. When a case of child abuse is filed by parents what law is applied?
- A. Republic Act 7610
 - B. Republic Act 7863
 - C. Republic Act 7422
 - D. Republic Act 7650
173. The 1987 Philippine Constitution mandates free and compulsory education in the _____ level.
- A. elementary
 - B. preschool
 - C. high school
 - D. post-secondary
174. The Education Act of 1982 categorically states that it is a teacher's _____ "to refrain from making deductions in scholastic ratings for acts that are clearly not manifestations of poor scholarship."
- A. obligation
 - B. right
 - C. prerogative
 - D. responsibility
175. Who would most likely agree with the statement "To be truly ethical, a person must have the experience of sustained responsibility for the welfare of others"?
- A. Fowler
 - B. Schaie
 - C. Piaget
 - D. Kohlberg
176. The official title of the Philippine National Anthem is _____.
- A. Bayang Magiliw
 - B. Alab ng Puso
 - C. Lupang Hinirang
 - D. Pilipinas kong Mahal
177. Which test item is in the highest level of the revised Bloom's taxonomy of objectives?
- A. Explain how a tree functions in relation to the ecosystem.
 - B. Explain how trees receive nutrients.
 - C. Rate three different methods of controlling tree growth.
 - D. Write a paragraph that observes coherence unity and variety.
178. Upon prior consent of parents and school authorities, religion may be taught in Philippine schools _____.
- A. within regular class hours
 - B. after class
 - C. during vacant period
 - D. after recess
179. Which is NOT a domain of the NCBTS?
- A. Learning Environment
 - B. Alternative learning
 - C. Diversity of Learners
 - D. Social Regard for Learning

180. Scaffolding is integral to the _____ theory of learning.
- A. behaviorist
 - B. existentialist
 - C. essentialist
 - D. constructivist
181. Each teacher is said to be a trustee of the cultural and educational heritage of the nation and is obliged to transmit to learners such heritage. Which practice helps him/her fulfill such obligation?
- A. Observe continuing professional education and be the best teacher.
 - B. Teach the latest instructional technology to children.
 - C. Teach community life and culture worth emulating.
 - D. Supplant indigenous culture with foreign culture.
182. Pursuant to the provision of Article XIV, Sec. 1 of the Philippine Constitution, which DepEd policy may help attain the mandate that the State shall protect and promote the right of all citizens to quality education?
- I. Revision of the BEC
 - II. Hiring and recruitment policy
 - III. Accreditation of the schools
 - IV. Strengthen the role of educational supervisors
- A. III and IV
 - B. I and II
 - C. II and III
 - D. I and IV
183. The Philippine Constitution mandates that "religion shall be allowed to be taught in the public elementary and high schools.
- What is required from parents/guardians for the learners to attend religious instruction?
- A. Verbal permit
 - B. Written permit
 - C. Text permit
 - D. No permit needed
184. Who should teach religion?
- A. Designated instructors by the religious authorities
 - B. Designated regular teachers in the school
 - C. Contractual teachers hired by the local government
 - D. Part time teachers paid by the PTA
185. In the Education Act of 1982, which is NOT a teacher's right?
- A. Free expression of opinion and suggestions
 - B. Joining labor organizations promoting teachers' welfare
 - C. Free legal service for cases connected with professional duties
 - D. Filing anonymous complaint against superiors

192. The terms ethnicity, minority, multiculturalism, and diversity are integral to the understanding of cultural proficiency in teaching. Religion is a component of culture. What constitutional provision refers to religious instruction?
- The parents or guardians may express in writing that religion shall be allowed to be taught within regular hours by instructors designated or approved by the religious authorities of the religion to which the children belong.
 - Religion may be taught in Values Education Character Education by the classroom teacher.
 - Public elementary and high schools may offer religion as an optional curricular subject.
 - Religion is a required subject in all private elementary and high schools.
193. Republic Act. No. 8491 is known as the "Flag and Heraldic Code of the Philippines." This Act declares that "reverence and respect shall at all times be accorded the flag, the anthem, and other national symbols which embody the national ideals and traditions and which express the principles of sovereignty and national solidarity." Flags which have become worn out through wear and tear shall be _____.
- thrown away
 - solemnly burned
 - kept in storage section
 - washed, and given to schools without flags
194. What is the legal basis of shared governance in basic education?
- | | |
|------------|------------|
| A. RA 7160 | C. RA 9155 |
| B. RA 9942 | D. RA 7844 |
195. On which philosophical foundations is reflective teaching grounded?
- Plato's contemplation of eternal truths
 - Aristotle's basic method of inquiry
 - Rationalists' superiority of reason
- | | |
|------------------|--------------|
| A. I, II and III | C. I and III |
| B. II and III | D. I and II |
196. According to Plato, "the best life is one of contemplation of eternal truths." What is an application of this thought in the classroom?
- Make students and teachers reflect on their learning.
 - Take reflective students as anti-social and unmotivated.
 - Emphasize on the use of the five senses.
 - Begin your classes with a prayer.

197. "The highest happiness is the contemplative use of the mind", said Plato. Therefore, let us give more opportunities for our students to do _____.
- A. introspection
 - B. cooperative learning
 - C. social interaction
 - D. role playing
198. Mencius believed that all people were born good. This thought on the innate goodness of people makes it easier for us to _____ our pupils.
- A. respect
 - B. motivate
 - C. like
 - D. teach
199. When we teach our objections to fatalism and determinism, our thought goes with _____.
- A. Existentialism
 - B. Stoicism
 - C. Skepticism
 - D. Humanism
200. When we convince our students that pleasure is not the only good in life, we object to the teachings of _____.
- A. Skepticism
 - B. Stoicism
 - C. Epicureanism
 - D. Humanism
201. The school is there for society. Which philosophy states this?
- A. Reconstructionism
 - B. Existentialism
 - C. Progressivism
 - D. Behaviorism
202. Teacher R asserts that he needs to make his students get interested in the subject whether they like it or not or may not get interested at all. This is more the thinking of a/an _____.
- A. reconstructionist
 - B. essentialist
 - C. perennialist
 - D. behaviorist
203. Teacher S is of the thinking that from the very start students must be made to realize that study is indeed hard work. To which philosophy does Teacher S adhere?
- A. Essentialism
 - B. Perennialism
 - C. Progressivism
 - D. Reconstructionism
204. If your students appear to be more interested in a topic outside your planned lesson for the day, you set aside your lesson plan for that day and grab the opportunity to discuss the topic of particular interest to your students. Strike the iron while it is hot! Which philosophy governs your actions?
- A. Progressivism
 - B. Rationalism
 - C. Empiricism
 - D. Existentialism

205. "Specialization is knowing more and more about less and less." Then it is better to be a generalist, claims Teacher Rita. On which philosophy does Teacher Rita lean?
- A. Essentialism
 - B. Progressivism
 - C. Perennialism
 - D. Existentialism
206. The use of values clarification as a strategy in Values Education flows from which philosophy?
- A. Existentialism
 - B. Progressivism
 - C. Essentialism
 - D. Reconstructionism
207. The practice of non-graded instruction stems from _____.
- A. existentialism
 - B. reconstructionism
 - C. essentialism
 - D. progressivism
208. Who is more likely to advise you to modify your classroom environment in such a way that your pupils will be motivated to learn?
- A. The behaviorist
 - B. The humanist
 - C. The cognitivist
 - D. The social-cognitivist
209. Complete this analogy:
Centralization: Education Act of 1901, as decentralization: _____.
- A. Republic Act 9155
 - B. Republic Act 9293
 - C. Republic Act 7836
 - D. Republic Act 7722
210. Is the teaching of religion to ALL pupils allowed in public schools?
- A. No, only to pupils who attend on their own volition.
 - B. No, only to pupils whose parents express their decision in writing.
 - C. Yes, the teaching of religious does a lot of good to the development of children.
 - D. Yes, because even the Preamble of our Constitution mentions the word "God".
211. Are elementary and secondary education compulsory for all children of school age?
- A. Yes, that is why they are free of charge.
 - B. Yes, for all children regardless of age.
 - C. No, only elementary education is compulsory.
 - D. No, this violates parents' and children's right to decide what is best for them and their children.
212. Which according to RA 9155 is considered the "heart of the formal education system"?
- A. The pupil
 - B. The teacher
 - C. The classroom
 - D. The school

213. Which does basic education encompass?
- I. Early childhood education
 - II. Elementary education
 - III. Secondary education
 - IV. Alternative Learning system
 - V. Education for Children with Special Needs
- A. I, II, III, IV and V C. I, II, and III
- B. I, II, III, and IV D. I, II, III, and V
214. Child A has been causing so much trouble since the start of the school year that Teacher G whipped him on the buttocks. Was Teacher G acting in accordance with the Family Code?
- A. Yes, because the child must be taught how to be a part of a family.
 - B. No, however, this case is an exception.
 - C. Yes, because the child seems extraordinary in behavior.
 - D. No, in no case shall a teacher inflict corporal punishment upon the child.
215. Which is/are a ground/s for the revocation of license?
- I. Immoral, unprofessional or dishonorable conduct
 - II. Chronic inebriety or habitual use of drugs
 - III. Unjustified or willful failure to attend seminars, workshops, conferences or the continuing education program prescribed by the Board and the Commission
- A. I only C. I and II
- B. I, II, and III D. II only
216. Jerome Bruner taught that curriculum should revisit basic ideas and build on them, until the student grasps the full formal concept. Which curriculum is referred to?
- A. Spiral curriculum C. Basic curriculum
 - B. Re-structured curriculum D. Hidden curriculum
217. Jerome Bruner's idea that learning is constructing new ideas based on current and past knowledge is the essence of _____.
- A. constructivist teaching C. reflective teaching
 - B. cooperative learning D. direct instruction
218. Jerome Bruner's idea that interest in the material being learned is the best stimulus for learning. This is in support of our efforts to develop in our students _____ motivation.
- A. intrinsic C. extrinsic
 - B. endless D. superficial

219. You make full use of the question-and-answer method as a model for discussion. Who championed/advocated the question-and-answer method?
- A. Socrates
 - B. Mencius
 - C. Lao tzu
 - D. Mohammed
220. Which is the Enhanced Basic Education Act of 2013?
- A. RA 10533
 - B. RA 10157
 - C. RA 8371
 - D. RA 10647
221. Which philosophy proclaims the spiritual nature of man and stresses that the human spirit, soul or mind are the most important elements in life?
- A. Essentialism
 - B. Realism
 - C. Perennialism
 - D. Idealism
222. Which philosophy emphasizes the authority of the teachers and the value of subject matter curriculum?
- A. Essentialism
 - B. Idealism
 - C. Perennialism
 - D. Realism
223. All learning should center on the child's interests and needs. The school should be a pleasant place for learning. Its emphasis is on the child as the learner and not on subject matter, on activities and experience than on textbook. Which philosophy is described?
- A. Progressivism
 - B. Reconstructionism
 - C. Perennialism
 - D. Pragmatism
224. According to the 1987 Constitution, when should religion be taught to children in public elementary and high schools?
- A. During Fridays
 - B. After the regular class hours
 - C. During Saturdays
 - D. Within the regular class hour
225. On whose teaching is the performance of rituals or ceremonies in schools rooted?
- A. Lao tsu's
 - B. Buddha's
 - C. Confucius's
 - D. Mohammed's

226. From whose teaching is the study and passing on of tradition emphasized?
- A. Mohammed's
B. Confucius's
C. Lao tsu's
D. Buddha's
227. The stress on meritocracy was a strong influence of _____ teaching.
- A. Shintoist
B. Confucian
C. Buddhist
D. Taoist
228. The K to 12 Curriculum is grounded on the constructivist philosophy of education. Who then is the ideal teacher?
- A. One who considers learners as passive recipients of information
B. One who enables learners to become discoverers of knowledge
C. One who makes learners depend totally on her/him
D. One who is a "know-all" and instills knowledge into the minds of learners
229. The encouragement of spontaneity in the classroom is in line with the teaching of _____.
- A. Lao tsu
B. Mencius
C. Confucius
D. Mohammed
230. The value concept of detachment to avoid misery comes from _____.
- A. Confucius
B. Lao tsu
C. Buddha
D. Mencius
231. Which emphasized on non-violence as the path to true peace as discussed in peace education?
- A. Buddhism
B. Hinduism
C. Shintoism
D. Taoism
232. From the existentialist point of view, schools exist for children to _____.
- A. develop their cognitive and metacognitive powers to the fullest
B. know themselves and their place in society
C. re-engineer society
D. acquire productive skills
233. In which philosophy is moral education emphasized?
- A. Confucianism
B. Taoism
C. Shintoism
D. Hinduism
234. The ascetic way of life is an influence of which thought?
- A. Hindu
B. Shintoist
C. Islamic
D. Taoist

235. Science Teacher M explains global climactic changes as a result of man's abuse of nature. His explanation is backed up by the ____ philosophy.
- A. Hindu
 - B. Taoist
 - C. Confucianist
 - D. Buddhist
236. Who taught the Golden Rule to mankind? Confucius and
- A. Mohammed
 - B. Lao tzu
 - C. Jesus Christ
 - D. Mencius
237. "Moral example has a greater effect on pupils' discipline than laws and codes of punishment" is an advice for teachers from _____.
- A. Mohammed
 - B. Mencius
 - C. Lao tzu
 - D. Confucius
238. One facet of understanding, an evidence of learning is perspective. Which is an indicator of perspective?
- A. A bright student refuses to consider that there is another correct solution to the problem apart from hers.
 - B. A student explains the arguments for and against the acquittal of Hubert Webb and group.
 - C. A teacher cannot accept opinions different from hers.
 - D. A mother cannot understand why her child's performance is below par.
239. Which is a corresponding duty of every individual's right to education?
- A. To share the benefits of the education he got in whatever capacity one finds himself
 - B. To work out his promotion based on his educational qualification.
 - C. To help the young earn a college education
 - D. To build a foundation for the education of people
240. You have the right to a just salary, but which is your corresponding duty?
- A. To enroll in graduate studies
 - B. To work in school eight hours from Monday to Friday
 - C. To teach to the best of my ability
 - D. To tutor every child in need of my assistance outside class hours

241. The reciprocity of rights and duties is the true foundation of peace and harmony in society. Which illustrates the reciprocation of rights and duties?
- You have the right to a just salary but it is your duty to teach as expected
 - Your right to a good reputation corresponds to everyone's obligation not to destroy it.
 - You have the right to a just salary and it's the duty of the government to grant it
- A. III
B. I and III
C. I and II
D. II and III
242. Which illustrate/s the principle that rights and duties are correlative?
- The right to education on the part of a child corresponds to the obligation on the part of parents to educate their children.
 - The right to speak carries with it a duty to speak only what is true.
 - The right to a good name demands a duty from every person not to destroy that name.
- A. I
B. II and III
C. II
D. I and II
243. Among others, the 1987 Constitution demands that all educational institutions shall aim to do the following EXCEPT one. Which is the exception?
- Foster respect for human rights
 - Develop appreciation of the role of national heroes in the historical development of our country
 - Encourage critical and creative thinking
 - Inculcate love for world class excellence
244. In line with the strengthening of ethical and spiritual values, religious instruction shall take place in the public schools with the following conditions EXCEPT one. Which is the exception?
- It is optional.
 - Parents/guardians express their desire in writing that their children/wards be taught religion in school.
 - The instructors must be designated or approved by the religious authorities of the religion to which children/wards belong.
 - The government shoulders the expense for such teaching.
245. As provided for in Article II, Sec. 17 of the 1987 Philippine Constitution, "to foster patriotism, accelerate social progress, and promote total human liberation, the state shall give priority" to the following EXCEPT _____.
- education
 - science and technology
 - arts, culture, and sports
 - value formation

246. Which curricular move(s) served to strengthen spiritual and ethical values?
- A. Reducing the number of subject areas into the skill subjects
 - B. Re-introducing Science as a subject in Grade I
 - C. Introduction of Values Education as a separate learning area
 - D. Integration of creative thinking in all subjects
247. The establishment of kindergarten classes, elementary and high schools, and higher institutions of learning point to which characteristic of the Philippine educational system?
- A. Relevant
 - B. Complete
 - C. Integrative
 - D. Accessible
248. Under the educational service contract system implemented starting 1986-87, students not accommodated in public elementary and secondary schools because of lack of classrooms, teachers and instructional materials, enroll in private schools in their respective communities with the government paying for the students' tuition and other fees instead of constructing additional buildings, hiring new teachers, and purchasing more teaching materials. This system is in line with which educational goal/s?
- A. relevance
 - B. access and equity
 - C. access
 - D. adequacy
249. Which was the FIRST body to perform regulatory functions over the teaching profession?
- A. Civil Service Commission
 - B. Professional Regulation Commission
 - C. National Board for Teachers
 - D. Board for Professional Teachers
250. Through the enactment of Republic Act 7836, the regulation and licensing of teachers is now with the _____.
- A. Department of Education, Culture and Sports
 - B. Commission on Higher Education
 - C. Professional Regulation Commission
 - D. Civil Service Commission
251. Maharlika University prescribed conditions for student admission. Does it have the right to deny admission to a student?
- A. No, because education is right.
 - B. No, because everyone must be given access to schools.
 - C. Yes, in the name of academic freedom.
 - D. Yes, for the sake of the University's excellent performance.

252. Approach every student/pupil as she/he is without allowing yourself to be influenced by your foreknowledge of her/his home background. This is an advice from a (an) _____.

- A. rationalist
 B. existentialist-phenomenologist
 C. positivist-behaviorist
 D. essentialist

253. Confucius asserted that in teaching there should be no distinction of classes. Confucius' teaching is in support of _____.

- A. Education for all (EFA)
 B. Moral Recovery Program
 C. Back-to-the-basics
 D. Values Education

15 Apply the four pillars of learning - learning to know, learning to do, learning to live together, learning to be- in responding to the aspirations of the learner and the community

254. Which is an offshoot of the fourth pillar of learning "learning to live together"?

- A. Schools teach respect for diversity.
 B. Schools show concern what happens to children after they leave school.
 C. Schools celebrate United Nations Week.
 D. Schools teach care for the environment.

255. "Learning to be "as another pillar of learning is applied when schools _____.

- I. facilitate the students' personality development
 II. empower people to learn more about themselves
 III. encourage students to become immersed in their culture
 A. I, II and III
 B. II and III
 C. I and II
 D. I and III

256. Material development at the expense of human development points to the need to do more _____ in school.

- A. learning to be
 B. leaning to do
 C. learning to know
 D. learning to live together

257. The specialization required of every professional teacher for him/her to be competent is in line with which pillar of learning?

- A. Learning to do
 B. Learning to know
 C. Learning to be
 D. Learning to live together

258. Teaching students and adults the art of dialogue is in accordance with which pillar of learning?
- A. Learning to live together
 - B. Learning to do
 - C. Learning to be
 - D. Learning to know
259. Which pillar of learning is aimed at the wholistic development of man and his complete fulfillment?
- A. Learning to live together
 - B. Learning to do
 - C. Learning to be
 - D. Learning to know
260. Inculcating the spirit of empathy among learners fulfills which pillar of learning?
- A. Learning to live together
 - B. Learning to do
 - C. Learning to be
 - D. Learning to know
261. Developing an understanding of life, the world around us and other people is the concern of which pillar of learning?
- A. Learning to know
 - B. Learning to do
 - C. Learning to be
 - D. Learning to live together
262. Transforming certified skills into personal competence is the concern of which pillar of learning?
- A. Learning to do
 - B. Learning to know
 - C. Learning to be
 - D. Learning to live together
263. With the four pillars of education from UNESCO Commission on Education in mind, which correspond/s to the affective domain?
- I. Learning to live together
 - II. Learning to be
 - III. Learning to do
- A. I and III
 - B. II and III
 - C. I and II
 - D. I only

1.6 Apply ethical principles in the teacher's personal life and in his/her relationship with other people

1.7 Reflect on the professional teacher's accountability to learners' performance and to the teacher's total involvement in the teaching profession

- 264.** In her desire to motivate students to study very well, Teacher Elsa posted the scores of all her students at the end of the periodic test. Is the act in accordance with ethical principles?
- No, it violates the principle of confidentiality of scores and grades.
 - Yes. Teacher Elsa had a very good intention, i.e. to motivate students to study well.
 - Yes. scores are not yet the grades anyway.
 - Yes, if the scores are high and no, if the scores are low.
- 265.** Which is /are a violation of the principle of respect?
- Teacher Ana tells her students that what Teacher Ben taught is wrong.
 - To retaliate, Teacher Ben advises students not to attend Teacher Ana's class.
 - Teacher Jose secretly gives way to a special favor to add 2 points to the grade of Student A who is vying for honors.
- I and II
 - II and III
 - I, II and III
 - I and III
- 266.** Teacher Delia openly criticizes before her class the school's policy on school uniform. Which ethical principle is violated?
- Respect for authority
 - Respect for colleagues
 - Respect for learners
 - Respect for institution
- 267.** What does the ethical principle of content competence include?
- Creative delivery of subject matter
 - Updated in content
 - Subject matter competence
 - Competence in other related areas
- II, III and IV
 - I, II and III
 - I, II, III and IV
 - I, III and IV
- 268.** Which is /are in accordance with the principle of pedagogical competence?
- Communication of objectives of the course to students
 - Awareness of alternative instructional strategies
 - Selection of appropriate methods of instruction
- I, II and III
 - II and III
 - III only
 - I and III

In Social Studies, the following topic was discussed:

23. The Second World War has caused too much destruction to life and property and Allied Forces consisting of the United States, Great Britain and France wanted to end it but Japan adamantly refused. To force Japan's surrender, the Allied Forces dropped the first atomic bomb on Hiroshima and Nagasaki on August 9, 1945. At the end of the lesson, you ask "Which basic principle of morality applies to this case?" What should be the answer?
- A. The end does not justify the means.
 - B. Always do what is right.
 - C. Between two evils, do the lesser evil.
 - D. Principle of double effect.
24. There was a controversial report that in a certain country, toddlers were disciplined by being beaten, scalded with boiling water and tied to the chairs for hours. According to the same report, the orphanages limited the number of orphans according to the budget. They did this by selecting children, especially the ugly and the naughty ones, and placed them in "dying room" where deliberately they were left to starve to death. Is this morally right?
- A. No, the end does not justify the means.
 - B. No, the children no matter how naughty have basic goodness.
 - C. Yes, government cannot afford to maintain crowded orphanages.
 - D. Yes, the children are naughty anyway and may grow to be undesirable citizens.
25. Teacher Ton knows of the illegal activities of a neighbor but keeps quiet in order not to be involved in any investigation. Which principle of morality does Teacher Ton fail to apply?
- A. The end does not justify the means.
 - B. Always do what is right.
 - C. Between two evils, do the lesser evil.
 - D. The principle of double effect.
26. Teacher Naty teaches in a remote barrio. In order not to incur salary deduction, she does not file her leave of absence every time she gets absent. Anyway, she uses that amount which is supposed to be deducted from her salary on account of her absence to buy pencils and paper for the poor pupils in her class. Is Teacher Naty right?
- A. Yes, the poor students are benefited.
 - B. No, the end does not justify the means.
 - C. Yes, the amount is little compared to the millions of pesos stolen by corrupt government officials.
 - D. Yes, she is not the only one benefited by her action.

277. In time of war, soldiers must be ready to give up their lives in defense of the nation. Which principle is applied?
- A. Nobler person- God before man
 - B. Closer relationship- Friends before strangers
 - C. More common good- Public safety before private safety
 - D. Wider social order- Family before individual
278. To earn MA units for promotion you pay your tuition fee but don't attend class at all. Does this help you grow professionally?
- A. No, it is simply earning MA units for promotion.
 - B. Not immediately but yes once I get promoted.
 - C. Yes, just enrolling in an MA program is already professional growth.
 - D. It depends on the school I am enrolled in.
279. A student often bullies his classmates and misbehaves but he passes his periodic tests and participates in class activities. What is the responsibility of the teacher in this case?
- A. Report the student's behavior to the principal.
 - B. Deduct points for behavior from the scholastic ratings.
 - C. Refer the misbehavior to the Values Education/CERC teacher.
 - D. Write an anecdotal record to the guidance counselor.
280. The pupil has not paid the Boy Scout membership fee at the time of distribution of the report card. Can the teacher refuse to give the report card to the parent?
- A. No, if it's not a PTA policy.
 - C. Yes, certainly.
 - B. Yes, if it's a school policy.
 - D. No, definitely.
281. A country's values education program is based on the philosophy of "understanding the human person." This philosophy is best illustrated by a curriculum that is _____.
- A. learner-centered
 - C. focused on social needs
 - B. driven by spirituality
 - D. prescribed by teachers
282. The Code of Ethics stipulates that the accountability of teachers includes his/her participation in _____.
- A. community linkages
 - C. political activities
 - B. teaching of religion
 - D. continuing professional education
283. A teacher shall transact all official business through _____.
- A. negotiations
 - C. anonymity
 - B. channels
 - D. contracts

284. The teacher's responsibility includes observing and following the principles of personal behavior in all relationships with others. Premium shall be placed on _____.
- honesty and integrity
 - interpersonal relationship
 - self-respect and self-discipline
 - intrapersonal relationship
285. What produces the condition for excellent team performance?
- disciplined action
 - team norms
 - complementarity of team members
 - members' selflessness and dedication
286. Which of these does/do NOT indicate need for frequent monitoring of teaching and learning?
- Teachers modify classroom practice based on new strategies learned
 - Classroom assessment is aligned with the curriculum
 - Instruction is aligned to needs of learners
 - Experienced teachers are paired to mentor less - experienced teachers
- I, II, III, and IV
 - I, II and III
 - I and II
 - I only
287. The norms in a school culture are centered on the _____.
- learner
 - teacher
 - principal
 - supervisor
288. Quality teaching thrives in strong Professional Learning Communities (PLC). What characterize a PLC?
- Collegial interchange
 - Complicated conversation
 - Building blocks
 - Reflective inquiry
- I, II, III, IV
 - II and III
 - II, III, IV
 - I and IV
289. Which is NOT an element of a high-morale environment?
- Support personal growth
 - Develop prejudice for a group
 - Foster sense of accomplishment
 - Promote sense of belonging

290. Which of the following is demonstrated when the teachers conduct themselves with respect, maintaining proper ethics and decorum inside and outside the classroom?
- A. Professionalism
 - B. Quality teaching and efficiency
 - C. Service and commitment
 - D. Personal achievement and self-worth
291. The Code of Ethics for Professional Teachers stipulates that educational institutions shall offer quality education for all Filipino citizens. How is quality education defined in R.A. 9155?
- A. Relevance and excellence of education are emphasized to meet the needs and aspirations of an individual and society.
 - B. All school aged children should be provided free and compulsory education
 - C. Children with special needs should be mainstreamed with regular classes in the public schools.
 - D. Public and private basic education schools should provide relevant education.
292. The teacher should provide an environment conducive to learning in line with his/her function as a _____.
- A. leader in the community
 - B. change agent
 - C. responsible citizen
 - D. facilitator of learning
293. Which action of the teacher is inimical to the declared policies of the state?
- A. Investigative studies supportive of government programs
 - B. Conducting studies to enhance reforms
 - C. Sharing research results against the state
 - D. Enjoying academic freedom
294. A teacher shall behave with honor and dignity at all times. What activities should he/she refrain from indulging?
- I. Gambling
 - II. Smoking
 - III. Illicit relations
 - IV. Lotto betting
- A. I only
B. I, II, III
C. II, III, IV
D. III only

95. In R.A. 7836, otherwise known as the Philippine Teachers Professionalization Act of 1994, what collegial body has the power to revoke the certificate of registration (license) of teachers after due process?
- Board of Teachers Education
 - Board of Alliance of Concerned Teacher
 - Board for Professional Teachers
 - Board of Teacher Examiners
96. What is the hallmark of professionals?
- Topping in the board examination
 - Earning a Ph.D. degree
 - Conducting researchers
 - Complying with norms of conduct and possessing technical skills
97. Professionalism is NOT an end state for an occupation rather it is a continual process of reaching the forms of _____
- responsibility
 - accountability
 - obligation
 - prestige
98. What are the qualities of empowered teachers?
- Learn and grow on the job.
 - Work individually to solve problems
 - Believe that the learner is at the center of the school culture.
 - Believe that improved instruction is everyone's responsibility.
- I, II, III
 - I and II
 - III and IV
 - I, III, IV
99. Article XIII of the Code of Ethics stipulates that the evaluation of the learner's work should be based on merit and quality of academic _____.
- marks
 - evaluation
 - performance
 - results
100. A teacher has the right to engage in legitimate income generation? Which is/are NOT legitimate income generation?
- Tutoring one's own pupil in school for a fee
 - Giving remedial teaching for a slow learner in class for a fee
 - Selling books to parents of failing pupils for a commission
- I only
 - II only
 - III only
 - I, II and III

6. Teacher A is observed to be a bit aloof from the children of the Actas. She justifies her action by saying: "We are but human; we cannot like every pupil." Is she acting ethically?
- A. No, under no circumstance shall a teacher be prejudiced against any learner.
 - B. No, unless she has extraordinary reason for being aloof to the Actas.
 - C. Yes, persons have their own peculiarities and we cannot expect everybody to like us.
 - D. Yes, because Teacher A is not yet engaged in a destructive behavior.
7. Teacher A, a young high school teacher, senses that the oldest student in the class, Student Z, is attracted to her. The attraction is becoming mutual. Is there anything unethical?
- I. There is, if Teacher A gives preferential treatment to Student Z and their actions become scandalous.
 - II. There is nothing wrong with being attracted to someone. It is what we do with that makes it ethical or unethical.
 - III. There is, if the attraction is the beginning of the unethical action.
 - A. I only
 - B. II and III
 - C. I and III
 - D. III only
8. Teacher D shouts at Juanito: "For misbehaving, you get minus 10 from your score"! Which provision/s in the Code of Ethics for Teachers did she violate?
- I. No deductions shall be made from students' scholastic ratings as a punishment for misbehavior
 - II. Maintain a dignified personality at all times.
 - III. Under no circumstance shall a teacher be prejudiced nor discriminatory against any learner.
 - A. I and II
 - B. I and III
 - C. II and III
 - D. I
9. When a failing student comes to you for help and asks you for extra work so he can pass, what is ethical for you to do?
- A. Find out why he is delinquent and extend the needed assistance in solving his difficulties.
 - B. Make the extra work that he is asking extremely difficult for him to learn a lesson.
 - C. Give him the extra work he is asking then if he passes quality work, give him a passing mark.
 - D. Give an easy extra work so he can really be helped to pass.

310. Teacher L does not agree with one legitimate school policy in a memorandum of the school head. What is ethical for him to do?
- A. Discuss the policy in class and insinuate to the students his sentiment against the policy.
 - B. Openly express his disagreement against that legitimate policy for he cannot be hypocrite.
 - C. Seek audience with school head to persuade them to abandon such policy.
 - D. Exert an honest effort to understand, support the legitimate policy and request for an audience with the school head.
311. According to the Code of Ethics for Professional Teachers, upon which are appointments/promotions/transfers made?
- A. Merit and need
 - B. Health
 - C. Exigency of the service
 - D. Civil status
312. Is there anything unbecoming when teachers sell all sorts of merchandise in school during class hours?
- I. No, there is none. Better to earn money from one's honest labor.
 - II. Yes, there is. Every teacher should use class hours for teaching.
 - III. None, as long as classes are not disrupted.
- A. II only
 - B. I only
 - C. I and III
 - D. III only
313. To create a creativity-inducing environment one should encourage _____.
- A. recognition of failures
 - B. rules of conformity
 - C. spontaneity by publicity
 - D. competition and division
314. What teacher development strategy should characterize a program for upgrading the skills of a non-science major to teach physics?
- I. Research-based
 - II. Theory based
 - III. Practice-based
 - IV. Content-based
- A. I and III
 - B. II and III
 - C. III and IV
 - D. I and IV
315. Which activity is characterized by a relationship of mutual trust and respect, with individuals agreeing to observe each other's teaching and solving problems together?
- A. Group dynamics
 - B. Mentoring
 - C. Peer evaluation
 - D. Brainstorming

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ANSWER KEY**Teaching Profession, Social Dimensions of Education, Field Study,
Practice Teaching**

1. A	40. B	79. A	118. D
2. C	41. B	80. D	119. C
3. B	42. A	81. C	120. A
4. C	43. A	82. A	121. A
5. D	44. A	83. A	122. A
6. A	45. A	84. B	123. B
7. B	46. C	85. A	124. A
8. A	47. A	86. C	125. A
9. C	48. C	87. D	126. D
10. A	49. D	88. C	127. A
11. C	50. A	89. A	128. A
12. B	51. D	90. A	129. D
13. B	52. A	91. A	130. A
14. C	53. A	92. C	131. A
15. D	54. D	93. C	132. C
16. B	55. A	94. B	133. A
17. B	56. A	95. A	134. A
18. A	57. A	96. D	135. A
19. A	58. B	97. B	136. C
20. D	59. A	98. D	137. A
21. A	60. C	99. A	138. B
22. A	61. B	100. A	139. C
23. C	62. D	101. A	140. D
24. B	63. A	102. C	141. D
25. A	64. C	103. C	142. B
26. B	65. C	104. A	143. A
27. A	66. A	105. C	144. A
28. A	67. A	106. C	145. B
29. D	68. C	107. C	146. C
30. A	69. D	108. D	147. A
31. D	70. D	109. D	148. A
32. A	71. C	110. C	149. D
33. A	72. A	111. A	150. A
34. D	73. A	112. C	151. A
35. C	74. C	113. D	152. A
36. A	75. B	114. D	153. B
37. B	76. D	115. A	154. A
38. A	77. B	116. A	155. C
39. B	78. D	117. A	156. D

ANSWER KEY

157. A	197. A	237. D	277. D
158. A	198. A	238. B	278. A
159. C	199. A	239. A	279. C
160. A	200. C	240. C	280. A
161. A	201. A	241. D	281. A
162. D	202. B	242. A	282. D
163. C	203. A	243. D	283. B
164. B	204. A	244. D	284. C
165. A	205. C	245. D	285. B
166. A	206. B	246. C	286. A
167. A	207. D	247. B	287. A
168. C	208. A	248. B	288. A
169. A	209. A	249. C	289. B
170. B	210. B	250. C	290. A
171. A	211. C	251. C	291. A
172. A	212. D	252. B	292. D
173. A	213. A	253. A	293. C
174. A	214. D	254. A	294. B
175. D	215. B	255. A	295. C
176. C	216. A	256. A	296. D
177. D	217. A	257. B	297. B
178. A	218. A	258. A	298. D
179. B	219. A	259. C	299. C
180. D	220. A	260. A	300. D
181. C	221. D	261. A	301. B
182. C	222. A	262. A	302. D
183. B	223. A	263. C	303. A
184. A	224. D	264. A	304. A
185. D	225. C	265. C	305. A
186. C	226. B	266. A	306. A
187. B	227. B	267. A	307. A
188. A	228. B	268. A	308. D
189. C	229. A	269. A	309. A
190. D	230. C	270. B	310. D
191. C	231. A	271. A	311. A
192. A	232. B	272. A	312. A
193. B	233. A	273. C	313. C
194. C	234. A	274. A	314. C
195. A	235. B	275. A	315. B
196. A	236. C	276. B	

2. PRINCIPLES OF TEACHING, EDUCATIONAL TECHNOLOGY, CURRICULUM DEVELOPMENT, DEVELOPMENTAL READING, FIELD STUDY, PRACTICE TEACHING **35%**

COMPETENCIES

- | | | |
|-----|--|-----|
| 2.1 | Employ activities, teaching methods, instructional materials and technology, classroom management techniques appropriate for a chosen subject-area | 10% |
| 2.2 | Apply appropriate approaches to lesson planning and curriculum development | 6% |
| 2.3 | Apply principles in the preparation and utilization of the conventional and non-conventional technology as well as traditional and alternative teaching strategies | 5% |
| 2.4 | Align curriculum components to instruction and assessment | 5% |
| 2.5 | Distinguish the roles of stakeholders (students; teachers; employers; parents; and community) in the delivery of the curriculum | 1% |
| 2.6 | Use activities that enhance critical, creative and metacognitive reading skills | 5% |
| 2.7 | Analyze extrinsic and intrinsic factors that affect reading performance | 3% |

Employ activities, teaching methods, instructional materials and technology, classroom management techniques appropriate for a chosen subject-area

Mrs. Lim wants to generate as many ideas as she can as the class is about to embark on a community outreach program. Which of the following will she employ?

- | | |
|------------------|-----------------|
| A. Simulation | C. Brainwashing |
| B. Brainstorming | D. Role playing |

The lesson is on the pros and cons of capital punishment. Mr. Milan wants to do high level thinking and to develop a view of capital punishment from different perspectives. Which technique will be most appropriate?

- | | |
|-----------------|---------------------|
| A. Role playing | C. Lecture |
| B. Simulation | D. Panel discussion |

To teach the democratic process to the pupils, Biag Elementary School decided that the election of class officers shall be patterned after the local election. There were qualifications set for candidates, limited period for campaign and rules for posting campaign materials, etc.

Which of the following did the school use?

- | | |
|-----------------|---------------|
| A. Role playing | C. Symposium |
| B. Simulation | D. Philips 66 |

Miss Lee's objective is to focus students' attention on and quickly create interest in a problem or concept. She should make use of _____.

- | | |
|-------------------|---------------------|
| A. tutorial group | C. task group |
| B. Philips 66 | D. panel discussion |

Here is a test item: *From the data presented in the table, form generalizations that are supported by the data. Under what type of question does this item fall?*

- | | |
|---------------|----------------|
| A. Synthesis | C. Evaluative |
| B. Convergent | D. Application |

The improvement of basic education should be the top priority of the Philippine government. Defend or refute this position.

Under what type of question does this test item fall?

- | | |
|---------------|--------------|
| A. Convergent | C. Low-level |
| B. Evaluative | D. Analysis |

7. Read the following teacher-student interaction.
Teacher: Why is the process called photosynthesis?
Student: I don't know.
Which questioning technique should the teacher use?
- A. Prompting
 - B. Multiple response
 - C. Clarification
 - D. Concept review
8. Which order follows the basic rule in framing interaction?
- A. Call on a student, pause, ask the question
 - B. Ask the question, call on a student, pause
 - C. Ask the question, pause, call on a student
 - D. Call on a student, ask the question, pause
9. To nurture creativity of learners, the teacher should be _____.
- A. an all-powerful authority
 - B. a repository of knowledge with the "right answer"
 - C. single-minded
 - D. flexible in terms of time, pace materials, techniques
10. You want to teach facts and rules. Which one will you make use of?
- A. Direct instruction
 - B. Self-directed learning
 - C. Indirect instruction
 - D. Collaborative model
11. Teacher Ben, an experienced teacher, does daily review of past lesson. Why?
- A. To provide his pupils with a sense of wholeness and continuity
 - B. To determine who among his pupils are studying
 - C. To reflect on how he presented the previous lesson
 - D. To introduce a new lesson
12. Teacher Alvin wants to teach the class the rules in playing basketball. Which method is most appropriate?
- A. Direct instruction
 - B. Problem solving
 - C. Discovery
 - D. Inductive reasoning
13. You want to teach concepts, patterns, and abstractions. Which method is most appropriate?
- A. Deductive method
 - B. Problem solving
 - C. Direct instruction
 - D. Indirect instruction

1. Direct instruction is for facts, rules, and actions as indirect instruction is for _____,
- concepts, patterns and abstractions
 - rules, concepts, processes
 - guesses, data and conclusions
 - hypotheses, verified data and conclusions
2. You want to have a small group discussion in your class. Which topics will be best for group discussion? Those topics _____.
- where a high degree of consensus among students does not yet exist
 - where a high degree of consensus among students already exists
 - that are formally structured by texts
 - that are factual
3. Which holds TRUE of competency-based instruction?
- Criterion-referenced
 - Norm-referenced
- I only
 - II only
 - I and II
 - Partly I, partly II
4. You combined several subject areas in order to focus on a single concept for interdisciplinary teaching. Which strategy did you use?
- Problem-centered learning
 - Reading-writing activity
 - Thematic instruction
 - Unit method
5. When you teach, you often engage yourself in brainstorming. Which do you avoid?
- Selectively involve pupils
 - Break down barriers
 - Generate many ideas
 - Increase creativity
6. Teacher Beda is the teacher of English as a Second Language. She uses vocabulary cards, fill-in-the-blank sentences, dialogues, dictation and writing exercises in teaching a lesson about grocery shopping. Based on this information, which of the following is a valid conclusion?
- The teacher is teaching in a variety of ways because not all students learn in the same manner.
 - The teacher wants to make her teaching easier by having less talk.
 - The teacher is emphasizing reading and writing skills.
 - The teacher is applying Bloom's hierarchy of cognitive learning.

20. Teacher Marion developed a card game in which pupils matched different fractions. The shapes contained within each card were the same while the number of parts shaded was different. Which concept/process was taught by this activity?
- Equivalent fractions
 - Proper and improper fractions
 - Sequencing fractions
 - Converting fractions
21. Teacher Elena discussed how electricity flows through wires and what generates the electric charge. Then she gave the students wires, bulbs, switches, and dry cells and told the class to create a circuit that will increase the brightness of each bulb. Which one best describes the approach used?
- It was constructivist.
 - It used taxonomy of basic thinking skills.
 - It used cooperative learning.
 - It helped students apply scientific method.
22. Teacher Nelia teaches a lesson in which students must recognize that $\frac{1}{4}$ is the same as 0.25. They use this relationship to determine that 0.15 and 0.20 are slightly less than $\frac{1}{4}$. Which of the following concept/s is/are being taught?
- Numeration skills for decimals and relationships between fractions and decimals
 - Numeration skills
 - Relationships between fractions and decimals
 - Place value of decimals
23. Having a mock presidential election, complete with debates, discussion of issues and voting, teaches students _____.
- the decision-making process
 - the skill to win in debates
 - the art of winning in an election
 - the skill to persuade
24. What should a teacher do for students in his/her class who are not on an expected grade level?
- Give them materials on their level and let them work at a pace that is reasonable for them, trying to bring them up to a grade level.
 - Give them the same work as the other students, not much, so that they won't feel embarrassed.
 - Give them the same work as the other students because they will absorb as much as they are capable of.
 - Push them to perform in order to attain desired grade level.

25. You have presented a lesson on animal protective coloration. At the end, you ask if there are any questions. There are none. You can take this to mean _____.
- A. your students are not interested in the lesson
 - B. you need to determine if the students understood everything you presented
 - C. you need to ask specific questions to elicit responses
 - D. your students did not understand what you were talking about
26. What is the best way to develop math concepts?
- A. Learning math as applied to situations, such as its being a tool of science
 - B. Solving problems by looking for correct answers
 - C. Solving problems by using memorized formula
 - D. Solving problems by applying learned formulas
27. Which is/are effective method/s in teaching students' critical reading skills?
- A. Interpret editorials and read and interpret three different movie reviews
 - B. Read and interpret three different movie reviews
 - C. Interpret editorials about a particular subject from three different newspapers
 - D. Evaluate the consistency of ideas expressed in an editorial
28. Teacher Bong likes to concretize the abstract concept of an atom. He came up with a concrete presentation of the atom by using wires and plastic balls. How would you classify Teacher Bong's visual aid?
- A. Model
 - B. Realia
 - C. Replica
 - D. Chart
29. Teacher Rodel likes to show how the launching of spaceships takes place. Of the following materials available, which is most fit?
- A. Mock-up
 - B. Model
 - C. Replica
 - D. Realia
30. You want your students to master the concept of social justice. Which series of activities will be most effective?
- A. Pretest - Teaching-Posttest -Re-teaching for unlearned concepts- Posttest
 - B. Teaching-Posttest
 - C. Pretest- Teaching- Posttest
 - D. Review- Pretest- Teaching- Posttest
31. Teacher Henry gave his first-grade class a page with a story in which pictures take the place of some words. Which method did he use?
- A. The rebus method
 - B. The whole language approach
 - C. The Spaulding method
 - D. The language experience approach

32. In your attempt to develop creative thinking skills, you want to test fluency of ideas. Which activity will be most appropriate?
- A. List animals covered with hair in 1 minute.
 - B. Compare Pictures 1 and 2. Where there are the differences?
 - C. Solve this puzzle.
 - D. Solve this math problem.
33. Promoting purposive study among learners is accomplished in two of these indicators.
- I. Knows different teaching approaches
 - II. Recognizes the need for specific learning processes
 - III. Cultivates good study habits
 - IV. Takes extra time to help students in learning tasks
- A. II and III
 - B. I and IV
 - C. I and II
 - D. III and IV
34. The collaborative approach includes the major behaviors of listening, clarifying, presenting, problem-solving, and _____.
- A. negotiating
 - B. evaluating
 - C. feedbacking
 - D. assessing
35. Which is an important factor in differentiated instructional process?
- A. Error analysis
 - B. Entry level indicators
 - C. Student-led conferences
 - D. Record keeping performance assessments
36. Which is the BEST way to determine if a student has mastery of the subject matter in the beginning of the school year?
- I. Administer a diagnostic test
 - II. Examine his portfolio assessment
 - III. Interview the former teacher
 - IV. Examine his grades
- A. I and IV
 - B. II and III
 - C. III and IV
 - D. I and II
37. Which of these is NOT an indicator of a supportive learning environment?
- A. High drop out rates
 - B. Warm and friendly atmosphere
 - C. Students take personal responsibility for their learning and behavior
 - D. Increase in student bonding to school

38. The incorporation of the content materials in language lessons is called _____.
- problem-solving instruction
 - reflective teaching
 - content-based instruction
 - thematic approach
39. Which of these are crucial skills for effective teaching?
- Creation of new instructional materials
 - Classroom management
 - Higher order thinking skills
 - Art of questioning
- I, II, III, IV
 - II and IV
 - I and III
 - I and IV
40. Which is in accordance with the "withitness" principle of classroom management of Kounin?
- Student is with his teacher in everything he teaches.
 - Teacher is fully aware of what is happening in his classroom.
 - Students agree to disagree in class discussions.
 - Both parents and teachers are involved in the education of children.
41. Which practice helps the teacher maximize time for instruction?
- Employ a reactive approach to discipline.
 - Maximize discipline time.
 - Avoid classroom routine; they make your students robots.
 - Minimize discipline time.
42. Which is sound classroom management practice?
- Be reactive in approach.
 - Occupy students with extremely difficult task.
 - Be preventive in approach.
 - Give students very easy task to lighten their load.
43. A sound advice for classroom managers is "Nip the problem in the bud." What does this mean?
- Assume a reactive posture in classroom management.
 - Be proactive in management approach.
 - Reinforce positive behavior.
 - Treat minor disturbance calmly.

44. Which seating arrangement has been proven to be effective for learning?
- Flexible to suit varied activities
 - Fixed arrangement to maximize instructional time
 - A combination of fixed and flexible arrangement
 - Any seat arrangement to suit varied learning styles

Read the following then answer questions #45 - #49.

Miss Mabuhay involves her sixth graders in the establishment of classroom rules and procedures. During class meetings, students can raise issues about the rules and even about the consequences and rewards related to those rules. But Miss Mabuhay is also very clear that some issues are not up for discussion. "This is one, Miss Mabuhay gets to decide on her own", she states when appropriate. Very early in the year, the students know there is no point arguing when she makes this declaration.

45. Which describes her classroom management approach?
- Assertive
 - Laissez faire
 - Consultative
- | | |
|---------------|------------|
| A. I and III | C. I only |
| B. II and III | D. II only |
46. Is it sound for Miss Mabuhay to state clearly before her class that there are some issues which are not up for discussion?
- Yes, provided the class is informed at an appropriate time.
 - Yes, provided the class agrees.
 - No, it is undemocratic.
 - No, it projects the teachers as a domineering figure.
47. On which principle is her class involvement in the establishment of rule based?
- Principle of rule ownership level of those concerned
 - Principle of appropriate level of teacher dominance
 - Principle of subsidiarity
- | | |
|-------------------|---------------|
| A. I, II, and III | C. I and II |
| B. I and III | D. II and III |
48. To be effective, which is the best time to discuss rules, procedures, rewards and consequences based on Miss Mabuhay's experience?
- The first days of the school year
 - The middle part of the school year
 - As the need arises
 - Integrated in the teaching of the subjects

54. To avoid such an unruly scenario, which should Miss Cruz do?
- Punish those who don't behave.
 - Project a threatening personality.
 - Spell out her rules on procedures at the very start of the class.
 - Threaten the misbehaving students with punishment

Read the following then answer questions #55 - #59

Teacher A's lesson was on water conservation. She presented a graph that compared water consumption of small and big families. Before she asked any of the questions, she asked someone to stand up to give an answer. The questions she asked were:

- What do you see in the graph?
- How do you compare the water consumption of small and big families?
- Why do most of the big families consume more water than the smaller families?
- Do all the small families consume less water than the big families?
- In your opinion, why does a small family consume more water than a big family?
- In what ways is water wasted?
- What are ways of conserving water?
- What generalization can you draw about water consumption and size of families?

55. Which statement is TRUE about the questions asked? The questions are _____.
- open-ended
 - convergent
 - probing
 - evaluative
56. Referring to the questions above, which one is a synthesis question?
- | | |
|-------|-------|
| A. #3 | C. #2 |
| B. #8 | D. #5 |
57. Which is a convergent version of question #1?
- Draw a generalization based on the data presented.
 - Why do you see the graph?
 - Do you agree with the data presented in the graph? Why or why not?
 - With what data is the graph concerned?
58. Which is an evaluative question?
- | | |
|-------|---------|
| A. #7 | C. None |
| B. #6 | D. #4 |

59. Is Teacher A's practice of asking someone to stand up before asking the question in accordance with the principles of questioning technique?
- Yes, we are sure of someone to answer the question.
 - No, but it in the case of Teacher A, it is allowable.
 - No, definitely.
 - Yes and No. It depends on the kind of question we are asking.

Read the following then answer questions #60 - #64

Mr. Carpio's lesson was on water conservation. He presented a graph that compared water consumption of small and big families. Before he asked any of the questions, he asked someone to stand up to give an answer. He only called on those who raised their hands. The questions he asked were:

- What do you see in the graph?
- How do you compare the water consumption of small and big families?
- Why do most of the big families consume more water than the smaller families?
- Do all the small families consume less water than the big families? Explain your answer.
- In your opinion, why does one small family consume more water than one big family?
- In what ways is water wasted?
- What are ways of conserving water?
- Are the families presented good at water conservation? Why or why not?
- What generalization can you draw about water consumption and size of families?

60. Is there any convergent question from #1 to #8?
- None
 - #1
 - #4
 - It depends on the student's answer.
61. Did Mr. Carpio ask an evaluation question?
- Yes. Question
 - Yes. Question #5
 - Yes. Question #7
 - Yes. Question #8 #4
62. Which questioning technique/s of Mr. Carpio do(es) not enhance interaction?
- Asking high-level questions
 - Calling only on those who raise their hands
 - Calling on someone before asking the question
- I and II
 - I and III
 - II and III
 - III
63. Were all the questions of Mr. Carpio divergent?
- Yes.
 - Yes, except #1
 - No.
 - No, except #4

64. To connect the lesson on water conservation to the life of the students, which question is most appropriate?
- A. Based on your observations, in what ways do people contribute to water wastage?
 - B. How can you help conserve water?
 - C. Among families, who contributes most to water conservation?
 - D. What maybe the reason why even if Family B is not as big as Family C, it consumes much more water than Family C?
65. Which statement on wait time is CORRECT?
- A. Wait time turns off fast thinking students.
 - B. For quality response, "what" and "why" questions require equal wait time.
 - C. The higher the level of the question, the longer the wait time.
 - D. Wait time turns off slow thinking students.
66. Teacher B asked this question: "What conclusion can you draw based on your observation?" Nobody raised a hand so she asked another question: "Based on what you observe, what can you now say about the reaction of plants to light?" Which did Teacher B do?
- A. Rephrasing
 - B. Redirecting
 - C. Probing
 - D. Repeating
67. Teacher C asked the class: "Is the class answer correct? Student A said "No". Teacher C asked the same student "why 'no'?" Which did Teacher C do?
- A. Directing
 - B. Probing
 - C. Repeating
 - D. Rephrasing
68. Here is a question: "Is the paragraph a good one? Evaluate." If broken down to simplify, which is the best simplification?
- A. Why is the paragraph a good one? Prove.
 - B. If you are asked to evaluate something, what do you do? Evaluate the paragraph.
 - C. What are the qualities of good paragraph? Does the paragraph have these qualities?
 - D. Is the paragraph a good one? Why or why not?
69. If you want your pupils to master the multiplication table, which activity is most fit?
- A. Game
 - B. Drill
 - C. Simulation
 - D. Reflection

1. You want your better students to overlearn what they have learned and at the same time help others to master the lesson. Which activity is best?
- A. Game
 - B. Simulation
 - C. Peer tutoring
 - D. Practice
2. Which activity can help develop teamwork among your students?
- A. Journal writing
 - B. Metaphorical thinking
 - C. Reflective activity
 - D. Roundtable
3. If you want to hone your students' metacognitive ability, which is most fit?
- A. Drill for mastery
 - B. Journal writing
 - C. Debate
 - D. Brainstorming
4. To develop reasoning and speaking ability, which should you use?
- A. Storytelling
 - B. Role-playing
 - C. Experiment
 - D. Debate
5. Which should you use more if you want to counteract the spirit of destructive competition among your students?
- A. Community involvement projects
 - B. Listening activities
 - C. Self-evaluation activities
 - D. Concept miming
6. Which is best for the development of logical reasoning?
- A. Concept mapping
 - B. Using pictograph
 - C. Formulating and testing hypothesis
 - D. Concept miming
7. For an effective presentation of Article XIV of the Philippine Constitution, which is most appropriate?
- A. Team game
 - B. Direct instruction
 - C. Independent study
 - D. Learning circles
8. To determine your pupils' entry knowledge and skills which should you employ?
- A. Interview
 - B. Focus group discussion
 - C. Post-test
 - D. Pre-test
9. Which can enhance the development of spatial intelligence?
- A. Hands-on demonstrations
 - B. Environmental study
 - C. Concept miming
 - D. Concept mapping

79. For metacognitive functions, which will work best?
- A. Reflecting
 - B. Conferencing
 - C. Role-playing
 - D. Inductive reasoning
80. Which does a pupil use when he sings a concept to a familiar tune in order to help himself commit the concept memory?
- A. Rap
 - B. "ABC" song
 - C. Piggyback song
 - D. Jingle
81. To show cause-and-effect relationships for picture smart pupils, which works?
- A. Graphic organizer
 - B. Manipulative
 - C. Mnemonic device
 - D. Metaphor
82. With which learning style group are manipulatives most effective?
- A. Master style group
 - B. Interpersonal style group
 - C. Understanding style group
 - D. Self-expressive style group
83. If you like to know value preferences of your students, which can help?
- A. Rank ordering
 - B. Hypothesizing
 - C. Generating mental pictures
 - D. Summarizing and note taking
84. Which activity works best with self-expressive people?
- A. Metaphors
 - B. Kinesthetic activities
 - C. Inquiry
 - D. Independent study
85. Which activity is good for organizing and summarizing?
- A. Power point presentation
 - B. Cartoons
 - C. Interview
 - D. Case Study
86. For a discussion of a topic from various perspectives, it is best to hold a ____.
- A. symposium
 - B. brainstorming
 - C. panel discussion
 - D. debate
87. For which can the Venn diagram be used?
- A. Sequencing of events
 - B. Comparison
 - C. Presenting attributes
 - D. Showing cause-and-effect
88. Which is a graphic presentation of numerical data?
- A. Histogram
 - B. Attribute wheel
 - C. Venn diagram
 - D. Spider map

99. You want to present the characteristic features of a constructivist approach. Which should you use?
- A. Attribute wheel
 - B. Fishbone diagram
 - C. Venn diagram
 - D. Narrative frame
100. If you want to gather ideas from several sources which one should you organize?
- A. Debate
 - B. Forum
 - C. Panel discussion
 - D. small group discussion
101. If a triadic interaction includes three (3) persons, how many persons are included in a dyadic interaction?
- A. Four
 - B. Two
 - C. Two groups composed of two persons each
 - D. One, the person and himself
102. For effective comparison, which one can you use?
- A. Spider map
 - B. Fishbone
 - C. Webbing
 - D. Metaphor
103. Which graphic organizer is most fit for sequencing?
- A. Hierarchy diagram
 - B. Venn diagram
 - C. Flow chart
 - D. Double cell diagram
104. You use a technique to assess your class's knowledge on the lesson before you proceed. Which is this technique? The use of _____.
- A. an anticipation/reaction guide
 - B. brainstorming
 - C. a review guide
 - D. a story board
105. Which technique is an application of B.F. Skinner's theory on operant conditioning?
- A. Mastery learning
 - B. Process approach
 - C. Computer-assisted instruction
 - D. Project method
106. The following promote lesson elaboration through student interaction EXCEPT _____.
- A. Demonstration
 - B. Peer tutoring
 - C. Class Discussion
 - D. Cooperative learning

97. Which one will you use if you want to give your students an overview of your lesson before you proceed?
- A. Advance organizer
 - B. Pictograph
 - C. Review
 - D. Story board
98. In computer-based instruction, which tool can help you revise your short stories, essays and other written work?
- A. Word processing
 - B. spreadsheet
 - C. Database
 - D. Desktop publishing
99. With a computer, you can organize information about trees and planets. Which tool should you use?
- A. Spreadsheet
 - B. Database
 - C. Word processing
 - D. Desktop publishing
100. With which software can you predict changes in weather pattern and or trends in the population of endangered species?
- A. Word processing
 - B. Spreadsheet
 - C. Desktop publishing
 - D. Database
101. Which is **LEAST** exploratory in nature?
- A. Inquiry approach
 - B. Questioning method
 - C. Deductive method
 - D. Project method
102. For direct instruction which does **NOT** belong?
- A. Demonstration method
 - B. Deductive method
 - C. Drill method
 - D. Inductive method
103. To make our children "little scientist", which method(s) should we employ more often?
- I. Inquiry
 - II. Problem solving
 - III. Laboratory
 - A. II and III
 - B. I and II
 - C. I, II and III
 - D. I and III
104. Which approach makes you think of your thinking?
- A. Constructivist
 - B. Cognitive
 - C. Metacognitive
 - D. Integrative

105. For integrative purposes, which method / approach should be used?
- A. Cooperative learning
 - B. Constructive approach
 - C. Thematic approach
 - D. Metacognitive approach
106. To encourage introspection, which is most appropriate?
- A. Process
 - B. Cognitive
 - C. Reflective
 - D. Cooperative learning
107. To teach your students how to follow steps in a recipe effectively, which method should you use?
- A. Discovery
 - B. Demonstration
 - C. Unit
 - D. Questioning
108. Which is one justification of the use of the lecture method?
- A. When subject is very new and there are no references yet
 - B. When students are poor motivated
 - C. When teacher is substituting for the regular teacher
 - D. When subject is very broad in scope
109. To teach them to explore, which should you use?
- A. Problem solving
 - B. Project
 - C. Discovery
 - D. Reflection
110. Which is least exploratory in nature?
- A. Problem solving
 - B. Inquiry
 - C. Demonstration
 - D. Discovery
111. Which is most appropriate for the sharing of efforts and ideas?
- A. Thematic learning
 - B. Peer tutoring
 - C. Constructivist
 - D. Cooperative
112. Which does NOT belong to the group?
- A. Content-based instruction
 - B. Cooperative learning
 - C. Thematic approach
 - D. Multi-disciplinary approach
113. You use the gumamela, a complete flower, to teach the parts of a flower. Which method did you use?
- A. Laboratory method
 - B. Drill method
 - C. Demonstration method
 - D. Type-study method

114. Which is the first step in the goal-oriented or outcome-based model of teaching?
- Establishing learning objectives
 - Assessing learner's entry capabilities
 - Designing learning activities
 - Implementing learning activities
115. You want your students to have mastery learning of a basic topic. Which can help?
- Morrisonian technique and drill
 - Socratic method
 - Drill
 - Socratic method and Drill
116. To give everyone in a big class a chance to participate, which one should you employ?
- Simulation
 - Class game
 - Panel discussion
 - Small group discussion
117. For a lesson on subject verb agreement, you want to proceed deductively. How will you do it?
- State the rule, then give examples.
 - Give examples, then ask students to state the rule on subject verb agreement.
 - Give a pretest then teach based on pretest results.
 - Let them play a game relevant to subject-verb agreement followed by a drill.
118. You want to teach plant's response to light inductively. How will you proceed?
- Draw plant's response to light then explain.
 - State plant's response to light.
 - Show pictures of plants growing toward the light, then ask students to state their hypotheses on plant's response to light.
 - Make my students share their research on phototropism and ask one another questions.
119. For empathy and for value change and development, which is best?
- Simulation
 - Game
 - Role playing
 - Drill

120. To give opportunity for bonding and sharing, which approach can be of help?
- A. Cooperative learning approach
 - B. Exploratory approach
 - C. Constructivist approach
 - D. Discovery approach
121. Which is/are characteristic features of the K to 12 curriculum?
- I. Constructivist
 - II. Integrative
 - III. Learner-centered
- A. I, II, and III
 - B. I only
 - C. I and II
 - D. II

Read the text carefully and answer questions #122 - #124

Daily, we deal the real challenges and opportunities of helping students develop as human beings... to learn and tell their story, finding their place in the world of science, math, and social studies... I remain humble each day by the power we have individually to harm, humor, hurt, humiliate, or heal our students, colleagues, and parents. A look, a glance, a word, a smile can be an instrument of growth or a weapon of destruction (Henderson ad Gornik, 2007)

122. The text is about a teacher's _____.
- A. reflective teaching
 - B. affective teaching
 - C. reflective inquiry
 - D. authentic teaching
123. The teacher encounters challenges in behavior management in the classroom. What can be an effective record of the day to day experiences and the necessary remedies for problems met?
- A. Diary
 - B. Portfolio
 - C. Daily Journal Entry
 - D. Report
124. Considering that the teacher is a role model to the learners, that "a glance, a word or a smile can be an instrument of growth or a weapon of destruction" which may keep track of the students' affective learning?
- A. Formative test
 - B. Summative test
 - C. Report card
 - D. Anecdotal record
125. In which subject are values purposively taught for all students?
- A. Edukasyong Pagpapakatao
 - B. Edukasyon sa Pagpapakatao
 - C. Religious instruction
 - D. Araling Panlipunan

126. After the holidays there was much chatter and sharing of stories in class. You are confronted with behavior management. You have a well-planned lesson which you cannot start. What is the BEST strategy for the class to settle down so you can start the lesson?
- A. Give the class 10 minutes to share how they spent the holidays.
 - B. Ask the students what their New Year's resolutions are.
 - C. Give the students 10 minutes to write a paragraph on their New Year's resolution.
 - D. Give a 10-item test to keep them quiet.
127. Which term refers to the unwritten curriculum which may exert a significant influence on a school's culture?
- A. Intended curriculum
 - B. Implemented
 - C. Hidden Curriculum
 - D. Informal curriculum
128. What factors must be considered in the choice of best method to be employed in class?
- I. Nature of the learners
 - II. Aims and objectives of the lesson
 - III. Available materials in the community
- A. I, II and III
 - B. I and II
 - C. I and III
 - D. II and III
129. The old, time-tested methods are also used in classes. Which statement describes best these methods?
- I. They are teacher-directed.
 - II. Mastery of subject matter is of utmost importance.
 - III. Procedures are well-established.
- A. II and III
 - B. I and II
 - C. I and III
 - D. I, II and III
130. These are learning aids and resources used in the teaching - learning process.
- A. Learning guides
 - B. Instructional materials
 - C. Visual aids
 - D. Graphic organizers

- B1.** Which of these activities is best for the visual-spatial learners?
- A. Answering puzzles
B. Doing graphic organizers
C. Creating dance movements
D. Planting in the garden
- B2.** Which of these activities is NOT appealing to the bodily-kinesthetic learners?
- A. Making math moves/movements
B. Doing simple calisthenics
C. Sketching / Illustrating events
D. Joining extramural events
- B3.** Which of the illustrative verbs in stating objectives does NOT belong to the group?
- A. Define
B. Cite
C. Realize
D. Explain
- B4.** The following activities may be employed by the naturalist learners EXCEPT
- A. visiting an orchidarium
B. exploring an aviary
C. going to the zoo
D. writing poems
- B5.** Which is NOT a characteristic of an analytic learner?
- A. Learns whole to part
B. Enjoys memorizing
C. Works on details
D. Sequences objects in order
- B6.** What do global learners enjoy most?
- A. Working on puzzles
B. Generalize ideas from specific to general
C. Likes to plan ahead
D. Formulate generalization from details
- B7.** To cater to the linguistic competence of students, which of these activities must be utilized?
- A. Writing a rap
B. Making a parody
C. Constructing models
D. Creating dance steps
- B8.** What type of learner verbally describes what he/she learns by observing another person?
- A. Visual
B. Auditory
C. Tactile
D. Kinesthetic
- B9.** If you learn best through listening to lectures, discussions, and to what others say, what type of learner are you?
- A. Auditory
B. Visual
C. Tactile
D. Kinesthetic

140. Which one does NOT appeal to tactile learners?
- A. Movement activities
 - B. Games
 - C. Group activities
 - D. Posters
141. You were assigned to demonstrate in an English class for the division level training. All the instructional materials were prepared to enhance classroom discussion. Unfortunately, the powerpoint presentation couldn't be used since there was a power shortage. What must you do?
- A. Re-schedule the demo at another time.
 - B. Teach using the other resources in the school.
 - C. Request another teacher to take your place.
 - D. Tell your supervisor that you cannot teach without the said materials.
142. Which of the following items is not a part of the physical classroom management?
- A. Grooming
 - B. Ventilation
 - C. Acoustic
 - D. Lighting
143. Which are elements of effective classroom management?
- I. Appropriate levels of dominance
 - II. Clear Expectations and Outcomes
 - III. Flexible learning goals
 - IV. Aggressive behavior
- A. I, II
 - B. I, II, III
 - C. II and III
 - D. I, II, III, IV
144. To make the students get focused in the discussion, what must you do especially if your students are unruly and noisy?
- A. Employ innovative strategies.
 - B. Explore various means of giving sanctions.
 - C. Ignore the students who are misbehaving.
 - D. Refer the unruly and noisy pupils to the Guidance Office.
145. What is the initial step that a homeroom adviser must do at the beginning of the class?
- A. Get to know each member of the class.
 - B. Prepare a seat plan.
 - C. Secure the class list.
 - D. Memorize the names of the students.
146. In preparing your seat plan, what must you consider for effectiveness?
- I. Interview your students.
 - II. Know their physical illness.
 - III. Get to know their needs.
- A. I
 - B. II and III
 - C. I and III
 - D. I, II and III

147. When the class seems unruly during the discussion, what is the best technique to employ?
- A. Let them stand for a while.
 - B. Do unfreezers / energizers.
 - C. Stop the discussion.
 - D. Ignore the students who are making noise.
148. What must you establish at the beginning of the class to ensure order and discipline?
- A. Elect the classroom officers.
 - B. Set your rules and expectations.
 - C. Impose your sanctions for erring students.
 - D. Let them know that you are firm and strict.
149. Why do we need to establish classroom routines?
- A. To make our work easy
 - B. To minimize problems in class
 - C. To ensure order and discipline
 - D. To promote organization in class
150. How will you help the shy and timid students in your class?
- A. Let them be as they are.
 - B. Encourage them to join as many activities in class.
 - C. Treat them naturally.
 - D. Refer them to the Guidance Office.
151. How will you you put to optimum use the leadership skills of your students?
- A. Empower them to initiate activities in class.
 - B. Let them just do what they please.
 - C. Refrain from calling them all the time.
 - D. Recognize their leadership skills.
152. How will you prevent truancy among students?
- A. Check attendance regularly.
 - B. Allocate budget for each student.
 - C. Improve sanctions on absentees.
 - D. Teach your lessons effectively at al times.
153. What will be the most effective way of dealing with non-participative students?
- A. Employ engaging and enjoyable activities.
 - B. Let them do what pleases them.
 - C. Refer the matter to the Guidance Counselor.
 - D. Give them the grades they deserve based on their performance.

154. Corporal punishment is punishable by law. How can you instill discipline through non-violent means?
- A. Refrain from admitting erring students.
 - B. Refer all disciplinary measures to the Students Affairs Office.
 - C. Establish your policies and give your expectations at the beginning of the class.
 - D. Ignore disciplinary problems.
155. There are 5S in disciplining children. Which is the correct order for this approach?
- A. Stare, Silence, Seek other's help, See him personally, Separate him
 - B. Stare, Silence, Separate him, See him personally, Seek other's help
 - C. See him personally, Seek other's help, Stare, Silence, Separate him
 - D. Separate him, Seek other's help, Stare, Silence, See him personally
156. There is a statement that says, "No amount of good instruction will come out without good classroom management." Which of the following best explains this statement?
- A. Classroom management is important to effect good instruction.
 - B. There must be classroom management for instruction to yield good outcomes / results.
 - C. Classroom management means good instruction.
 - D. Good instruction is equal to effective classroom management.
157. Which is NOT part of classroom routines?
- A. Line formation during recess, lunch and dismissal
 - B. Passing of papers
 - C. Greeting teachers and classmates
 - D. Studying lessons before, during and after classes.
158. As a teacher, one has to be properly dressed at all times in all occasions. This is part of the personal classroom management of teachers. Why is this important?
- I. Teachers must be role models.
 - II. Teachers must always be presentable.
 - III. Teachers must look dignified at all times.
 - IV. Teachers are also models in observing proper dress code.
- A. I and II
 - B. I, II, III, and IV
 - C. I, II and III
 - D. II and IV

159. Giving rewards is one way to motivate students to behave properly at all times. What is the best positive reinforcement which can be employed?
- A. Acknowledging the potential of each student
 - B. Giving medals for every good work done
 - C. Praising them for good work
 - D. Distributing tokens / materials for every best work
160. To create order and discipline in the class, various classroom management techniques are employed by teachers. Which is a proactive technique?
- A. Giving sanctions commensurate to the offense
 - B. Reinforcing good work by giving praiseworthy comments
 - C. Referring unruly behavior only when necessary
 - D. Writing reports / referrals only when all the possible means have been explored
161. Should a teacher involve her / his students in planning the instructional objectives before starting a lesson?
- A. Yes, with shared objectives, they become self-motivated.
 - B. No, they will not be ready for it at the beginning
 - C. Yes, they will be given a tip on what questions to ask.
 - D. No, with cognitive objectives at the start, irrelevant questions are formulated.
162. Teacher A aims to develop critical and creative thinking among her students. She should try using _____.
- A. declarative statements
 - B. convergent questions
 - C. divergent questions
 - D. expository statements
163. What is one advantage of using the project method in science teaching?
- A. It tests the student's manipulative skill.
 - B. It requires students to present in concrete form how a principle works.
 - C. It requires assistance of experts on the subject.
 - D. It develops high-level thinking and learning.
164. It is an approach that makes students "think about their thinking." Students get conscious of their thought processes while they are engaged in their cognitive tasks. This is an example of an approach called _____.
- A. cognitive
 - B. constructivist
 - C. metacognitive
 - D. reflectivist

165. In the three level approach to teaching, values are at the apex of the triangle. Now comes the question, "Can values be taught?"
- Yes, they are dependent on affective dimensions.
 - No, they are rather caught than taught.
 - Yes, they have a cognitive dimension as well.
 - No, they cannot fit a subject matter content.
166. In the following method, the teacher starts a lesson stating the following findings:

The flies died after three days in a tightly-covered bottle.
 The cockroaches caught in a covered tray died.
 The rat caught in a deep hole was found dead.
 Question: What caused the death of the animals?
 Answer: Lack of oxygen
 Generalization: Living things need oxygen in order to live.

- What method of teaching is illustrated?
- Demonstration – present an activity to a group of observers.
 - Deductive – start with the generalization, then give examples.
 - Direct instruction – a step by step procedure is followed.
 - Inductive – from several examples, state a rule.
167. What is the best method to use in presenting a lesson and on technical know-how?
- Problem solving
 - Inquiry approach
 - Demonstration
 - Cooperative learning
168. Teacher B requested an older, brighter and more cooperative member in a group to teach the other members.
 What is her rationale in employing this methodology?
- The tutor is better equipped and close to the rest.
 - They know one another, learning is faster.
 - The tutor is older and can command them to understand.
 - The members can rely on a brighter tutor.
169. Which is the last step in cooperative learning?
- Assessment
 - Group processing or group reflection on the cooperative process
 - Redesigning instruction
 - Development of instructional materials

170. Lessons depicting historical events like declaration of independence on June 12 and Rizal's execution at Luneta can best be taught through which of these methodologies?
- A. Discussion
 - B. Team teaching
 - C. Role playing
 - D. Narratives
171. How can a teacher enhance her/his questioning technique for an effective teacher-student interaction?
- A. Allow sufficient "think time," at least 7-10 seconds
 - B. Extend wait-time until the student responds.
 - C. Immediately call another student in case one cannot answer.
 - D. You may answer your own question if no one can.
172. Teacher B wanted her students to learn the electoral process in action. So they went on to elect the President, Vice President, 12 Senators and 20 Congressmen. They came up with qualification of candidates, manner of campaigning and canvassing of votes. This activity is described as a copy of real event which can simulate real-life situations. The students learned from _____.
- A. contrived experiences
 - B. direct experiences
 - C. purposeful experience
 - D. demonstration
173. The use of a planetarium to show the arrangement of the planets, together with their rotation and revolution around the sun is an example of a teaching strategy called _____.
- A. demonstration
 - B. simulation
 - C. experiential method
 - D. direct instruction
174. A report from PAGASA showed an increasing trend in daily temperature from January to March. How can students best present such trend to the class?
- A. Flowchart
 - B. Map
 - C. Drawing
 - D. Bar graph
175. In a biology class, the students were asked to trace their own families' closest relatives starting from their great grandparents. They constructed a starting couple and added several branches to indicate the offsprings up to second or third generations. Which did they construct?
- A. Pictorial graph
 - B. Family tree
 - C. Fishbone diagram
 - D. Affinity diagram

176. To discipline unruly students, Teacher H always tells his students "Remember, I am the person in authority here. I have the power to pass or fail you." Do you agree with Teacher H's reference to power?
- A. No, his authority is not meant to be used to pass or fail students.
 - B. Yes, passing and failing are in the hands of a teacher.
 - C. Yes, one may use the power given you to blackmail students.
 - D. We need more data to give a categorical answer.
177. Which is NOT a characteristic of a divergent question?
- A. Longer response
 - B. Broad foci
 - C. Evokes multiple responses
 - D. Recall-oriented
178. "What conclusions can you draw from the case involving a taxi-driver and three members of the VFA team?" is an example of which type of question?
- A. Descriptive
 - B. Explanatory
 - C. Synthesizing
 - D. Judgmental
179. When you ask students to explain why they agree or disagree with a statement, you are asking them to _____.
- A. evaluate
 - B. synthesize
 - C. comprehend
 - D. analyze
180. Here's a lesson objective: "To relate to class at least one insight from the film "Pay It Forward". Under which domain(s) of objective will this fall?
- A. Cognitive
 - B. Affective
 - C. Psychomotor
 - D. Cognitive and affective
181. Which learning style is characterized by doing things that have immediate practical use?
- A. Sensing-thinking
 - B. Intuitive-thinking
 - C. Sensing-feeling
 - D. Intuitive-feeling
182. With which learning style is studying about ideas and relationship of things associated?
- A. Intuitive-thinking
 - B. Sensing-thinking
 - C. Sensing-feeling
 - D. Intuitive-feeling
183. The project method is considered valuable for the following reasons EXCEPT one.
- A. Movement among pupils is not free and discussion is almost nil.
 - B. Motive for learning is developed.
 - C. Pupils develop alertness, open-mindedness, and tolerance.
 - D. Pupils are trained to be responsible.

184. In the light of the modern concept of teaching, which is a characteristic of effective teaching?
- A. Pouring information to the learners
 - B. Allowing learners to learn on their own
 - C. Developing abilities to address the future.
 - D. Removing the physical presence of the teacher
185. Which situation does good classroom management reflect?
- A. Noise and disorder are absent in the classroom
 - B. Teacher is in full control of class interaction.
 - C. Learners are actively participating in the activity.
 - D. Learners and teachers are doing their own thing.
186. Which of the following techniques of curriculum implementation is fit to the objective of developing cooperative learning and social interaction?
- A. Buzz session
 - B. Graded recitation
 - C. Individual reporting
 - D. Lecture
187. The principal noticed that Miss Carol's class always made choral responding, which became a source of noise for other classes. When can choral responding be allowed for the pupils?
- A. In answering thought provoking questions
 - B. In answering cause-effect questions
 - C. In choral recitation of a poem appreciation
 - D. In answering all the teacher's questions
188. "Each learner approaches the world in many ways" implies that the learner has different views of what he/she learns. It implies varied learning styles as well as teaching styles. As a teacher, how would you apply this statement?
- A. Review the contents of the lesson
 - B. Master one strategy in teaching
 - C. Make one standard lesson plan
 - D. Provide various activities of learning
189. The teaching method should place more stress on the why rather than on the what. This is in line with the current curricular reform that addresses emphasis on understanding of the knowledge acquired. This practice supports _____.
- A. Understanding by Design
 - B. Mother Tongue-Based Education
 - C. Thematic Teaching
 - D. Content-Based Teaching

190. When school children become mischievous, explosive, rebellious or apathetic, the teacher should first look into the prevailing classroom management practices. What should be the first step for the teacher to do?
- Make a home visit of all the children to find out home background.
 - Check on the appropriateness of the task assigned for each learner.
 - Change the classroom decoration, equipment and audio-visual.
 - Research on the behavior of the children at home and community.
191. Suppose two of your students fought in class while the lesson was going on. What would be your immediate response?
- Take the two students immediately to the principal's office.
 - Settle the issues immediately even if you have to stop the lesson.
 - Stop the fight and place the two boys in a corner.
 - Refer to the class who is the winner in the fight.
192. Which of the following is most likely to be a characteristic of the teacher who is a good implementer of the curriculum?
- Teacher sticks to standards set by the subject content.
 - Teacher emphasizes pupil discussion on varied topics.
 - Teacher controls classroom activities and interaction.
 - Teacher provides differentiated activities for the students.
193. The second year students were discussing a topic on the climate change. Each group was expected to come up with a solution that would protect the environment. Which would be the best method of delivery to attain tangible results?
- | | |
|-------------------------|----------------------|
| A. Demonstration method | C. Problem method |
| B. Project method | D. Laboratory method |
194. Simulation is an advanced technology, which enables the students to observe, through media, the processes which cannot be actually seen by the naked eyes. Which of the following content or topics in teaching can be best learned by simulation?
- | | |
|------------------------------|---------------------------------|
| A. Process of photosynthesis | C. Process of writing a journal |
| B. Process of baking a cake | D. Process of making a dress |
195. Which fundamental principle should serve as a reminder for a beginning teacher as he/she plans, implements and evaluates the curriculum?
- Learning is a measure of the amount of knowledge of the teacher.
 - Learning happens only in the classroom and school setting.
 - Learning cannot occur without the teacher in front of the class.
 - Learning is always guided by the desired outcomes to be achieved by the learner.

196. Which of the following is the major contribution of educational technology to the learning process in curriculum development?
- A. Updated the use of audio-visual materials in the classrooms
 - B. Introduced computer assisted education in the technology courses
 - C. Minimized students' efforts in the accomplishment of educational goals
 - D. Matched the learner and the most appropriate technology for instruction
197. Sound educational aims which are the basis of any curriculum are derived from a careful consideration of several factors, foremost of which is/are _____.
- A. needs a learner to serve
 - B. contents of subject matter
 - C. availability of instructional materials
 - D. competency of the teacher
198. Audio-visual materials are given much importance in instruction as support for teaching. In the use of these devices and instructional materials the teacher should remember first that _____.
- A. illustrative materials are expensive
 - B. devices should be colored and entertaining
 - C. audio-visuals devices are ends in themselves
 - D. no single one device is effective in all types of learning
199. When a school decides to work on a thematic curriculum, which should be out of the picture?
- A. Integration
 - B. Competition
 - C. Team teaching
 - D. Peer collaboration
200. Which concept/s of the learner will Principal Emilia as a constructivist NOT accept?
- I. "Empty vessel"
 - II. "Tabula rasa"
 - III. Candle to be lighted
- A. I only
 - B. I, II
 - C. II only
 - D. III only
201. Which one of the following is a result of compressing a file?
- A. The file is deleted.
 - B. The file size is smaller.
 - C. The three character extension is hidden.
 - D. All file properties are lost.

202. Which one of the following is an appropriate routine to shut down a non-responding application?
- A. Close all open documents and press the power button until the computer automatically switches off.
 - B. Press Ctrl + Alt + Delete, select the application in the Task Manager window and click End Task.
 - C. Pull out the power cable from the back of the computer.
 - D. Click Shut Down on the Start menu and choose Shut down from the Shut Down Windows drop-down list.
203. Which one of the following shows file size from smallest to largest?
- A. Gigabyte, Megabyte, Kilobyte, Byte
 - B. Megabyte, Gigabyte, Kilobyte, Byte
 - C. Byte, Kilobyte, Megabyte, Gigabyte
 - D. Kilobyte, Megabyte, Byte, Gigabyte
204. Which statement/s on ICT is/are TRUE?
- I. The use of ICT has negative effects.
 - II. The use of ICT has a lot of benefits.
 - III. The use of ICT is effective only in industrialized countries.
- A. I and II
 - B. II only
 - C. III only
 - D. I and III
205. Which of the following statements about computer viruses is TRUE?
- A. Text files are the only files to be corrupted by viruses.
 - B. Files are always permanently damaged by viruses.
 - C. Files can be damaged by computer viruses.
 - D. Compressed files can never be damaged by viruses.
206. "Environment and ICT: Enemies or Friends?" is a title of an article published in a journal. What does the title suggest?
- A. The positive environmental impact of ICT outweighs its potentially negative impact.
 - B. The positive impact of ICT on the environment is high.
 - C. ICT can play both positive and negative roles in environmental sustainability.
 - D. Either we go for ICT and ruin our environment or sustain our environment and do away with ICT.

207. Someone wrote: "Environment relates to the profound relationship between matter, nature, and society, and in such a context ICTs bring new ways of living in a more interconnected society, all of which reduces our dependency on matter and affects our relationships with nature". What do these sentences convey?
- A. Environment and ICT are poles apart.
 - B. ICT impacts on environment.
 - C. Environment affects ICT.
 - D. ICT brings us away from an interconnected society.
208. To reduce electronic waste, implement a recycling system. Which belong to an e-waste recycling system?
- I. Repair
 - II. Reuse
 - III. Upgrading of existing equipment
- A. I, II and III
 - B. I only
 - C. I and II
 - D. II only
209. In line with Green Use of ICT and Disposal, which should be done when a device breaks down?
- I. Refurbish them
 - II. Break it apart in order to use the components and parts
 - III. Use parts as a spare
- A. I only
 - B. II only
 - C. I, II and III
 - D. I and II
210. What does digital divide refer to ?
- I. The gap between people with effective access to digital and information technology and those with very limited or no access at all
 - II. The imbalance both in physical access to technology and the resources and skills needed to for effective participation.
 - III. The gap in the ages of ICT users
- A. I and II
 - B. II only
 - C. III only
 - D. I and III

2.2 Apply appropriate approaches to lesson planning and curriculum development.

211. If you use the cognitive approach, which processes will dominate your lesson development?
- I. Synthesizing
 - II. Reasoning
 - III. Comprehension
 - IV. Lecturing
- A. I, II, III
 - B. II only
 - C. I, III
 - D. IV only

212. Will you be more student-centered or teacher-centered if you use the cognitive approach?
- A. Student-centered
 - B. Teacher- centered
 - C. Depends on the ability of your students
 - D. Depends on the nature of the subject matter
213. Which one appropriately describes your lesson if you use the cognitive approach?
- A. Promotes "find out for yourself" approach
 - B. Lecture-dominated
 - C. Rote learning dominated
 - D. Highly directed teaching
214. If your approach to your lesson is behaviorist, what features will dominate your lesson?
- I. Drill
 - II. Reasoning
 - III. Lecturing
 - IV. Cooperative Learning
- | | |
|-------------------|------------|
| A. I, III, IV | C. II only |
| B. I, II, III, IV | D. I only |
215. Which is TRUE of the integrative approach to lesson planning?
- I. Multidisciplinary
 - II. Teacher-centered
 - III. Highly structured lessons
- | | |
|---------------|-------------|
| A. II and III | C. I only |
| B. II only | D. III only |
216. If you decide to develop a lesson the constructivist's way, what kind of learning environment must you create for you to succeed?
- | | |
|----------------------|------------------|
| A. Open and flexible | C. Authoritarian |
| B. Structured | D. Laissez faire |
217. If you are a constructivist, what assumptions about learning and learner govern your thinking?
- A. For learners to learn, knowledge should be transmitted directly from teachers to learners.
 - B. Learners are capable of constructing meaning of what is taught to them.
 - C. Learners are empty receptacles waiting to be filled.
 - D. Teachers are the only source of knowledge.

229. Which are two (2) most important and relevant underpinnings that teachers need in designing and implementing learning experiences that cater to individual differences?
- I. Barriers to learning
 - II. Inclusive education
 - III. Student management theories
 - IV. Support services and resources
- A. I and III
B. II and III
C. III and IV
D. I and IV
230. Which of this/these statement/s best describe/s the team approach in differentiating instruction for students?
- I. Teachers, other professionals and parents share information and skills to make student's education as effective and consistent as possible.
 - II. Peer support is given to develop skills in providing quality instruction in the basic learning areas.
 - III. Child to child support is demonstrated in peer teaching and buddy system.
- A. I and III
B. I, II, and III
C. I only
D. II only
231. Which statement on curriculum is TRUE?
- A. The intended curriculum is the same as the implemented curriculum.
 - B. The intended curriculum is not necessarily the implemented curriculum.
 - C. The implemented curriculum is synonymous to the actualized curriculum.
 - D. The intended implemented and actualized curriculum are referring to the same thing.
232. The subject-matter integration and organization of the curriculum involves
- I. life-centered approach
 - II. core approach
 - III. fused approach
- A. I only
B. I and II
C. II and III
D. I, II and III

233. The pre-school curriculum focuses on children's physical and mental growth, development of good habits and attitudes via informal activities. Which of the following are emphasized in the first eight weeks?
- I. Aesthetic ideas
 - II. Religious instruction
 - III. Social relationship
 - IV. Physical training
- A. I, II and III
B. I, III and IV
C. III only
D. I only
234. Which of the following are the attitudes and skills of teachers who help ALL types of learners?
- I. Establishing clarity about curricular essentials
 - II. Accepting responsibility for learner success
 - III. Accessing a repertoire of information
 - IV. Developing flexible classroom routines
- A. I, II, III, IV
B. I and II
C. I, II, III
D. III and IV
235. Which type of a curriculum recognizes the necessity for learners to see the big picture rather than piecemeal learning?
- A. Core curriculum
B. Integrated curriculum
C. Differentiated curriculum
D. Multidisciplinary curriculum
236. With which does an instructional plan begin?
- A. Topic
B. Objectives
C. Subject Matter
D. Materials
237. Lesson objectives must go beyond recall. Which is concerned with recall?
- A. To identify the provincial capitals of the following provinces
 - B. To interpret the table on the population density of the continents
 - C. To draw conclusions based on observations
 - D. To distinguish fact from opinion
238. With Bloom's cognitive taxonomy in mind, which objective is in the highest level?
- A. To rate a project along relevance, originality, and craftsmanship
 - B. To state a generalization from data given
 - C. To write a paragraph that observes unity, coherence, and variety
 - D. To state the assumption that underlies the given statements

10. Which objective in the affective domain is in the highest level?
- To resist alcoholism
 - To approve of rules agreed upon
 - To listen to the narration of identified models
 - To relinquish membership in a gang
11. Which objective in the affective domain is in the lowest level?
- To respond positively to a comment
 - To formulate criteria for honesty
 - To support viewpoints against abortion
 - To accumulate examples of authenticity
12. Which objective in the psychomotor domain is in the highest level?
- To play the piano skillfully
 - To endure fatigue in the entire duration of a game
 - To discriminate shapes by touching
 - To move hands and legs in a coordinated fashion
13. Which objective in the psychomotor domain is in lowest level?
- To relax the abdominal muscle
 - To increase speed as required
 - To dance waltz gracefully
 - To move in space while remaining in one place
14. In lesson planning, is it advisable to have a mental picture on how you are going to evaluate your students' learning as you write your lesson objectives?
- Yes, because this will ensure valid evaluation tools since the lesson objectives are the basis for evaluation.
 - Yes, because objectives and evaluation are the first and last parts of a lesson plan.
 - No, because evaluation is quite different from objectives.
 - No, because lesson objective formulation gets derailed.
15. Why is there a need to write lesson plans?
- To comply with the requirements set by the school
 - To guide the teacher in the learning activities
 - To get a good rating in the performance of appraisal
 - To be able to show something during classroom observations

245. In preparing instructional materials, what is the primary factor to be considered?
- A. The objectives of the lesson
 - B. The diversity of the learners
 - C. The methods and techniques
 - D. The technology available in the classroom
246. Why is curriculum considered dynamic?
- A. It never ends; it has no beginning and no end.
 - B. It changes just like those that occur in society.
 - C. It jibes with the mandates of DepEd.
 - D. It goes through a cycle.
247. Which of the following views of the curriculum does NOT belong?
- A. A body of subjects prepared by the teacher
 - B. All learning experiences organized by the school that the learners undergo
 - C. List of courses required of students
 - D. Student course requirements
248. What is the primary fundamental question in examining a curriculum?
- A. What educational experiences can be provided that are likely to attain these purposes?
 - B. What educational purposes should the school seek to attain?
 - C. How can these educational experiences be effectively organized?
 - D. How can we determine whether these purposes are attained or not?
249. Which is NOT a part of the grassroots approach of Hilda Taba?
- A. Selection of learning content
 - B. Selection of learning experiences
 - C. Selection of technology
 - D. Selection of learning environment
250. On which educational philosophy is the thought that the teacher is the sole authority in her field of specialization anchored?
- A. Reconstructionism
 - B. Perennialism
 - C. Essentialism
 - D. Progressivism
251. Present trends and current issues of national and international interests are discussed in the curriculum. Which educational philosophy advocates this?
- A. Reconstructionism
 - B. Essentialism
 - C. Progressivism
 - D. Perennialism

22. If the subjects are interdisciplinary, integrative and interactive, this curriculum is based on which educational philosophy?
- A. Progressivism
 - B. Reconstructionism
 - C. Essentialism
 - D. Perennialism
23. When the curriculum aims to develop the whole child, the curriculum is considered _____.
- A. subject-centered
 - B. child-centered
 - C. project-centered
 - D. nature-centered
24. Teachers use a lot of problem and thinking skills in teaching and learning. These are exemplified through the following practices: reflective thinking, intuitive thinking and discovery learning. What is the basis of these practices?
- A. Cognitive Psychology
 - B. Behaviorist Psychology
 - C. Humanistic Psychology
 - D. Social Psychology
25. What kind of curriculum is achieved when the learning outcomes are achieved by the students?
- A. Assessed curriculum
 - B. Learned curriculum
 - C. Hidden curriculum
 - D. Taught curriculum
26. What criterion is NOT included in the selection of subject matter content?
- A. Self-sufficiency
 - B. Creativity
 - C. Validity
 - D. Utility
27. The subject matter or content to be learned must be within the time allowed, resources available, expertise of the teacher and nature of learners. What criterion is addressed?
- A. validity
 - B. significance
 - C. interest
 - D. feasibility
28. When curriculum content is fairly distributed in each area of discipline this means that the curriculum is _____.
- A. sequenced
 - B. balanced
 - C. integrated
 - D. continued
29. Which holds TRUE when each level of subject matter is smoothly connected to the next level and glaring gaps, wasteful overlaps in subject matter are avoided?
- A. The curriculum must be sequenced.
 - B. The curriculum must be articulated.
 - C. The curriculum must be continued.
 - D. The curriculum must be integrated.

260. Which of the following represents a miniscule curriculum?
- A. Textbook that learners use.
 - B. Lesson Plan that teachers prepare.
 - C. Reference materials that supplement the text.
 - D. Lecture notes of the teacher.
261. Parents usually complain that the school where their children go, changes their textbooks. If you are the teacher, how would explain to the parents, the practice they are complaining about?
- A. Textbooks are already old and with pages torn or destroyed.
 - B. Textbooks cover are dirty and faded and do not look presentable
 - C. There are new authors of textbooks who are popular.
 - D. There are new developments in curriculum content included in new books.
262. Which pair of the components of a lesson plan does NOT parallel curriculum components?
- A. Behavioral Objectives and Evaluation
 - B. Subject matter and Content
 - C. Teaching Methods and Instruction
 - D. Assessment and Evaluation
263. Which of the following school activities is closely related and has greater impact to curriculum development?
- A. Principal's performance evaluation of the teachers
 - B. Monthly meeting with the barangay officials
 - C. Review of the textbooks and reference materials
 - D. School visit of visitors from other places
264. A Physical Education teacher wrote this objective in her lesson plan " to execute the four fundamental dance steps." When observed by the school principal, she was showing her class how to execute the basic dance steps correctly. Why did the teacher use a demonstration method to implement her objective?
- A. It is a chance to show teacher's expertise.
 - B. It is easier to imitate a teacher who shows the steps.
 - C. No student knows how execute the steps.
 - D. Class time is limited to ask student to execute.
265. Which step of a daily lesson provides opportunities for the students to independently learn beyond what is taught in the classroom where other stakeholders of curriculum implementation are involved?
- A. Formulation of lesson objectives
 - B. Doing home work
 - C. Motivating the learners
 - D. Evaluating the lesson

266. In curriculum development, which teaching technique is used when with four to six speakers led by a chairperson together discuss an important topic before an audience.
- A. Panel discussion
 - B. Brainstorming
 - C. Forum
 - D. Buzz Session
267. Showing films or picture at the beginning of a lesson is part of _____.
- A. initiatory activity
 - B. development activity
 - C. evaluation activity
 - D. culminating activity
268. In developing a curriculum, all EXCEPT ONE element should be considered. Which one does NOT relate to curriculum development..
- A. Balance
 - B. Continuity
 - C. Sequence
 - D. Modernity
269. Which of the following is NOT a curriculum model?
- A. Stufflebeam's Model
 - B. Tyler's Model
 - C. Taba's Model
 - D. Saylor's Model

2.3 Apply principles in the preparation and utilization of the conventional and non-conventional technology as well as traditional and alternative teaching strategies

270. Which statement applies correctly to Edgar Dale's Cone of Experience?
- A. The closer you are to the base, the more direct the learning experience becomes.
 - B. The farther you are from the bottom, the more direct the learning experience becomes.
 - C. The closer you are to the base, the more indirect the learning experience becomes.
 - D. The farther you are from the base, the more direct the learning experience becomes.
271. Which is a classroom application of this principle: "Students learn more effectively when they elaborate on new information." Ask your students to _____.
- A. write the principle five times
 - B. commit the principle to memory
 - C. identify an application of the principle
 - D. print the principle in big letters then put it in a place where you can read it time and again

272. Which is a classroom application of Vgotsky's idea of scaffolding?
- Give the learner the necessary assistance until she can be on her own.
 - From the start leave the learner to herself because she has the power for self-learning.
 - Don't spoil the learner by doing what she ought to do.
 - Give the learner a task that challenges her ability.
273. Which is a classroom application of the theory on operant conditioning?
- Make students learn by operating manipulatives.
 - Create a classroom atmosphere that elicits relaxation.
 - Help students see the connectedness of facts, concepts and principles.
 - Reinforce a good behavior to increase the likelihood that the learner will repeat the response.
274. Technology integration is using "learning technologies to introduce, reinforce, supplement and extend skills." Which practice violates this statement?
- Education TV is substitute for the teacher.
 - The globe is used to teach Planet Earth.
 - The drill cards in table of multiplication are used for lesson mastery.
 - Teacher writes notes on the chalkboard.
275. Referring to alternative learning systems, which one does NOT belong?
- Distance education
 - Formal classroom instruction
 - Computer-mediated communication
 - Flexible delivery
276. It is best for a teacher to use educational technology in a constructivist way. Which illustrate/s the constructivist's way?
- Student writes a reaction paper to an article read in the Internet.
 - Teacher uses TV to teach the stages in mitosis.
 - Student does group project powerpoint presentation to the class.
- I and III
 - II and III
 - I, II and III
 - I and II
277. Overusing the chalkboard as though it is the only education technology available violates which principle in the use of technology?
- Variety
 - Flexibility
 - Uniformity
 - Isolated use

278. Edgar Dale's advice is: "Avoid teaching directly at the symbolic level of thought without adequate foundation of the concrete."

Which practice/s is/are contrary to Edgar Dale's advice?

- I. Defining Standard Deviation at the start of the lesson
- II. Cutting a piece of cake into 2 parts to teach the concept of $\frac{1}{2}$
- III. Demonstrating the proper way to focus a microscope

- A. I only
- B. III only
- C. II only
- D. II and III

279. Alfred North Whitehead said: "In the Garden of Eden, Adam saw the animals before he named them. In the traditional system, children name the animals before they see them!"

Whitehead refers to the practice of teaching _____.

- A. in the abstract before the concrete
- B. the concrete before the abstract
- C. the concrete and the abstract simultaneously
- D. up to the concrete level only

280. "There is nothing in the mind which was not first in some way in the senses". If you accept this dictum, as a teacher what will you do?

- I. Make use of multisensory aids to teaching.
- II. Go straight to symbolic teaching.
- III. Deliver a well prepared lecture without notes.

- A. I and III
- B. I only
- C. II only
- D. I and II

281. Which is the primary basis for the selection and use of any instructional material?

- A. Instructional objective
- B. Novelty of instructional material
- C. Availability of instructional material
- D. Developmental stage of learners

282. Which appeal/s to the most number of senses?

- A. Pictures and video on forest animals
- B. Slides on forest animals
- C. Video film on forest animals
- D. Field trip to the zoo

283. Which instructional material/s is/are most fit in contextualized learning?

- A. TV
- B. Slides
- C. Field trip
- D. Pictures

284. Based on the contributions of the five senses to learning, which instructional material will be most effective?
- A. Multisensory aid
 - B. Audio Aid
 - C. Visual aid
 - D. Audio-visual aid
285. You want to teach democracy in school government by patterning procedures of the local and national elections. Which technique will you use?
- A. Simulation
 - B. Apprenticeship
 - C. Immersion
 - D. Practicum
286. Where do you make the correction of your notes while using the overhead projector?
- A. On the slide
 - B. On the screen
 - C. On the projection wall
 - D. On the overhead projector
287. Which should you use if you want to teach the human digestive system in such a way that the pupils can manipulate the organs?
- A. Model of the digestive system
 - B. Realia from medical schools
 - C. Drawing of an artist
 - D. Picture form medical references
288. When you use the overhead projector for topic presentation, point to the _____.
- A. OHP slide
 - B. Projection wall
 - C. OHP screen
 - D. OHP light
289. To improve listening and speech skills, which will be most appropriate?
- A. Audio recording
 - B. Radio program
 - C. Mock up
 - D. Recording
290. Which of the following materials does NOT belong to the group?
- A. LCD Projector
 - B. Laptop
 - C. Opaque Projector
 - D. Realia
291. Which of these instructional materials will be most effective to the tactile learners?
- A. Powerpoint Presentation
 - B. Acetate / Transparencies
 - C. Real Objects
 - D. Film Strips
292. To cater to the needs of the diverse types of learners, what materials must be prepared?
- A. Multipurpose materials
 - B. Colorful materials
 - C. Durable materials
 - D. Big and bold materials

293. Why do teachers use varied materials in class?
- A. To promote higher order thinking skills
 - B. To raise pupils' awareness
 - C. To sustain the interest of the learners
 - D. To keep the students busy all the time
294. Students learn best when they discover things by themselves. What materials will be most effective in conducting experiments?
- A. Posters and charts
 - B. Film and slides
 - C. Models and real objects
 - D. Manuals and illustrations
295. Learning materials to be prepared for the lower grades must be _____.
- I. highly manipulative
 - II. non-toxic and colorful
 - III. durable and safe
- A. I and III
 - B. I and II
 - C. II and III
 - D. I, II and III
296. In preparing storyboards for powerpoint presentations, which must be strictly observed?
- A. There should be varied animations.
 - B. There must be different colors to attract the learners.
 - C. The rule of 6 x 6 must be applied in the slides.
 - D. There must be an illustration per slide.
297. To make the materials highly engaging, what must teachers do?
- A. Make the materials interactive.
 - B. Prepare materials which are easy to make.
 - C. Create materials which are less costly.
 - D. Design materials similar to commercial ones.
298. In the preschool class, which materials will greatly help in developing manual dexterity?
- A. Big books
 - B. Colorful illustrations / drawings
 - C. Building blocks / models
 - D. Flashcards and pictures
299. There is a scarcity of materials in remote barrios. As a creative and innovative teacher, what must you do?
- A. Just use the lecture method.
 - B. Prepare improvised materials.
 - C. Buy commercially-made materials.
 - D. Borrow materials from your co-teacher.

300. What can the teachers in one school do to maximize their community resources to ensure that effective instruction is employed at all times?
- A. Have a learning resource center of materials prepared by teachers.
 - B. Request the school to purchase materials.
 - C. Require students to bring materials for their teacher.
 - D. Let a company / agency sponsor the building of a resource center.
301. The teacher is still the best visual aid. What does this statement mean?
- A. The teacher is always the source of learning.
 - B. The teacher must always use effective visual aids.
 - C. The teacher is always the best medium in the teaching - learning process.
 - D. The teacher must always prepare visual aids.
302. You were assigned to handle a multigrade class. What instructional materials must be utilized to provide for the needs of each level?
- A. Differentiated materials to cater to different levels
 - B. Multisensory materials
 - C. Colorful, useful and durable materials
 - D. Materials of high level thinking skills.
303. Why are there more illustrations in elementary books than in the upper levels?
- A. Elementary pupils are slow in the reading process.
 - B. High school students are more mature and imaginative.
 - C. Elementary pupils are less imaginative yet, they need more exposure.
 - D. There is no need to motivate the elementary pupils all the time.
304. In putting up exhibits, what instructional materials must be displayed to ensure increased participation?
- A. Coloring projects
 - B. Completion of puzzles
 - C. Sorting materials
 - D. Interactive models
305. Which of the materials will be most interesting to the global learners?
- I. Printed materials
 - II. Non-printed materials
 - III. Electronic materials
- A. I and II
 - B. I and III
 - C. II and III
 - D. I, II and III
306. You like to show a close representation of the size and shape of the earth and its location in the entire solar system. What is the best instructional aid?
- A. picture
 - B. model
 - C. realia
 - D. film

307. In a project-based multimedia learning strategy, the students learn new knowledge and basic skills. Aside from being actively engaged in the learning task, they get involved in
- A. acquiring teaching skills rather than content
 - B. making use of extended period of time allowed
 - C. learning to use the computer to communicate with people
 - D. planning, designing and producing a multimedia product for presentation
308. As a teacher employing the project-based multimedia learning strategy, what are some limitations you expect from the encounter?
- I. There is a need for extending the time to use several media.
 - II. The presentation of the product is not an easy task.
 - III. The technology skills to produce a product may be lacking.
- A. I only
 - B. I, II, and III
 - C. III only
 - D. I and II only
309. The teacher is the first audiovisual aid in the classroom. How can she act as one?
- A. Sing before the class starts to keep them awake.
 - B. Use TV and radio for everyday lessons.
 - C. Have a pleasing physical appearance and modulated voice.
 - D. Wear multicolored dress to catch their attention.
310. Ms. Lee wants to show to the class a magnified picture of the Mayon Volcano mounted on a bond paper. Which one will she use?
- A. Opaque projector
 - B. Filmstrip
 - C. Slide
 - D. Overhead projector
311. With the number of senses to be stimulated as criterion, which one should be first in the list?
- A. Audio-visual aid
 - B. Multi-sensory aid
 - C. Audio aid
 - D. Visual aid
312. Teacher V wants to check prior knowledge of his pupil about water pollution. She writes the main topic water pollution in the center of the chalkboard and encircles it. Then she asks the pupils to provide information that can be clustered around the main topic. Which technique did the teacher employ?
- A. Vocabulary building
 - B. Demonstration
 - C. Semantic mapping
 - D. Deductive teaching
313. What should be the first consideration of the teacher in the choice of instructional media?
- A. Objectives of the lesson
 - B. Technique to be used
 - C. Choice of the pupils
 - D. Availability of the media

314. Audio visual aids are used primarily _____.
- A. to discipline children by focusing their attention to the lesson
 - B. as a motivational tool for learning
 - C. to reward children for outstanding achievement
 - D. as part of a planned lesson
315. According to research, persons learn best with what they _____.
- A. smell and taste
 - B. see and hear
 - C. hear and touch
 - D. touch and taste
316. Assuming that the following are possible, which activity will be most appropriate if the teacher wants to have a first-hand knowledge of a marine community?
- A. Educational trip
 - B. Viewing exhibits
 - C. Film viewing
 - D. Still pictures
317. Teacher C wants to develop moral reasoning among her pupils. Which one should be employed?
- A. Concept mapping
 - B. Moral Dilemma
 - C. Game
 - D. Brainstorming
318. Teacher D wants to develop moral reasoning among her pupils. Which one should she employ?
- A. Conflict stories
 - B. Games
 - C. Simulation
 - D. Concept Mapping
319. Teacher E wants to develop the listening ability of her pupils. Which should he do less?
- A. Conducting oral tests
 - B. Asking pupils to paraphrase previous pupils' responses
 - C. Repeating questions and students' responses
 - D. Using lecture method
320. A big story breaks in your local newspaper. You want to use the headline as an inquiry device. You might begin by _____.
- A. explaining what you believe to be the underlying causes
 - B. asking the class to infer connotations and denotations from the headline
 - C. describing the background of the story as you know it
 - D. showing the headline and then asking for a volunteer to read the story to the class and interpret the meaning

321. In a problem-solving model, questions concerning events or data are _____.
- A. asked by the teacher and answered by the students
 - B. answered by the teacher in detail
 - C. raised by the students
 - D. limited to two questions per student
322. Miss Carlos is an elementary grades teacher in a rural community not reached by electricity yet, but she has some tapes which can be useful to teach the topics on weather. What practical audio-visual material should she use instead ?
- A. Pictures
 - B. Powerpoint presentation
 - C. Films
 - D. Transparencies
323. A group of six years old children were seated on the floor, facing a classroom TV set and viewing a film entitled Romeo and Juliet. Teacher Ann, thought that it would be nice to let her children see one of the best stories ever told. What rule in the selection of the multi-media did she violate?
- A. Practicality of the activity
 - B. Appropriateness of the film
 - C. Objectivity of the activity
 - D. Suitability to activity
324. Which of the following belongs to projected media?
- A. Realias
 - B. Flannel boards
 - C. Filmstrips
 - D. Field trips
325. What teaching method can best be taught by the use of computers?
- A. Role playing
 - B. Debate
 - C. Panel Discussion
 - D. Individualized Instruction
326. Most classes are taught as a whole group. This structure of classroom grouping usually caters to _____.
- A. average learners
 - B. both fast and average learners
 - C. fast learners
 - D. slow learners only
327. In determining the strategy or method of teaching to carry out the objective of the lesson, the preparedness of the teacher should be considered. It implies that the teacher should _____.
- A. master the subject matter
 - B. enjoy the lesson
 - C. call the attention of the learners
 - D. give many homeworks
328. Curriculum is defined as the total learning experiences of the children in school. Which part of curriculum will assure these experiences?
- A. Curriculum plan
 - B. Curriculum implementation
 - C. Curriculum evaluation
 - D. Curriculum assessment

329. Which teaching delivery will have the most use of educational technology?
A. Cooperative learning
B. Distance education
C. Investigatory project
D. Sandwich program
330. Which of the following innovations in education and curriculum utilizes educational technology as its primary delivery?
A. Understanding by Design
B. Mother Tongue-Based Multilingual Education
C. IcEXCELS
D. School Bridging Program
331. Time-tested methods are as effective as modern methods of teaching even if these are traditional. Which of the following methods is time-tested?
A. Inductive method
B. Cooperative learning method
C. Integrated teaching
D. Problem-Based Learning

2.4 Align curriculum components to instruction and assessment

332. Which are the most important concerns about the use of ICT in instruction?
I. Developing appropriate curriculum materials that allow students to construct meaning and develop knowledge through the use of ICT
II. Devising strategies to meaningfully integrate technology into the curriculum
III. Using pedagogical skills related to technology
IV. Providing teachers with skills for using software applications
A. I and III
B. II and III
C. III and IV
D. I, II, III and IV
333. Which are the basic components of a curriculum design?
A. Standards, learning competencies and evaluation
B. Assessment, teaching strategies and textbooks
C. Philosophy, goals and objectives
D. Content, structure and delivery
334. Which of the following statements BEST describes metacognition as a strategy for curriculum augmentation?
A. It is learning how to learn and thinking about how one thinks.
B. It is learning strategies for success
C. It is learning through interaction with the environment.
D. It is learning through computer-aided instruction.

340. Teacher F asks one student, "Rachel, can you summarize what we have just read? Remember, the title of this section of the chapter." This an example of a teacher's effort at _____.
- A. scaffolding
 - B. inspiring
 - C. directing
 - D. giving feedback
341. Which technique makes your students teach and learn at the same time?
- A. Peer teaching
 - B. Computer-assisted instruction
 - C. Reciprocal teaching
 - D. Debate
342. Which technique in cooperative learning is used when new information is divided equally among all group members and each student teaches his/her portion to the other group members?
- A. Round table
 - B. Think-Pair-Share
 - C. Round robin
 - D. Jigsaw
343. For value education, which technique is most appropriate?
- A. Conflict story
 - B. Simulation
 - C. Brainstorming
 - D. Panel discussion
344. When you teach skills that are critical to the learning of the next topics, which should you employ?
- A. Direct instruction and mastery learning
 - B. Exposition and class discussions
 - C. Mastery learning and discovery learning
 - D. Socratic method and peer tutoring
345. If you want your students to develop firsthand knowledge of physical or social phenomena, which should you use?
- A. Mastery learning
 - B. Expository instruction
 - C. Discovery learning
 - D. Inquiry method
346. Your objective is to make your students who cannot yet work independently, practice using new information with the help of a classmate who is able and capable. Which will you make use of?
- A. In-class activities
 - B. Peer tutoring
 - C. Homework
 - D. Cooperative learning

347. Which should you use when the lesson involves tasks that are too large or too difficult for a single student to accomplish independently?
- A. Cooperative learning
 - B. Direct instruction
 - C. Computer-based instruction
 - D. Expository instruction
348. If you want your students to develop reading comprehension and learning strategies, which one should you employ?
- A. Reciprocal teaching
 - B. Cooperative learning
 - C. Peer tutoring
 - D. Mastery learning
349. For mastery and meaningful learning, which teaching methodology is NOT encouraged?
- A. Decontextualized teaching
 - B. Apprenticeship
 - C. Authentic problem solving
 - D. Learning as it normally occurs
350. In which document are the contents of each subject in the elementary level contained?
- A. Minimum Learning Competencies (MLC)
 - B. K to 12 Curriculum Guide
 - C. DepEd Competencies
 - D. Elementary Learning Competencies (ELC)
351. Which primary factor is considered in designing the curriculum?
- A. The objectives
 - B. The learners
 - C. The materials
 - D. The assessment
352. Why must lesson objectives and course objectives in the syllabi be aligned with the aims of education as embodied in the Philippine Constitution?
- A. To learn more about the Constitution of our country
 - B. To develop mission-inspired citizens
 - C. To facilitate a faster and better learning
 - D. To instill the ideals and goals of the country

Read this dialogue and answer question #353.

"Would you tell me which way I ought to go from here?" asked Alice.

"That depends a good deal on where you want to go," said the cat.

"I don't care much, where," said Alice.

"Then it doesn't matter which way you go" said the cat.

353. What is an implication of this on instructional objectives?
- A. Objectives provide guides on questioning techniques.
 - B. With specific objectives ,the lesson becomes more focused.
 - C. Objectives are open to students comments on the lesson.
 - D. With cognitive objectives, the affective domain is assured.
354. Instructional objectives in the affective domain includes receiving, responding, valuing. The highest level is _____.
- A. acceptance or preference
 - B. selective attention or willingness to receive
 - C. sequence or feelings of satisfaction
 - D. conceptualization of a value system
355. Cooperative learning approach makes use of a classroom organization where students work in teams to help each other learn. What mode of grouping can facilitate the skill and values desired?
- A. Large group
 - B. Homogeneous
 - C. Heterogeneous
 - D. Competitive
356. The cycle in curriculum planning constitutes three fundamental elements. The goals and objectives, followed by the body of learning experiences and resources (methodologies) and ends with a/an _____.
- A. revision of methods
 - B. reconsideration of the goals
 - C. assessment of outcomes
 - D. orientation for next activities
357. To educate students for intellectual performance, they must be taught that knowledge is built "from the _____."
- A. outside
 - B. experience
 - C. inside
 - D. environment

358. Wiggins and Mc Tighe (1998) maintain that in *Understanding by Design* (UBD), the theory of understanding and "backward" design process are compatible with problem-based learning. They support the idea that the developmental level of student will determine how much _____ conceptualization is appropriate.
- A. concrete
 - B. in-depth
 - C. general
 - D. abstract
359. Central to the design approach in UBD is the need to _____ that evoke in-depth understanding.
- A. focus on alternative methods of assessing
 - B. use alternative methods of teaching
 - C. go against traditional testing.
 - D. design lessons and assessment
360. When a student is asked to draw conclusion from a group of given data what cognitive domain is involved?
- A. Analysis
 - B. Evaluation
 - C. Application
 - D. Synthesis
361. The process of task analysis ends up in the formulation of _____.
- A. instructional objectives
 - B. goals of learning
 - C. enabling objectives
 - D. behavioural objectives
362. "What kind of world would we have if there were no music?" is an example of which type of question?
- A. Descriptive
 - B. Explanatory
 - C. synthesizing
 - D. Open-ended
363. Which should be emphasized more for survival in a fast changing world?
- I. Specialized learning
 - II. Learning skills and processes
 - III. Learning facts
- A. II only
 - B. I and II
 - C. I, II and III
 - D. II and III
364. A teacher starts a lesson in *Araling Panlipunan* by defining migration. Then she explains the definition and goes on to give examples. The teachers is using the _____.
- A. Inductive method
 - B. Deductive method
 - C. Project method
 - D. Problem method

365. Mr. Anas' lesson is about the parts of the gumamela. He asked his pupils per group to bring a real flower to study the different parts. After the group work labeling each part, the teacher gave a test. What would be the best type of test he can give?
- A. Essay type
 - B. Matching type
 - C. Diary
 - D. Journal
366. A portfolio is a purposeful collection of student's evidence of progress over a period of time. It can be used as an assessment tool to measure learning outcomes of learners who _____.
- A. are dependent on others
 - B. can critique their own work
 - C. have difficulty in reading
 - D. are good in art work
367. After demonstrating how to dissect a frog to Grade VI pupils, Miss Reyes wants to know if her pupils learned from her activity. Which method of lesson evaluation would best match her demonstration?
- A. Return demonstration by the pupils
 - B. Drawing the parts of the frog
 - C. Answering a true or false test
 - D. Writing an essay about the frog
368. In curriculum, the basic principle is plan, teach and test, and the three should always be aligned. This principle implies that _____.
- A. the objective of the lesson can stand by itself
 - B. what to test is based on what has been taught
 - C. what has been taught depends on the available material
 - D. testing is an optional component of curriculum
369. In Understanding by Design curricular approach, the first consideration is about _____.
- A. learning experiences
 - B. testing of knowledge
 - C. desired results
 - D. teaching strategies
370. The use of mother tongue-based multi-lingual education (MTB-MLE) in the curriculum of basic education, means that learners _____.
- A. continue to use the local dialect all throughout schooling
 - B. shifts only to the second language after the mastery of the first language
 - C. are not allowed to learn the second or the third language
 - D. should immediately master the second language

371. The MTB-MLE will enable each learner to develop all EXCEPT one.
- A. Learn English and connect to the world.
 - B. Learn Filipino and connect to the country.
 - C. Learn the mother tongue and connect to the heritage.
 - D. Learn all languages to develop nationalism.
372. In curriculum development, the teacher should always bear in mind that _____.
- A. objectives, methods and evaluation are aligned
 - B. evaluation should guide the formulation of objectives
 - C. methods should vary from the desired objectives
 - D. objectives, method and assessment should vary
373. When instruction in the curriculum focuses on the mastery of the content and the evaluation that follows measures only the knowledge learned, such curriculum design is _____.
- A. learner-centered
 - B. subject-centered
 - C. problem-centered
 - D. teacher-centered

2.5 Distinguish the roles of stakeholders (students; teachers; employers; parents; and community) in the delivery of the curriculum

374. The Parent-Learning Support System targets the acceptance of the parent's responsibility of educating the child. In attending to this responsibility, which role(s) of parents should be given priority?
- I. As a learner
 - II. As a child educator
 - III. As a participant in school activities
 - IV. As a model for children's development
 - V. As a provider of home environment conducive to learning
- A. V
 - B. II
 - C. IV and V
 - D. I and II
375. Every school should plan for and support students with learning needs. Which two (2) vital components have to be addressed to provide such needs?
- I. Principles of inclusive education
 - II. Content area and trans-disciplinary knowledge
 - III. Learning styles, abilities, and disabilities of students
 - IV. Relevant curriculum frameworks.
- A. I and III
 - B. II and III
 - C. III and IV
 - D. I and IV

376. Schools are communities of learners committed to pre-determined measurable quality criteria for student learning. Which statement BEST describes schools that will ensure attainment of such criteria?
- Everyone in the school is accountable for student outcomes.
 - Families are encouraged to support and participate in student learning experiences.
 - Regular evaluation of student achievement is done by teachers and administration
 - Teachers continually update themselves by attending training programs
377. When the schools take the responsibility for developing high quality performance, teachers develop a/an _____ ethic and standards of practice.
- responsibility
 - accountability
 - assessment
 - work

Read the text and answer questions #378 - #379

Gardner (1999) states: "There are many great teachers - but the lack of coordination among classes and the absence of accountability to those 'outside the door' is lamentable".

378. Who is referred to as 'outside the door'?
- Class observers
 - School officials
 - Department heads
 - Grade coordinators
379. What does Gardner's statement imply?
- Need for mentors
 - Need for coaches
 - Need for cooperation
 - Need for collaboration

Read the text below and answer questions #380 - #381

"Results - driven education judges success not by the courses students take or grade they receive, but by what they actually know and can do as a result of their time in school ... (Sparks, 1995).

380. How is effectiveness measured by results - driven education?
- By using relevant data to promote continuous school improvement
 - By assessing results as bases for planning
 - By comparing schools in a division
 - By comparing schools in a region
381. What students "actually know and can do" after schooling leads to _____ learning.
- continual
 - professional
 - cooperative
 - lifelong

387. Who among the following curriculum stakeholders arranges learning and sees to it that the objectives are attained?
- A. Teacher
 - B. School staff
 - C. Parents
 - D. Students
388. Mr and Mrs. Lopez are very active parents in Jose Rizal Elementary School. They are always present in all school activities, however at home, they neglect to follow up the study habits of their only son, Apolinario, who happens to be failing in his class. Which of the following statements describes the parents correctly?
- A. They are very supportive parents in the school.
 - B. They are concerned with their child's welfare.
 - C. They have complied with their roles as parents.
 - D. They failed to support their child's academic development.
389. The principal, wants that the whole school will be one of the top performing schools in the division. Regularly he meets with the teachers to talk about the school curriculum. Together, they would find ways on how to make learners' experiences enjoyable. This practice describes _____.
- A. curriculum monitoring
 - B. curriculum accreditation
 - C. curriculum evaluation
 - D. curriculum try-out
390. Among the following curriculum stakeholders, who has the most responsibility in curriculum implementation?
- A. The learners
 - B. The school heads
 - C. The teachers
 - D. The parents
391. Everytime Mr. Robles passed by the school on his way to the farm he observed a number of students loitering around the school premises. He was wondering why the students were out of the classrooms when classes were going on. During a PTA meeting, Mr. Robles reported his observations which the principal did not like. Does Mr. Robles have the right to report his observations?
- A. No, because he is not a member of the school staff.
 - B. No, because he is not paid to observe what is happening in the school.
 - C. Yes, because he was asked by the mayor to observe the principal.
 - D. Yes, because he is a community member and a stakeholder in the school.

2.6 Use activities that enhance critical, creative and metacognitive reading skills

392. Which of these is a tool to foster creativity?
- A. Brainstorming
 - B. Feedback
 - C. Case analysis
 - D. Debate

393. How can a teacher help students with different learning and thinking styles continue to learn more effectively?
- A. Allow sufficient time for processing different types of information
 - B. Provide a general overview of the lesson
 - C. Use a variety of reflection strategies
 - D. Use questions of all types to stimulate various levels of thinking and valuing.
394. Ausubel recommends the use of visuals designed to bridge the gap between what the learners already know and what they need to know. Which visual is referred to?
- A. Pictures
 - B. Concept maps
 - C. Comparison patterns
 - D. Overviews
395. The framework for creative thinking includes the production of a great number of ideas or alternative solutions to a problem. Secondly, the ideas produced must show a variety of possibilities and different points of views. Together they are considered effective in developing creativity among students. What does the framework include?
- A. Problem solving and enhancing
 - B. Variety and strategy
 - C. Different approaches and strategies
 - D. Fluency and flexibility
396. Which is a planning tool that helps the reader analyze the story so that the questions during discussion will create a coherent framework for understanding text?
- A. Story map
 - B. Graphic organizer
 - C. Semantic web
 - D. Tree outline
397. Which activity does NOT help children develop phonemic awareness?
- A. Encouraging them to use invented spelling
 - B. Reading a story to them until they are able to understand and retell the story
 - C. Exposing them to literature that plays with the sounds of the language
 - D. Involving them in songs and games that draw attention to the sounds of the language
398. If a reader is vocalizing his thoughts to be able to understand the text, what metacognitive strategy is he using?
- A. Reciprocal Teaching
 - B. Think-Aloud Strategy
 - C. Request Procedure
 - D. Directed Reading-Thinking Activity

399. Which method illustrates this statement? "That which can be thought of can be spoken. what can be spoken can be written and then read."
- A. Alphabet Method
 - B. Language Experience Approach
 - C. K-W-L
 - D. Oral-Graphic Symbolic Language
400. What is the purpose of Directed Reading-Thinking Activity or DRTA?
- A. To encourage students to model their own thinking
 - B. To bridge the learning of oral language and written language
 - C. To increase comprehension and comprehension monitoring by predicting, generating questions, clarifying, and summarizing
 - D. To encourage students to think about their reading by having them make their predictions, confirm or reject them and revise their prediction as the story unfolds
401. Which is an effective technique in teaching children in the emergent literacy stage?
- A. Imposing the use of correct spelling when writing
 - B. Giving of isolated word drills and memorization of rules
 - C. Providing activities that let them enjoy
 - D. Having a print-rich classroom
402. The benefit of Reading Aloud is that children learn _____.
- A. new vocabulary in meaningful contexts
 - B. to value the presence of their friends as they read together
 - C. to make predictions by examining pictures and listening for clues
 - D. to use their imaginations to explore new ideas as they listen to books
403. A student is made to replace words omitted in a message or a paragraph. This technique used for developing reading comprehension is known as _____.
- A. structured method
 - B. integrative mode
 - C. cloze procedure
 - D. developmental lesson

2.7 Analyze extrinsic and intrinsic factors that affect reading performance

404. If you use Pygmalion effect to explain why children coming from depressed areas cannot read, to which do you attribute the poor reading performance of this particular group of children?
- A. Poor expectations from depressed areas
 - B. Lack of motivation
 - C. Ineffective teaching methods
 - D. Lack of reading materials

405. Multiple intelligences can be used to explain children's reading performance. Which group tends to be good readers?
- A. Linguistically intelligent group
 - B. Spatially intelligent group
 - C. Existentially intelligent group
 - D. Kinesthetically intelligent group
406. With which of the following is poor reading performance associated?
- I. Use of rote memorization as reading strategy
 - II. Relatively low self-esteem
 - III. Deprived home environment
- A. I, II and III
 - B. I and II
 - C. II and III
 - D. II
407. How can you make students intrinsically motivated to work?
- A. Give tasks that are too easy.
 - B. Help them in everything that they do.
 - C. Give varied, novel, and complex tasks.
 - D. Tell them that their task is too difficult therefore they should do their best.
408. When does praise become INEFFECTIVE? When it _____.
- A. is given after the process is completed.
 - B. specifies the particulars of the accomplishment
 - C. attributes the student's success to ability alone, or to factors such as luck or easy task
 - D. makes the student appreciate his own task-related behavior and think about problem-solving
409. How can we encourage students to become readers?
- A. By giving them plenty of reading materials
 - B. By exposing them to expensive and varied reading materials
 - C. By giving them reading materials within their level of interest
 - D. By giving reading materials to supplement their knowledge in different subject areas

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 - <http://www.nexus.edu.au/teachstud/gat/painter.htm> Questioning Techniques that includes reference to Bloom's Taxonomy.

ANSWER KEY**Principles of Teaching, Educational Technology, Curriculum Development,
Developmental Reading, Field Study, Practice Teaching**

1. B	40. B	79. A	118. C	157. C	196. D
2. D	41. D	80. C	119. C	158. B	197. A
3. B	42. C	81. A	120. A	159. A	198. D
4. C	43. B	82. D	121. A	160. B	199. B
5. A	44. A	83. A	122. B	161. A	200. B
6. D	45. A	84. B	123. C	162. C	201. B
7. A	46. A	85. A	124. D	163. B	202. A
8. C	47. C	86. C	125. B	164. C	203. C
9. D	48. A	87. B	126. A	165. C	204. A
10. A	49. A	88. A	127. C	166. D	205. A
11. A	50. A	89. A	128. A	167. C	206. C
12. A	51. D	90. C	129. D	168. A	207. B
13. D	52. B	91. B	130. B	169. D	208. A
14. A	53. A	92. D	131. B	170. C	209. C
15. A	54. C	93. C	132. C	171. A	210. A
16. A	55. A	94. A	133. C	172. A	211. A
17. C	56. B	95. C	134. D	173. B	212. A
18. A	57. D	96. D	135. B	174. D	213. A
19. A	58. C	97. A	136. D	175. B	214. D
20. A	59. C	98. A	137. B	176. A	215. C
21. D	60. A	99. B	138. A	177. D	216. A
22. C	61. D	100. B	139. A	178. C	217. B
23. A	62. C	101. C	140. D	179. A	218. D
24. A	63. A	102. D	141. B	180. D	219. A
25. C	64. B	103. C	142. A	181. C	220. A
26. A	65. C	104. C	143. B	182. A	221. A
27. D	66. A	105. C	144. A	183. A	222. B
28. A	67. C	106. C	145. A	184. B	223. D
29. A	68. C	107. B	146. D	185. C	224. B
30. A	69. B	108. A	147. B	186. A	225. A
31. A	70. C	109. C	148. B	187. C	226. D
32. A	71. D	110. C	149. C	188. D	227. A
33. A	72. B	111. D	150. B	189. A	228. C
34. C	73. D	112. B	151. A	190. B	229. B
35. B	74. A	113. D	152. D	191. C	230. C
36. D	75. C	114. A	153. A	192. D	231. B
37. A	76. B	115. C	154. C	193. B	232. B
38. C	77. D	116. D	155. B	194. A	233. C
39. A	78. D	117. A	156. B	195. D	234. A

ANSWER KEY

235. B	275. B	315. B	355. C	395. D
236. B	276. A	316. A	356. C	396. B
237. A	277. A	317. B	357. C	397. B
238. C	278. A	318. A	358. B	398. B
239. D	279. A	319. D	359. D	399. B
240. A	280. B	320. B	360. D	400. D
241. A	281. A	321. C	361. C	401. D
242. A	282. D	322. A	362. D	402. D
243. A	283. C	323. B	363. A	403. C
244. B	284. A	324. C	364. B	404. A
245. A	285. A	325. D	365. B	405. A
246. B	286. A	326. A	366. B	406. A
247. B	287. A	327. A	367. A	407. C
248. B	288. A	328. B	368. B	408. C
249. C	289. A	329. B	369. C	409. C
250. C	290. D	330. C	370. B	
251. A	291. C	331. A	371. D	
252. A	292. A	332. D	372. A	
253. B	293. C	333. A	373. B	
254. A	294. C	334. A	374. C	
255. B	295. D	335. B	375. A	
256. B	296. C	336. C	376. A	
257. D	297. A	337. C	377. B	
258. B	298. C	338. A	378. B	
259. B	299. B	339. A	379. D	
260. B	300. A	340. A	380. A	
261. D	301. C	341. A	381. D	
262. A	302. A	342. D	382. B	
263. C	303. C	343. A	383. A	
264. B	304. D	344. A	384. C	
265. B	305. C	345. C	385. C	
266. A	306. B	346. B	386. A	
267. A	307. D	347. A	387. A	
268. D	308. B	348. A	388. D	
269. A	309. C	349. A	389. A	
270. A	310. A	350. B	390. C	
271. C	311. B	351. B	391. D	
272. A	312. C	352. D	392. A	
273. D	313. A	353. B	393. D	
274. A	314. D	354. D	394. B	

3. FACILITATING LEARNING, CHILD AND ADOLESCENT DEVELOPMENT 20%

COMPETENCIES

- | | | |
|-----|---|----|
| 3.1 | Analyze the cognitive, metacognitive, motivational socio-cultural factors that affect learning | 5% |
| 3.2 | Apply theories of learning and development to the teaching-learning process | 8% |
| 3.3 | Draw educational implications of research findings related to child and adolescent learning and development along with the biological, linguistic, cognitive, social and psychological dimensions | 5% |
| 3.4 | Organize a learning environment that is responsive to learner's needs and that promotes fairness among learners of various cultures, family background, and gender | 2% |

3.1 Analyze the cognitive, metacognitive, motivational socio-cultural factors that affect learning

SITUATION – Read the following then answer question #1.

Nita doesn't enjoy writing but can't escape from it. She has to finish it in order to graduate.

Greta has always liked to write. She really likes to become a better writer because she wants to be a journalist someday.

1. Who is likely to be more focused on the writing activity and why?
 - A. Greta, because she is intrinsically motivated.
 - B. Nita because she is extrinsically motivated.
 - C. Both, because they are both motivated anyway.
 - D. It cannot be determined. Motivation fluctuates.

2. What is/are more likely to happen when a student gets intrinsically motivated?
 - I. Tackles assigned task willingly
 - II. Eager to learn classroom material
 - III. Engaged in meaningful learning

A. I, II and III	C. I and II
B. I and III	D. II and III

Read and answer # 9 - 13.

Principal A wants her teachers to be constructivist in their teaching orientation.

9. Which does he/she want his/her teachers to do?
 - A. Make her students derive meaning from what is presented.
 - B. Give the meaning of what she presents.
 - C. Let her students construct meaningful sentences based on the lesson.
 - D. Require her students to come up with a construct of the lesson.

10. Which one should teachers then avoid? Students' _____.
 - A. reflection
 - B. memorization of facts for testing
 - C. inquiry
 - D. self-directed learning

11. Which material will teachers most likely use?
 - A. Facts
 - B. Laws
 - C. Time-tested principles
 - D. Hypotheses

12. Which material will teachers most likely AVOID?
 - A. Controversial issues
 - B. Unquestionable laws
 - C. Open-ended topics
 - D. Problems or cases

13. On which assumption/s is the principal's action anchored?
 - I. Students learn by personally constructing meaning of what is taught.
 - II. Students construct and reconstruct meanings based on experiences.
 - III. Students derive meaning from the meaning that teacher gives.
 - A. I and III
 - B. I only
 - C. I and II
 - D. II only

14. What do the school campus expressions "promdi" and "barriotic" indicate?
 - A. The powerlessness of the poor
 - B. Low literacy rate of the country
 - C. The power of the rich
 - D. The prevalence of ethnocentrism

15. Professor B once said: "We talk of developing critical thinking among our students, but when they disagree with us, we get offended." To which Filipino trait does this point?
 - A. Inquisitiveness of the Filipino Youth
 - B. The lack of seriousness among Filipinos
 - C. Extreme authoritarianism
 - D. Lack of subjectivity

16. Between pursuing a college course where there is no demand and a vocational course which is highly in demand, the students usually opt for the college course. Which Filipino value is demonstrated?
- A. Importance of education
 - B. Penchant for a college diploma
 - C. Desire for entrepreneurship
 - D. Interest to obtain a skill
17. Lecturer C narrates: "I observe that when there is an English-speaking foreigner in class, more often than not, his classmates perceive him to be superior." To which Filipino trait does this point?
- A. Hospitality
 - B. Friendliness
 - C. Colonial mentality
 - D. Lack of confidence
18. To ensure that all Filipino children are functionally literate, which mechanism is meant to reach out to children who come from a barangay without a school?
- A. Mobile teacher
 - B. Multi-level classroom
 - C. Multi-grade classroom
 - D. Sine Eskwela
19. Which program of the Department of Education is an offshoot of the Filipino bayanihan spirit?
- A. Every Child A Reader Program (ECARP)
 - B. Brigada Eskwela
 - C. Child-Friendly School System
 - D. The Basic Education Curriculum
20. Which developmental principle is NOT TRUE?
- A. Children's development is a function of environment and heredity.
 - B. Children develop at different rates.
 - C. Children develop in a predictable manner.
 - D. Children develop skills and abilities in an unpredictable manner.
21. Which type of parenting style is most beneficial to the development of children, according to research?
- A. Authoritarian
 - B. Permissive
 - C. Authoritative
 - D. Uninvolved
22. According to Erikson, what years are critical for the development of self-confidence?
- A. High school years
 - B. Elementary school years
 - C. Preschool years
 - D. College years

23. At the high school level, Kohlberg's advice to teachers is for them to begin discussing with students about abstract principles such as justice and human rights. On the average, in which moral developmental stage are high school students supposed to be?
- A. Post conventional stage
 - B. Conventional stage
 - C. In between conventional and post conventional stage
 - D. That depends on the school culture
24. Which is the ideal stage of moral development?
- A. Social contract
 - B. Universal ethical principle
 - C. Law and order
 - D. Good boy/good girl
25. Based on Freud's theory, which operate/s when a student strikes a classmate at the height of anger?
- A. Ego
 - B. Superego
 - C. Id
 - D. Id and Ego interact
26. "Do not cheat. Cheating does not pay. If you do, you cheat yourself" says the voiceless voice from within you." In the context of Freud's theory, which is/are at work?
- A. Id
 - B. Superego
 - C. Ego
 - D. Id and Ego interact
27. What is referred to as the "looking glass self" of Cooley?
- A. It is how I look at myself through the eyes of others.
 - B. It is how others look at myself.
 - C. It is how others affect me.
 - D. It is how I influence others.
28. You will understand when a pre-school boy asserts that two rows of five coins similarly spaced have equal amounts; but when one row is spread out so that it is longer than the other, he says it has more coins. Based on Piaget's theory, which ability does he lack?
- A. Multiple classification
 - B. Perspective taking
 - C. Reversibility
 - D. Conservation
29. When asked about her order, a little girl tells the waiter " yong kagaya kahapon." With Piaget's theory in mind, what is the little girl's behavior called?
- A. Pre-operational egocentrism
 - B. Conservation
 - C. Reversibility
 - D. Transductive reasoning

30. In the context of Piaget's theory answer this analogy:
Preoperational stage: Transductive reasoning
Concrete operational stage: _____.
- A. Proportional reasoning
B. Deductive reasoning
C. Inductive reasoning
D. Logical reasoning
31. In which order does cognitive development proceed, according to Piaget?
- I. Formal operations stage
II. Sensorimotor stage
III. Preoperational stage
IV. Concrete operations stage
- A. II, III, IV, I
B. II, III, I, IV
C. II, I, III, IV
D. II, I, IV, III
32. Teacher H begins a lesson on tumbling by demonstrating front and back somersaults in slow motion and physically guiding his students through the correct movements. As his students become more skillful, he stands back from the mat and gives verbal feedback about how to improve.
With Vygotsky's theory in mind, what did Teacher H do?
- A. Guided participation
B. Peer interaction
C. Apprenticeship
D. Scaffolding
33. Which is essential in the cognitive development of persons according to Vygotsky?
- A. Independent thinking
B. Social interaction
C. Individual mental work
D. Scientific thinking
34. Teacher X asked her students to describe how their families celebrate holidays. Students can discover that people celebrate holidays differently. Which principle in cognitive development governs Teacher X's teaching activity?
- A. Social interaction is essential for cognitive development.
B. Children often think in different ways at different ages.
C. Cognitive development involves relating new information to prior knowledge.
D. Children actively construct their knowledge.
35. Social exposure to various cultures expands a child's pool of knowledge. Which statements go/es with this sentence?
- I. The less experiences a child has, the more disciplined he/she becomes.
II. The more experiences a child has, the richer his/her world becomes.
III. The more selective parents in the exposure of their child, the more challenged the child becomes.
- A. I only
B. II only
C. I and II
D. III only

36. Rodel gave a wrong answer. Teacher said "Wrong! You are way off." As a consequence other students in the class were afraid to answer questions. Which of the following is illustrated by the event?
- | | |
|------------------|---------------------------|
| A. Ripple effect | C. Severity error |
| B. Halo effect | D. Central tendency error |

3.2 Apply theories of learning and development to the teaching-learning process

Read the following and answer # 37-39.

SITUATION:

Principal Emilia wants her teachers to apply constructivism in teaching.

37. Which material will her teachers least prefer?
- | | |
|-------------------------|----------------------|
| A. Unquestionable laws | C. Open-ended topics |
| B. Controversial issues | D. Problems or cases |
38. On which assumption/s is the principal's action anchored?
- | | |
|---|---------------|
| I. Students learn by personally constructing meaning of what is taught. | |
| II. Students construct and reconstruct meanings based on experiences. | |
| III. Students derive meaning from the meaning that the teacher gives. | |
| A. I and II | C. I, II, III |
| B. I | D. II |
39. Which concept/s of the learner will Principal Emilia as a constructivist NOT accept?
- | | |
|---------------------------|-------------|
| I. "Empty vessel" | |
| II. "Tabula rasa" | |
| III. Candle to be lighted | |
| A. I only | C. II only |
| B. I, II | D. III only |
40. All of the following describe the development of children aged 11 to 13 EXCEPT _____.
- | |
|--|
| A. sex differences in IQ becomes more evident |
| B. they shift from impulsivity to adaptive ability |
| C. they exhibit increased objectivity in thinking |
| D. they show abstract thinking and judgment |

41. A Grade 6 twelve-year-old boy comes from a dysfunctional family and has been abused and neglected. He has been to orphanages and three different elementary schools. He can decode at the second grade level, but he can comprehend orally materials at the fourth or fifth grade level. The most probable cause/s of this student's reading problem is/ are _____.
- A. immaturity
 - B. emotional factors
 - C. neurological factors
 - D. poor teaching
42. The role of play in the pre-school and early childhood years is that it _____.
- A. develops competitive spirit
 - B. separates reality from fantasy
 - C. develops the upper and lower limbs
 - D. increases imagination due to expanding knowledge and emotional range
43. Who of the following authors would most help Teacher Lito to understand the underlying effects of poverty on academic achievement?
- A. Maslow
 - B. Dewey
 - C. Piaget
 - D. Kohlberg
44. In a well-known experiment, psychologists frustrate young children by placing a wire fence between the children and a pile of toys. When finally allowed to play with the toys, the children smashed and destroyed them. Which reaction was demonstrated?
- A. Rational aggression
 - B. Displaced aggression
 - C. Dormant aggression
 - D. Sustained aggression
45. In a social studies class, Teacher P presents a morally ambiguous situation and asks students what they would do. On whose theory is Teacher P's technique based?
- A. Bruner
 - B. Piaget
 - C. Kohlberg
 - D. Bandura
46. Which educational issue can be clarified by understanding Maslow's Needs Theory?
- A. Sex education issues in school
 - B. Delinquency in the public schools
 - C. The effects of different classroom structures
 - D. The effect of poverty on academic achievement
47. You are convinced that whenever a student performs a desired behavior, provide reinforcement and soon the student learns to perform the behavior on her own. On which principle is your conviction based?
- A. Cognitivism
 - B. Behaviorism
 - C. Constructivism
 - D. Environmentalism

48. William Glasser's control theory states that behavior is inspired by what satisfies a person's want at any given time. What then must a teacher do to motivate students to learn?
- A. Make schoolwork relevant to students' basic human needs.
 - B. Avoid giving assignments.
 - C. Make teaching-learning interactive.
 - D. Organize a curriculum in a spiral manner.
49. Which psychological theory states that the mind insists on finding patterns in things that contribute to the development of insight?
- A. Piaget's psychology
 - B. Kohlberg's psychology
 - C. Gestalt psychology
 - D. Bruner's theory
50. When small children call all animals "dogs", what process is illustrated based on Piaget's cognitive development theory?
- A. Conservation
 - B. Assimilation
 - C. Accommodation
 - D. Reversion
51. Bruner's theory on intellectual development moves from enactive to iconic and symbolic stages. Applying Bruner's how should you teach?
- A. Begin with the concrete.
 - B. Begin with the abstract.
 - C. Be interactive in approach.
 - D. Do direct instruction.
52. Which teaching activity is founded on Bandura's social learning theory?
- A. Modelling
 - B. Lecturing
 - C. Questioning
 - D. Inductive Reasoning
53. What is an application of BF Skinner's operant conditioning theory?
- A. Use of ICT in the classroom
 - B. Constructivist teaching
 - C. Computer-based self instruction
 - D. Action research
54. A person who has had painful experiences at the dentist's office may become fearful at the mere sight of the dentist's office. Which theory can explain this?
- A. Generalization
 - B. Classical conditioning
 - C. Operant Conditioning
 - D. Attribution theory
55. If a child is bitten by a large, black dog, the child may fear not only that black dog but also other large dogs. Which conditioning process is illustrated?
- A. Discrimination
 - B. Extinction
 - C. Acquisition
 - D. Generalization

56. Rene exhibits fear response to freely roaming dogs but does not show fear when a dog is on a leash or confined to a pen. Which conditioning process is illustrated?
- A. Discrimination
 - B. Extinction
 - C. Generalization
 - D. Acquisition
57. Bernadette enjoyed the roller coaster when they went to Enchanted Kingdom. Just at the sight of a roller coaster, she gets excited. Which theory explains Bernadette's behavior?
- A. Operant conditioning
 - B. Attribution theory
 - C. Pavlovian conditioning
 - D. Social learning theory
58. In a treatment for alcoholism, Ramil was made to drink an alcoholic beverage and then made to ingest a drug that produces nausea. Eventually, he was nauseated at the sight and smell of alcohol and stopped drinking alcohol. Which theory explains this?
- A. Operant conditioning
 - B. Social learning theory
 - C. Associative learning
 - D. Attribution theory
59. A mother gives her son his favorite snack every time the boy cleans up his room. Afterwards, the boy cleans his room everyday in anticipation of the snack. Which theory is illustrated?
- A. Operant conditioning
 - B. Classical conditioning
 - C. Associative learning
 - D. Pavlovian conditioning
60. Based on Bandura's social learning theory, whom do children often imitate? Those who _____.
- I. have substantial influence over their lives
 - II. belong to their peer group
 - III. belong to other races
 - IV. are successful and seem admired
- A. I and IV
 - B. II and IV
 - C. I and II
 - D. IV only
61. If you have to develop in the students a correct sense of right and wrong, with which should you be concerned according to Freud?
- A. Super-ego
 - B. Ego
 - C. Id
 - D. Super-ego and Ego
62. If a student is encouraged to develop himself to the fullest and must satisfy his hierarchy of needs, the highest need to satisfy according to Maslow is _____.
- A. Belongingness
 - B. Safety needs
 - C. Psychological need
 - D. Self-actualization

68. Would it be easier to understand and retain the concept of fractions if Mrs. dela Cruz began the lesson on fractions with the meaning of $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, etc.?
- A. No, for better learning the teacher proceeds from the concrete to the abstract.
 - B. Yes, provided the teacher proceeds to the concrete.
 - C. Yes, provided the teacher includes a concrete application of the abstract.
 - D. It depends on the teaching skills of the teacher.

Read the following and answer 69 -- 70.

SITUATION

After reading and paraphrasing Robert Frost's *Stopping by the Woods on a Snowy Evening*, Mr. Marquez asked the class to share any insight derived from the poem.

69. On which assumption about the learner is Mr. Marquez's act of asking the class to share their insight based?
- A. Learners are producers of knowledge not only passive recipients of information.
 - B. Learners are meant to interact with one another.
 - C. Learners are like empty receptacles waiting to be filled up.
 - D. Learners have multiple intelligences and varied learning styles.
70. The class was asked to share their insights about the poem. The ability to come up with an insight stems from the ability to _____.
- A. comprehend the subject that is being studied
 - B. analyze the parts of a whole
 - C. evaluate the worthiness of a thing
 - D. relate and organize things and ideas
71. Visual imagery helps people store information in their memory more effectively. Which is one teaching implication of this principle?
- A. You will not object when your students daydream in class.
 - B. Instruct students to take notes while you lecture.
 - C. Encourage your students to imagine the characters and situations when reading a story.
 - D. Tell them to read more illustrated comics.
72. It is sound to encourage students to define terms in their own words because _____.
- A. defining the terms in their own words helps them memorize the definition faster
 - B. students remember information better when they mentally process it in some way
 - C. this is one opportunity to brush up with their English
 - D. they ought to connect the terms that they learn with other terms.

73. Teacher Z always checks on entry knowledge and skills before she proceeds to her new lesson. On which principle is Teacher Z's practice grounded?
- Effective teaching proceeds from the concrete to the abstract.
 - Attention is essential for learning.
 - Learning increases when the lesson is relevant.
 - New learning builds on previous learning.
74. Which is a classroom application of this principle: " Students learn more effectively when they elaborate on new information." Ask your students to ____.
- write the principle five times
 - commit the principle to memory
 - analyze the principle from different points of view.
 - print the principle in bigger letters then put it in a place where they can read it time and again.
75. What is an application of Vygotsky's idea of scaffolding?
- Give the learner a task that challenge her ability.
 - From the start leave the learner to herself because she has the power for self-learning.
 - Don't spoil the learner by doing what she ought to do.
 - Give the learner the necessary assistance until she can be on her own.
76. Which is a classroom application of the theory on operant conditioning?
- Reinforce a good behavior to increase the likelihood that the learner will repeat the response.
 - Create a classroom atmosphere that elicits relaxation
 - Helps students see the connectedness of facts, concepts and principles.
 - Make students learn by operating manipulatives.
77. Which is an underlying assumption of the social cognitive theory? People _____.
- are social by nature
 - learn by observing others
 - learn by trial-and-error
 - learn by association
78. Based on Bandura's theory, which conditions must be present for a student to learn from a model?
- Attention
 - Retention
 - Motor reproduction
 - Motivation
- I, II, III and IV
 - III and IV
 - I and II
 - I, II and III

79. Teacher R, a science teacher, makes sure all eyes are on her as she demonstrates the proper behavior for lighting a Bunsen burner. Whose theory supports Teacher R's practice?
- A. Vygotsky's
B. Glasser's
C. Piaget's
D. Bandura's
80. Teacher D claims: "If I have to give reinforcement, it has to be given immediately after the response." Which theory supports Teacher D?
- A. Operant conditioning theory
B. Social-cognitive theory
C. Cognitive theory
D. Humanist theory
81. One learns Math by building on Math lessons previously learned. This is an application of the ____ theory.
- A. physiological
B. constructivist
C. S-R
D. humanist

Read the following and answer the question.

Teacher F teaches a multigrade class in a very remote barrio. Most of the children hike one and a half hours to school everyday. By the time they reach the school, they are exhausted, hungry and sleepy. As a result, most children were not learning. She presented her problem in a meeting with parents attended only by a few and gave suggestions on what school and community can do. In the meeting it was agreed that parents took turn to cook camote, bananas cassava or what have they for the children's snacks. The health worker was asked to do Operation Timbang for the children. Those underweight were beneficiaries of supplementary feeding program funded by the barangay.

82. Which theory backs up Teacher F's suggestions on feeding program and parents' giving snacks?
- A. Piaget's cognitive development theory
B. Bruner's theory
C. Maslow's hierarchy needs
D. Glasser's control theory
83. Recent researchers reveal limitations of behaviorists views but they continue to influence education. Which of these demonstrate/s the influence of behaviorist theories over effective learning?
- A. Blended learning
B. Problem solving, HOTS
C. Journal writing
D. Programmed instruction

84. "Learning has taken place when a strong bond between stimulus and response is formed." This is based on the theory of _____.
- A. constructivism
 - B. categorization
 - C. predisposition
 - D. connectionism
85. According to Ausubel, one of the ways to strengthen the student's cognitive structure is by using an instructional tool called _____.
- A. cross-referencing
 - B. spiral approach
 - C. advance organizer
 - D. narrative
86. Thorndike's law of effect states that a connection between stimulus and response is strengthened when the consequence is _____.
- A. repeated
 - B. negative
 - C. pleasurable
 - D. positive
87. Watson applied classical conditioning in his experiments and the results showed that behavior is learned through stimulus-response associations, specifically the development of emotional responses to certain stimuli. This helps us in _____.
- A. interpreting reflexes as emotions
 - B. understanding fears, phobias and love
 - C. connecting observable behavior to stimulus
 - D. understanding the role of overt behavior.
88. Skinner is known for his theory based upon the notion that learning is a result of change in overt behavior, meaning, an individual responds to events that occur in the environment. This theory came to be known as _____.
- A. connectionism
 - B. stimulus-response associations
 - C. classical conditioning
 - D. operant conditioning
89. The leading proponent of social learning theory is Bandura. He believes that _____.
- A. behavior can influence both the environment and the person
 - B. learning stays with the individuals until needed
 - C. reinforcement influences cognitive processes
 - D. people learn from one another such as by modeling

90. Miss Reyes observed that one of her students excels in activities requiring strength, speed, flexibility, balance and hand-eye coordination. According to Howard Gardner, such natural intelligence can be identified as _____.
- A. bodily-kinesthetic
 - B. verbal-logical
 - C. interpersonal
 - D. verbal-linguistic
91. Learning styles refer to the preferred way an individual processes information. Classify a student who learns best through verbal lectures, discussions, talking things through and listening to what others have to say. He/She is a/an _____.
- A. visual learner
 - B. auditory learner
 - C. analytic
 - D. global
92. Identify the ninth intelligence which is described as the ability to seek connections involving one's place in the family, school, community and "role in the world." They ask "why are we here?" This intelligence is termed _____.
- A. naturalist
 - B. interpersonal
 - C. intrapersonal
 - D. existentialist
93. Erikson was influenced by Sigmund Freud and came up with a theory which serves as a basis for analyzing personality and development to help facilitate the teacher's understanding of various environmental factors that affect own behavior and those of his / her students', as well. This theory came to be known as _____.
- A. emotional development
 - B. moral
 - C. personality development
 - D. psycho-social
94. The theme of Vygotsky's socio-cultural theory emphasizes the role of appropriate assistance given by the teacher to accomplish a task. Such help enables the child to move from the zone of actual development to a zone of proximal development. Such assistance is termed _____.
- A. competency technique
 - B. scaffolding
 - C. active participation
 - D. collaboration
95. From the point of view of Bronfenbrenner's ecological systems theory, how would one explain why being born to a poor family makes a person work harder?
- A. The macrosystem affects an individual's behavior.
 - B. Culture determines a person's behavior.
 - C. A person's highest need is self-actualization.
 - D. Eros or life instinct helps the individual to survive.

96. The process of problem solving and learning are highly unique and individual. This principle means _____.
- A. students can adapt alternative problem solving models
 - B. students can modify their own personal styles
 - C. each student becomes aware of how learning styles can be changed
 - D. each student has his/her own distinctive style of learning and solving problems
97. According to Piaget's stages of cognitive development, between ages 12 and 15 children reach formal operational stage. What are they capable of doing at this stage?
- A. Can focus on only one aspect of a situation or event
 - B. Can solve abstract problems and think deductively
 - C. Can reason inductively or deductively
 - D. Can do multi-tasking
98. At the preoperational stage of Piaget's cognitive development, the child can see only his point of view and assumes that everyone also has his same point of view. What is this tendency called?
- A. Transductive reasoning
 - B. Animism
 - C. Egocentrism
 - D. Conservatism
99. A child was shown an amount of water in a glass. The teacher poured the whole amount to a much taller and narrower glass and marked this glass A. The same amount was poured in a shorter and wider glass, marked glass B. When asked which has more water, A or B, the answer was, "Glass A". In what stage of cognitive development is the child and what is this ability called?
- A. Concrete Operational stage; Conservation
 - B. Formal Operational stage; Deductive reasoning
 - C. Sensori-motor stage; Symbolic functions
 - D. Pre-Operational stage; Centration
100. In which order do the 3 important goals during childhood be attained according to Erickson?
- A. Autonomy, initiative, trust
 - B. Trust, autonomy, initiative
 - C. Initiative, trust, autonomy
 - D. Autonomy, trust, initiative

3.3 Draw educational implications of research findings related to child and adolescent learning and development along with the biological, linguistic, cognitive, social and psychological dimensions

101. Research on the brain reveals that the numbers of dendrite connections in the first five years of growth are in the tens of billions. What does this underscore?
- The significance of a stimulating early childhood education
 - The necessity of forcing the child to learn at an early age or else may never get interested at all
 - The need to punish preschool children when they can't follow a lesson for them to remember the lesson
 - The significance of right parenting
- A. I and III
B. II and IV
C. I and IV
D. II and III
102. Which appropriate teaching practice flows from this research finding on the brain: The brain's emotional center is tied into its ability to learn.
- Create a learning environment that encourages students to explore their feelings and ideas freely.
 - Come up with highly competitive games where winners will feel happy.
 - Tell students to participate in class activities or else won't receive plus points in class recitation.
 - To establish discipline be judgmental in attitude.
103. Which VIOLATES this brain-based principle of teaching-learning: "Each child's brain is unique and vastly different from one another."
- Giving ample opportunity for a pupil to explore even if the class creates "noise"
 - Making a left-handed pupil write with his right hand as this is better
 - Allowing open dialogue among students
 - Employing MI teaching approaches
104. Research says that development in one domain (physical, social, emotional, cognitive) influences and is influenced by development in other domains. What is an education implication of this finding?
- Use MI approaches
 - Stimulate the sense of sight which is the most important of the senses
 - Use thematic teaching
- A. III only
B. I only
C. I and II
D. I and III

105. Piagetian tasks state that thinking becomes more logical and abstract as children reach the formal operations stage. What is an educational implication of this finding?
- A. Expect hypothetical reasoning from learners between 12 to 15 years of age.
 - B. Engage children in analogical reasoning as early as preschool to train them for HOTS.
 - C. Learners who are not capable of logical reasoning from ages 8 to 11 lag behind in their cognitive development.
 - D. Let children be children.
106. Research says: "People tend to attribute their successes to internal causes and their failures to external causes." Based on this finding, what should be taught to your students for them to be genuinely motivated to succeed?
- A. Make them realize that both success and failure are more a function of internal causes.
 - B. Tell them that the research finding when applied will make them genuinely motivated.
 - C. Convince them that genuine motivation is the only factor that matters for a person to succeed.
 - D. Make them realize that failure is a part of life.
107. Researchers found that when a child is engaged in a learning experience a number of areas of the brain are simultaneously activated. What is an application of this in the teaching-learning process?
- I. Make use of field trips, guest speakers
 - II. Do multicultural units of study
 - III. Stick to the "left brain and right brain" approach
- A. II only
 - B. I only
 - C. I and III
 - D. I and II
108. High levels of cortisol, the stress hormone, inhibits learning. What is an implication of this in the teaching-learning process?
- A. Teacher should be non-threatening in her ways.
 - B. Avoid quizzes and tests.
 - C. Never raise your voice.
 - D. Don't give assignments.

109. Research findings showed that student's motivation may vary according to socio-economic background. Which observation can attest to this?
- A. Females are more likely than males to earn higher grades.
 - B. Students from low-income families are among those likely to be at risk for failing and dropping from school.
 - C. Gifted students are more highly motivated.
 - D. More boys than girls become underachievers.
110. Studies in the area of neurosciences disclosed that the human brain has limitless capacity. What does this imply?
- A. Pupils can possibly reach a point where they have learned everything.
 - B. Every child is a potential genius.
 - C. Some pupils are admittedly not capable of learning.
 - D. Every pupil has his own native ability and his learning is limited to this native ability.
111. Vygotsky claimed that social interaction is important for learning. What does this imply?
- A. Since they are not capable of interaction, children in the crib has no learning yet.
 - B. Children learn well by passive presentation of information.
 - C. Children learn from adults and other children.
 - D. Children are independent problem solvers.
112. In what developmental stage is the pre-school child?
- A. Infancy
 - B. Babyhood
 - C. Early childhood
 - D. Late childhood
113. The fourth year high school student is in the developmental stage of _____.
- A. late childhood
 - B. pre-adolescence
 - C. adolescence
 - D. early childhood
114. In what developmental stage will the college graduating student fall?
- A. Pre-adolescence
 - B. Adolescence
 - C. Early adulthood
 - D. Middle adulthood
115. Which characteristic behavior of a Grade IV pupil makes you conclude he is behind in his development in comparison with the average Grade IV pupil?
- A. Has not learned to get along with his agemates
 - B. Has no achieved emotional independence from parents
 - C. Has not achieved a feminine and masculine social role
 - D. Has not achieved socially responsible behavior

116. Which holds true of adolescence?
- A. Spurt in physical growth and hormonal changes
 - B. Lack of idealism
 - C. Dependence
 - D. Defiance of peer group norm
117. Which are said to be the formative years?
- A. 0 - 5 years
 - B. 2 - 7 years
 - C. 3 - 5 years
 - D. 0 - 7 years
118. Research on teacher-effectiveness practices has shown that _____.
- A. directions should be few and best delivered in a casual manner.
 - B. planning has little impact on student learning.
 - C. questioning strategies are ineffective monitoring techniques.
 - D. teaching procedures on classroom routines early in the school year are essential.

3.4 Organize a learning environment that is responsive to learner's needs and that promotes fairness among learners of various cultures, family background

119. Which statement/s on classroom climate is/are TRUE?
- I. Classroom climate is affected by the type of leadership exhibited by a teacher.
 - II. Classroom climate is not affected by the type of leadership exhibited by a teacher.
 - III. Democratic leadership produces more task orientation and more socially acceptable behavior than does autocratic leadership.
 - IV. When environmental conditions are appropriate for learning, the likelihood of disruptive behavior is minimized.
- A. II and III
 - B. I, III and IV
 - C. III only
 - D. I only
120. Which is TRUE of a democratic classroom?
- A. Policies are a matter of group discussion and decision
 - B. Decision is a monopoly of the teacher
 - C. Decision is left entirely to students.
 - D. Suggestions are frowned upon.

121. Borich identified three types of classroom climate that the teacher can use in different situations- competitive, co-operative and individualistic. Which classroom climate is/are LEAST threatening?
- I. Competitive
 - II. Cooperative
 - III. Individualistic
- A. I and II
B. II
C. I and III
D. III
122. In which type of classroom climate can students participate in the kind of "learning to live together"?
- A. In competitive classrooms
B. In democratic classrooms
C. In individualistic classrooms
D. In autocratic classrooms
123. Which is/are evidence of a conducive learning environment?
- I. Students make mistakes and ask for assistance.
 - II. Students participate fully in the learning process.
 - III. Students are encouraged to ask and answer questions.
 - IV. Students attempt new approaches.
- A. II and III
B. I, II, III and IV
C. II and IV
D. III and IV
124. In a review of studies on the impact of support in school, a research institute found out that a caring school climate is associated with: a) higher grades, engagement, attendance, expectations and aspirations, a sense of scholastic competence; b) fewer school suspensions, and on-time progression through grades; (c) higher self-esteem and self-concept; (d) less anxiety, depression and oneliness; and (e) less substance abuse.
- An implication of this research finding for improved learning, is that the school should _____.
- A. focus on grades
B. develop a faculty that is concerned with children's welfare
C. integrate substance abuse in its curriculum
D. track class attendance
125. Key factors in developing effective learning environments are classroom disciplinary climate and teachers' self-efficacy. Which conclusion can be derived from this statement?
- A. The teacher is the key to an effective learning environment.
 - B. Students who are subjected to disciplinary measures contribute to an effective learning environment.
 - C. A disciplinarian teacher creates a favorable learning environment.
 - D. The discipline from an authoritarian teacher yields a conducive learning atmosphere.

126. To enable all students to succeed, two simple approaches you should use are variety and choice. What does this mean?
- I. Make use of a variety of teaching methodologies.
 - II. Consider learning styles and so allow students some options on how to go about assignments.
 - III. Allow for more flexibility in activities.
 - IV. Do away with routines, rules and procedures.
- A. I and II
B. I, II and III
C. II and III
D. I, II, III and IV
127. In transmission teaching, there is a sense of accomplishment that facts were taught and a chapter finished. This is in contrast with active learning when the teacher needs to construct a _____ to guide the learning process.
- A. plan
B. tool
C. signal
D. scaffolding
128. Which of these statements reflects BEST active learning?
- A. "I hear and I forget; I see and I remember; I do and I understand."
B. "I became interested in the school, I feel it is my school now."
C. "I need more support, a network from which I could learn."
D. "I have found that one key to student development is providing criteria for performance."
129. Which features of learning environment support meaningful learning and assessment?
- I. Attention to development
 - II. Authentic performance
 - III. Active in-depth learning
 - IV. Homogenous grouping
 - V. Appreciation for diversity
- A. I, III, IV, V
B. I, II, III, V
C. I, II, IV
D. II, III, IV.
130. It is advisable to promote manipulative materials to a child in his early childhood to develop _____.
- A. numerical skills
B. social skills
C. reading readiness skills
D. pre-handwriting skills
131. To work for value internalization, which level of morality should we help young people attain?
- A. Post-conventional morality
 - B. Pre-conventional morality
 - C. Conventional morality
 - D. Between conventional and post-conventional morality

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ANSWER KEY

FACILITATING LEARNING, CHILD AND ADOLESCENT DEVELOPMENT

1. A	41. B	81. B	121. B
2. A	42. D	82. C	122. B
3. A	43. A	83. D	123. B
4. A	44. B	84. D	124. B
5. A	45. C	85. C	125. A
6. A	46. D	86. D	126. B
7. A	47. B	87. B	127. D
8. A	48. A	88. D	128. A
9. A	49. C	89. D	129. B
10. B	50. B	90. A	130. D
11. D	51. A	91. B	131. A
12. B	52. A	92. D	
13. C	53. C	93. D	
14. D	54. B	94. B	
15. C	55. D	95. D	
16. B	56. A	96. D	
17. C	57. A	97. B	
18. A	58. C	98. C	
19. B	59. A	99. A	
20. D	60. A	100. B	
21. C	61. A	101. C	
22. C	62. D	102. A	
23. A	63. B	103. B	
24. B	64. D	104. D	
25. C	65. A	105. A	
26. B	66. C	106. A	
27. A	67. A	107. D	
28. D	68. A	108. A	
29. A	69. A	109. B	
30. B	70. D	110. B	
31. A	71. C	111. C	
32. D	72. B	112. C	
33. B	73. D	113. C	
34. A	74. C	114. C	
35. B	75. D	115. A	
36. A	76. A	116. A	
37. A	77. B	117. A	
38. A	78. A	118. D	
39. B	79. D	119. B	
40. A	80. A	120. A	

**4. ASSESSMENT OF LEARNING, FIELD STUDY,
PRACTICE TEACHING 25%**

COMPETENCIES

4.1	Apply principles in constructing traditional and alternative/authentic forms of high quality assessment	10%
4.2	Interpret assessment results	7%
4.3	Utilize processed data and assessment results in reporting learners' performance to improve teaching and learning	3%
4.4	Demonstrate skills in the use of techniques and tools in assessing affective learning	3%
4.5	Assign students' marks/ ratings	2%

4.1 Apply principles in constructing traditional and alternative/authentic forms of high quality assessment

- Teacher G does NOT wait for the end of the term to find out how much the students learn. With which does Teacher G agree?
 - Formative evaluation
 - Authentic evaluation
 - Summative evaluation
 - Norm-reference evaluation
- Even in the process of teaching, Teacher J finds out if her students understand what she is teaching. What is Teacher J engaged in?
 - Summative evaluation
 - Criterion-reference evaluation
 - Formative evaluation
 - Norm-reference evaluation
- To what extent were the objectives of the course met? This is the concern of the process of _____ evaluation.
 - authentic
 - criterion-referenced
 - norm-referenced
 - formative
- Other than finding out how well the course objectives were met, Teacher K also wants to know his students' performance when compared with other students in the class. What is Teacher K interested to do?
 - Authentic evaluation
 - Formative evaluation
 - Criterion-referenced evaluation
 - Norm-referenced evaluation

5. Which is a valid assessment tool if you want to find out how well your students can speak extemporaneously?
 - A. Performance test in extemporaneous speaking
 - B. Written quiz on how to deliver extemporaneous speech
 - C. Display of speeches delivered
 - D. Writing speeches

6. Which must go with self-assessment for it to be effective?
 - A. External monitor
 - B. Consensus of evaluation results from teacher and student
 - C. Scoring rubric
 - D. Public display of results of self-evaluation

7. Which must be present for self-evaluation to succeed?
 - A. Consensus between teacher and student regarding evaluation results
 - B. Teacher's approval of self-evaluation results
 - C. Teacher's monitoring of self-evaluation process
 - D. Student's intrinsic motivation to learn

8. After a lesson on the atom, the students were asked to work on a physical model of the atom to determine learning. What MI is being enhanced?
 - A. Linguistic
 - B. Interpersonal
 - C. Mathematical
 - D. Kinesthetical

9. Teachers are encouraged to make use of authentic assessment. Which goes with authentic assessment?
 - A. Unrealistic performances
 - B. De-contextualized drills
 - C. Real world application of lessons learned
 - D. Answering high multiple choice test items

10. Which will be the most authentic assessment tool for an instructional objective on working with and relating to people?
 - A. Conducting mock election
 - B. Home visitation
 - C. Organizing a community project
 - D. Writing articles on working and relating to people

11. Which is the most reliable tool of seeing the development in your pupils' ability to write?
 - A. Portfolio assessment
 - B. Scoring rubric
 - C. Interview of pupils
 - D. Self-assessment

16. One defect of Teacher Z's test is the items to match are _____.
- A. very few
 - B. homogenous
 - C. heterogeneous
 - D. insignificant
17. How can the test be improved?
- A. Ask more significant items.
 - B. Add to the number of foils.
 - C. Increase the number of items to match.
 - D. Increase the difficulty level of the test.
18. Which can be a basic improvement of the test?
- A. Increase the facility index of the test.
 - B. Make the items heterogeneous.
 - C. Increase the number of test items.
 - D. Make the items homogeneous.
19. Which does the test lack?
- I. Directions
 - II. Label of the Columns
 - III. Foil among the options
 - IV. One Correct Answer
- A. I, II and III
 - B. III only
 - C. I, III, and IV
 - D. II and III
20. Which statement Is TRUE of the test?
- A. It is a reliable test because it covers a wide scope of subject matter.
 - B. It is an ideal perfect matching type of test.
 - C. It is a good type of an imperfect matching test.
 - D. The items can be answered by mere process of elimination.
21. Which principle in test construction for a matching type of test was not observed?
- A. If your matching test is of the imperfect type, caution the examinee.
 - B. Test items must be heterogeneous.
 - C. Test items must be homogenous.
 - D. If your matching test is of the perfect type, inform the examinee.

Here is a test. Study it thoroughly then answer the questions # 22-29.

1. Thought	A. Anybody
2. Noun	B. Past form of the verb "think"
3. He wrote "To the Filipino Youth"	C. He is the Great Plebeian
4. Walk	D. An example of an adverb
5. Andres Bonifacio	E. An example of a collective noun
6. Class	F. Looks like verb but is used as a noun
7. Gerund	G. Describes a noun and a pronoun
8. Adjective	H. An example of an intransitive verb
9. Very	I. Jose Rizal
10. Pronoun	J. A name word

22. What's faulty with the test?
- The options have no joker.
 - The test items are on trivia.
 - Some items are not meant to be asked in a matching type of test.
 - The test items are limited in number.
23. Which is one way to improve the test?
- Reduce the difficulty index.
 - Increase the options by at least two.
 - Add to the number of items.
 - Make it a perfect type of matching test.
24. What's wrong with the test items? The items are _____.
- heterogeneous
 - homogeneous
 - easy
 - insignificant
25. How can you improve the test?
- Make the items heterogeneous.
 - Make the items homogeneous.
 - Reduce the facility index.
 - Widen its scope and coverage.
26. What does the test lack?
- 5 additional test items
 - More names of persons
 - Blanks before the capital letters
 - Distracter/s
27. Which is TRUE of the test?
- The test items are homogeneous.
 - The test is quite short for a matching type.
 - The right and the left columns should exchange position.
 - There are enough foils in the options.

28. Which is TRUE of the test?
- Some items can be answered by mere process of elimination.
 - It is classified as an imperfect matching type of test.
 - It is reliable because it has a wide coverage of subject.
 - We have more than enough foils in the options.

29. Which does the test lack?
- Additional test items
 - Column labels
 - Directions
- I and III
 - II and III
 - I and II
 - I, II, and III

30. What's defective with this test item?

The Philippines

- is in Southeast Asia.
- has a democratic form of government.
- belongs to the Third World.
- is the most thickly populated in Southeast Asia.

- The stem does not contain the question.
 - The stem is very short.
 - It has several correct answers.
- I only
 - II only
 - III
 - I and III
31. How can you improve on this multiple choice test item?

A test is valid when _____

- it measures what it purports to measure
- covers a broad scope of subject matter
- reliability of scores
- easy to administer

- Construct the options in such a way that the grammar of the sentence remains correct.
 - Make the length of the options uniform.
 - Make the options plausible.
 - Pack the question in the stem.
32. Read this True-False test item and answer the question that follows:
Andre Bonifacio founded the Katipunan. Which principle in test construction is violated?
- Test something significant.
 - Make use of simple words.
 - There should be sufficient reason to make the statement false.
 - Avoid qualitative terms.

33. Here is Teacher D's lesson objective: "To trace the causes of Alzheimer's disease." Which is a valid test for this particular objective?
- Do young people also get attacked by alzheimer's disease? Support your answer.
 - What is an alzheimer's disease?
 - Can an alzheimer's disease be traced to old age? Explain your answer.
 - To what factors can Alzheimer's disease be traced? Explain.
34. Here is Teacher E's instructional objective: "To distinguish between proper and improper fraction." Which is a valid test item for such objective?
- Define proper and improper fractions.
 - Put a check (/) on the proper fractions and an X over the improper: $1/2$, $4/3$, $3/4$, $5/6$, $7/8$, $9/7$, $2/10$, $6/12$.
 - Is an improper fraction really a fraction. Explain your answer.
 - Can you add proper and improper fractions together? Explain.

Study the Table of Specifications below then answer questions #35-40.

Objective	Topic	No. of Hours Minutes	Type of Test	No. of Items/ and application
1. To write a fraction	Writing a fraction	30 minutes	Multiple choice	3/Comprehension and application
2. To add proper fractions	Adding proper fractions	1 hour	Completion	12/Comprehension
3. To distinguish between proper and improper fractions	Differentiating proper and improper fractions	30 minutes	Short answer	3/Comprehension
4. To add improper fractions	Adding improper fractions	1 hour and 30 minutes	Completion	9/Comprehension
5. To reduce fractions to their lowest terms	Reducing fractions to their lowest terms	1 hour and 30 minutes	Short answer	6/Comprehension
6. To solve problems involving adding proper and improper fractions	Problem solving on adding proper and improper fractions	2 hours	Problem solving	9/Application and Analysis
Total Number of Items				47 items

42. Choose an appropriate curriculum especially that the child's mind does not contain any innate ideas was an advice from _____.
- A. Plato
B. John Locke
C. Rousseau
D. B.F. Skinner
43. Who claimed that children are natural learners and therefore, must be taught in natural settings?
- A. Piaget
B. Froebel
C. Montessori
D. Kohlberg
44. According to Wiggins and McTighe, one facet of understanding, an evidence of learning, is empathy. Which test questions assesses capacity to empathize?
- A. State the Pythagorean theorem.
B. Test on Romeo and Juliet. Imagine you are Juliet. Write your thoughts and feelings why you have to take this desperate action?
C. Diagnose and fix the broken lamp.
D. Translate all the words in Spanish and give the meaning of the sentence.
45. The best way to assess learning is to use real-life situations, objects and materials existing in the environment. Hence, teachers are encouraged to use _____.
- A. rating scale
B. pencil-and -paper test
C. observation technique
D. authentic assessment
46. The main purpose in administering a pretest and a posttest to students is to _____.
- A. accustom the students in frequent testing
B. keep adequate records
C. measure the value of the material used
D. measure gains in learning
47. How is understanding of a concept shown by learners?
- I. By using and adopting it
II. By repeating what has been heard
III. By memorizing what has been read
- A. II
B. III
C. II and III
D. I
48. Understanding of a concept is revealed as _____, the ability to accomplish tasks successfully under pressure.
- A. performance in teamwork
B. performance know-how
C. performance in arts
D. performance at works

49. The more information teachers obtain about how students perform, the more capacity they have to rethink their pedagogy, and the more opportunities they create for student success. Which statement BEST explains the text above?
- A. Teachers should keep track of learning outcomes.
 - B. Teachers should keep records of family background.
 - C. Teachers should file information.
 - D. Teachers should teach to test.
50. The collegial process of developing and evaluating performance assessments help teachers to understand the ____ needed to produce high quality performance.
- A. tests
 - B. information
 - C. materials
 - D. scaffolding
51. During the sensorimotor period, a child does not see things in abstract form. Which of the following should teachers remember in teaching and assessing young children's performance?
- A. Use of pictures may not be necessary.
 - B. Use of concrete objects is not necessary.
 - C. Printed words are easier to understand than pictures.
 - D. Colored pictures are more effective than printed sentences.
52. Which of the following statements is/are NOT TRUE about assessment?
- I. Feedback is the most important factor in assessment.
 - II. Only those that can be objectively measured should be taught.
 - III. Assessment should follow a developmental pattern.
 - IV. Identifying systematic errors committed by students should be the basis of remedial instruction.
- A. II only
 - B. IV only
 - C. III and IV
 - D. I and II
53. Referring to assessment, what are the essential features that should be explained to the learners?
- I. Role of learners in the assessment
 - II. Why learners will be assessed
 - III. How their performance will be measured
 - IV. How the results will be used
- A. II, III, IV
 - B. I, II, III
 - C. II, III, IV
 - D. I, II, III, IV

54. To identify learning needs and respond to such needs the teacher administers a _____ test.
- A. formative
B. summative
C. periodic
D. diagnostic
55. In constructing test items the teacher considers the alignment of _____ with assessment.
- A. content and process
B. monitoring and evaluation
C. instructional objectives
D. instructional materials
56. The principle of learner _____ makes assessment a shared responsibility with the teacher.
- A. performance
B. accountability
C. responsibility
D. evaluation
57. The Department of Education directed that the lowest failing grade in the report card is _____%.
- A. 60
B. 70
C. 65
D. 50
58. Among the components of the learner's marks/ratings, **Behavior** is reflected in
- A. Values Education (CERC)
B. English
C. Filipino
D. Outputs/Projects
59. Test scores are totaled at the end of each grading period and computed using the formula:
- A. $[\text{Students score} \div \text{Highest possible score}] \times 100$
B. $[\text{Highest score} \div \text{lowest possible score}] \times 100$
C. $[\text{Test scores} = \text{transmutation table}] \times 100$
D. $[\text{Students' score} \times 100\%]$
60. Scoring guides for rating open-ended questions are called _____
- A. outputs
B. outcomes
C. rubrics
D. scales

Read the rubric for assessing outputs and answer question #61.

8-10 pts - <i>Demonstrates imaginative thinking and unique qualities</i>
5-7 pts - <i>Demonstrates moderate imaginative skills</i>
1-4 pts - <i>Lacks imaginative thinking</i>

61. What is being assessed by the above criteria?
- A. Appeal
B. Creativity
C. Aesthetic
D. Workmanship

62. Which of the following assessment tools would you recommend if one should adhere to constructivist theory of learning?
- I. Constructed response test
 - II. Performance test
 - III. Checklist of a motor screening test
 - IV. Observation test
- A. I and II
B. II and III
C. I, II, and III
D. I, II, and IV
63. Which of these are non-threatening means of assessing learning outcomes?
- I. Portfolio
 - II. Self-evaluation
 - III. Peer evaluation
 - IV. Learning journals
- A. I and II
B. I and III
C. I, II, IV
D. II and III
64. A criterion-referenced test is designed to determine whether or not a student has _____.
- A. performed well in a wide content coverage
 - B. performed higher than the other members of a group
 - C. reached a present target
 - D. reached a performance level on a specific skill
65. What is an alternative assessment tool for teaching and learning consisting of a collection of work/artifacts finished or in - progress accomplished by the targeted clientele?
- A. Rubric
 - B. Achievement test
 - C. Evaluation instrument
 - D. Portfolio
66. Which is a scoring guide that lists the criteria and their levels of quality on which evaluation will be focused?
- A. Journal
 - B. Portfolio
 - C. Rubric
 - D. Stem
67. Which of these approaches would reform assessment of learning outcomes?
- A. Use standards as means of giving feedback on student learning.
 - B. Compare results of performance of all schools.
 - C. Focus on testing without investing an learner's special needs.
 - D. Apply sanctions on low performing schools.

68. Essay questions are used in an achievement test when _____
- A. most of the material sampled is factual information
 - B. a wide sampling of material is desired
 - C. originality is a factor in the response
 - D. little time is available for construction and scoring
69. Which of the following are alternative assessments?
- A. Portfolio, exhibits, journals
 - B. Paper and pencil test, demonstration, reports
 - C. Student self-assessment, authentic assessment, surveys
 - D. Multiple choice, structured observations, sentence completion
70. The constructivist theory of learning postulates that children learn by doing. Based on the theory, which of these would you consider in assessing learning?
- I. Focus is on the product.
 - II. Rubric criteria should be set.
 - III. Focus is on process.
 - IV. Multiple observation.
- A. I and II
 - B. II and III
 - C. III and IV
 - D. I and IV
71. Which among the indicators could be most useful for assessing quality of schooling?
- A. Participation rate
 - B. Cohort survival rate
 - C. Net enrolment rate
 - D. Drop-out rate
72. Which are the two (2) most important underpinning knowledge and skills for effective student assessment?
- I. Alternative assessment systems including formative, summative, descriptive and negotiated approaches
 - II. Assessment principles of reliability, validity, flexibility, authenticity, sufficiency and consistency
 - III. Characteristics of the learner
 - IV. Ethical responsibilities including confidentiality in the conduct and results of student assessment
 - V. School policies on student assessment
- A. I and II
 - B. II and III
 - C. I and IV
 - D. III and IV
73. You would like to assess students' ability to write a portfolio. What type of test will determine their ability to organize ideas and think critically?
- A. Long test
 - B. Essay test
 - C. Formative test
 - D. Summative test

74. When a student clarifies information from conclusion, what cognitive domain is involved?
- A. Analysis
 - B. Evaluation
 - C. Application
 - D. Synthesis
75. In the context of the 6 facets of understanding cited by Wiggins and McTighe, what is a proof of a student's understanding a principle?
- A. Repeating the principle given by the teacher
 - B. Applying it to solve his/her problem
 - C. Stating it from memory.
 - D. Memorizing it.
76. Which of the following statements concerning test validity and reliability is most accurate?
- A. A valid test is a reliable test.
 - B. A reliable test is a valid test.
 - C. A test can not be valid and reliable unless it is objective.
 - D. A test can not be valid and reliable unless it is standardized.
77. The instructions for a test are made simple, clear, and concise. This is part of which of the following characteristics of a good test?
- A. Objectivity
 - B. Economy
 - C. Administrability
 - D. Scorability
78. An entering student in college would like to determine which vocation is best suited for him. Which of the following tests is most appropriate for his purpose?
- A. Intelligence test
 - B. Readiness test
 - C. Achievement test
 - D. Aptitude test
79. Teacher G gave a test in grammar. She found out that one half of the class scored very low. She plans to give another test to the pupils who scored very low to find out exactly where they are weak. Which type of test is this?
- A. Placement test
 - B. Diagnostic test
 - C. Achievement test
 - D. Intelligence test
80. With manner of answering as criterion, which of the following types of test does NOT belong to the group?
- A. Multiple choice
 - B. True-false
 - C. Matching
 - D. Completion
81. With the mode of answering as point of reference, which of the following types of test does NOT belong to the group?
- A. Problem-solving
 - B. Completion
 - C. Matching
 - D. Essay

82. Which of the following is a precise meaning of evaluation?
- A. Collecting data relevant to personal characteristics
 - B. Administrating teacher-made tests
 - C. Interpreting and attaching value to data collected
 - D. Scoring accomplished tests
83. Which is NOT a characteristic of authentic assessment?
- A. Is focused on lifelike, meaningful, relevant types of student learning
 - B. Offers opportunities to study problem intensively
 - C. Easy to complete
 - D. Fruitful in terms of genuine learning
84. Which is the LEAST authentic mode of assessment?
- A. Paper-and-pencil test in vocabulary
 - B. Oral performance to assess student's spoken communication skills
 - C. Artistic production for music or art subject
 - D. Experiments in science to assess science method
85. Which of the following may NOT be adequately assessed by a paper-and-pencil test?
- A. Subject-verb agreement
 - B. Vocabulary
 - C. Multiplication skills in Math
 - D. Sight reading in Music
86. Teacher B wants to determine students' strengths and weaknesses in the use of laboratory equipment. Which assessment procedure will be most appropriate and authentic?
- A. Observation of students' use of laboratory equipment while they conduct experiments
 - B. Paper-and-pencil test that requires students to enumerate the *do's* and *don'ts's* in the use of laboratory equipment
 - C. Practicum test on the use of laboratory equipment
 - D. Requiring students to draw and label the laboratory equipment
87. Marking on a normative basis means that _____.
- A. the normal curve of distribution should be followed.
 - B. some students must fail
 - C. fewer students must get high marks
 - D. grades show how a student achieves relative to other students
88. Teaching by objective logically goes hand in hand with which type(s) of evaluation?
- A. Norm-referenced
 - B. Criterion-referenced
 - C. Standardized
 - D. Norm-referenced and standardized

4.2 Interpret assessment results

89. You were tasked to test this hypothesis. "The more a teacher knows about a specific subject matter, the better she can teach it." Which variable could be used as the dependent variable?
- A. Teacher's yearly performance evaluation rating
 - B. Personality traits of the teacher
 - C. Incentives offered to teachers
 - D. Motivation from the school head
90. The difficulty index of a test item is one (1). What does this mean?
- A. The test item is very good, so retain it.
 - B. The test item is very difficult.
 - C. The test item is extremely easy.
 - D. The test item is not valid.
91. The facility index of a test item is .50. This means that the test item is _____.
- A. valid
 - B. moderate in difficulty
 - C. very easy
 - D. reliable
92. The discrimination index of a test item is -.35. What does this mean?
- A. More from the upper group got the item correctly.
 - B. More from the lower group got the item correctly.
 - C. The test is quite reliable.
 - D. The test item is valid.
93. The discrimination index of a test item is +.48. What does this mean?
- A. An equal number from the lower and upper group got the item correctly.
 - B. More from the upper group got the item wrongly.
 - C. More from the lower group got the item correctly.
 - D. More from the upper group got the item correctly.
94. If the difficulty index of your test item is .98, what should you do with this item?
- A. Revise it.
 - B. Reject it.
 - C. Retain it.
 - D. Reserve it for another group of pupils.
95. If the difficulty index of your test item is .10, what should you do with this item?
- A. Retain it.
 - B. Revise it.
 - C. Reject it.
 - D. Reserve it for another group of pupils.
96. A negative discrimination index of a test item tells that particular test item lacks _____.
- A. objectivity
 - B. reliability
 - C. content validity
 - D. construct validity

Read the following then answer questions #97-101

In a multiple choice test item with options A-B-C-D and out of 50 examinees:

- A. the correct answer, was chosen by 5;
- B. was chosen by 30;
- C. was chosen by 13 and;
- D. was chosen by 2.

97. Which was the MOST effective distracter?
- A. Option A
 - B. Option C
 - C. Option D
 - D. Option B
98. Which was the LEAST effective distracter?
- A. Option C
 - B. Option D
 - C. Option B
 - D. Option A
99. Which must have served as a plausible option/s?
- A. Option B
 - B. Option D
 - C. Option C
 - D. Option B and C
100. Which statement can be TRUE of the test item?
- A. The difficulty index must be low.
 - B. The difficulty index must be high.
 - C. It cannot be determined.
 - D. The test item must be reliable.
101. How do you consider Option D?
- A. Most effective distracter
 - B. Effective distracter
 - C. Ineffective distracter
 - D. Attractive option

Read the following questions # 102-106.

In a multiple choice test item with options A-B-C-D and out of 50 examinees:

- A. was chosen by 12;
- B. was chosen by 2;
- C. the correct answer was chosen by 6 and;
- D. was chosen by 30.

102. Which was the MOST effective distracter?
- A. Option C
 - B. Option D
 - C. Option B
 - D. Option A
103. Which was the LEAST effective distracter?
- A. Option D
 - B. Option C
 - C. Option B
 - D. Option A

104. Which must have served as a plausible option's?
- A. Option D
 - B. Option B
 - C. Option C
 - D. Options A and D
105. Which statement may be TRUE of the test item?
- A. The test item may be reliable.
 - B. The difficulty index may be high.
 - C. The difficulty index cannot be determined.
 - D. The difficulty index may be low.
106. How do you consider option B?
- A. Most effective distracter
 - B. Effective distracter
 - C. Ineffective distracter
 - D. Attractive option
107. In a one hundred-item test, what does Ryan's raw score of 70 mean?
- A. He surpassed 30 of his classmates in terms of score.
 - B. He got 70 items correct.
 - C. He surpassed 70 of his classmates in terms of score.
 - D. He got a score above the mean.
108. Your percentile rank in class is 60%. What does this mean?
- A. You got 40% of the test items wrongly.
 - B. You scored less than 60% of the class.
 - C. You got 60% of the test items correctly.
 - D. You scored better than 60% of the class.
109. Here are raw scores in a quiz: 97, 95, 85, 83, 77, 75, 50, 10, 5, 2, 1. To get a picture of the group's performance, which measure of central tendency is most reliable?
- A. Mode
 - B. Mean
 - C. Median
 - D. None. It is best to look at the individual scores
110. Here are raw scores in a quiz: 97, 95, 85, 83, 77, 75, 50, 10, 5, 2, 1. Which is the median?
- A. 75
 - B. 52.72
 - C. 76
 - D. 77
111. Here is a score distribution: 98, 93, 93, 93, 90, 88, 87, 85, 85, 85, 70, 51, 34, 34, 34, 20, 18, 15, 12, 9, 8, 6, 3, 1. Which is a characteristic of the score distribution?
- A. No discernible pattern
 - B. Tri-modal
 - C. Bi-modal
 - D. Skewed to the right

112. Here is a score distribution: 98, 93, 93, 93, 90, 88, 87, 85, 85, 85, 70, 51, 34, 34, 34, 20, 18, 15, 12, 9, 8, 6, 3, 1.
Which is the range?
A. 93
B. 85
C. 97
D. Between 51 and 34
113. Which measure of central tendency is most reliable when scores are extremely high and low?
A. Cannot be identified unless individual scores are given
B. Mode
C. Mean
D. Median
114. Which is TRUE when standard deviation is small?
A. Scores are tightly bunched together
B. The bell curve is relatively flat.
C. Scores are spread apart.
D. Scores are toward both extremes.
115. Which is TRUE when standard deviation is big?
A. The bell curve shape is steep. C. Scores are concentrated
B. Scores are spread apart. D. Scores are not extremes.
116. You have computed the mean and you want to get more information about the distribution of scores. Which measure of variability is most appropriate?
A. Standard deviation C. Semi-interquartile range
B. Mode D. Range
117. In a grade distribution, what does the normal curve mean?
A. A large number of students receiving low grades and very few students with high grades.
B. A large number of more or less average students and very few students receiving low and high grades.
C. A large number of students with high grades and very few with low grades.
D. All of the students have average grades.
118. There is a negative correlation between amount of practice and number of errors in tennis. What does this mean?
A. The increase in the amount of practice does not at all affect the number of errors.
B. Decrease in the amount of practice goes with decrease in the number of errors.
C. As the amount of practice increases, the number of errors decreases.
D. The decrease in the amount of practice sometimes affects the number of errors.

119. Which one indicates a strong negative correlation?
 A. $-.75$ C. $-.25$
 B. $-.10$ D. $-.15$
120. Complete this analogy:
 Positive correlation is to direct relation as
 Negative correlation is to _____.
 A. definite relation C. neutral relation
 B. indefinite relation D. inverse relation
121. Which is a graphic illustration of the relationship between two variables?
 A. Histogram C. Frequency polygon
 B. Scatter diagram D. Normal curve

SITUATIONS – To answer items 123-124, refer to the table below.

Reading Comprehension Test Restuls in MPS Grade III-School A		
Grade III Section	English (MPS)	Filipino (MPS)
A	75	87
B	60	30
C	32	60
D	80	90
E	51	72

122. With MPS 75 as mastery level, which section/s should be given remedial instruction in English and in Filipino?
 A. Section B only
 B. Section C only
 C. Sections B and C
 D. Sections B, C, and E
123. If the Grade III Section C teacher targeted a 10% MPS increase in English and in Filipino, what should be the new MPS?
 A. 63 or below, Filipino; 32 or below, English
 B. At least 65 + for Filipino; at least 34, English
 C. 66 + for Filipino; 35.2 + , English
 D. 64, Filipino; 33, English

Use the table below to answer items 124 and 125.

Percentage of Literacy						
2004					2008	
Age Range	Total	Male	Female	Total	Male	Female
6-14 yrs.	92.72	94.47	91.02	91.50	93.67	89.38
15 yrs.	93.19	95.46	91.02	93.28	96.07	90.57
15-24 yrs up	98.12	98.43	97.81	98.57	98.67	98.47

124. What is/are TRUE of 2004 and 2008 data on literacy?
- I. There is a greater percentage of literacy among men than women.
 - II. The percentage of literacy increases as age increases.
- A. I only
 - B. II only
 - C. I and II
 - D. Neither I or II
125. What trend appears as males and females get older?
- A. No apparent trend can be noted.
 - B. There are more belonging to the 15-24 age range than those in 6-14 years.
 - C. Males become increasingly dominant in literacy rate over their female counterparts.
 - D. The difference in literacy rates between males and females tends to disappear as they grow older.
126. Any deviation from a standard or desired level of performance is a _____.
- A. problem
 - B. gap
 - C. devotion
 - D. decision
127. How will you interpret a student's 80% percentile score? The student scored _____.
- A. higher than 80% of the members of the group
 - B. better, relative to the competencies targeted
 - C. high in all the skills being tested
 - D. 80% of the specified content
128. A negative discrimination index means _____.
- A. more from the lower group answered the test item correctly
 - B. more from the upper group answered the test correctly
 - C. the test item could not discriminate between the upper and the lower group
 - D. the test item has low reliability

129. What can be said of student performance in a positively skewed score distribution?
- A. Almost all students had average performance.
 - B. A few students performed excellently.
 - C. Most students performed poorly.
 - D. Most students performed well.
130. A number of test items in a test are said to be nondiscriminating. What conclusions can be drawn?
- I. Teaching or learning was very good.
 - II. The item is so easy that anyone could get it right.
 - III. The item is so difficult that nobody could get it.
- A. II and III
 - B. I only
 - C. III only
 - D. I and II
131. A test item has a difficulty index of .51 and a discriminating index of .25. What should the teacher do?
- A. Make it a bonus item.
 - B. Retain the item.
 - C. Revise the item.
 - D. Reject the item.
132. The difficulty index of a test item is 1. This means the test is _____.
- A. a quality item
 - B. very difficult
 - C. very easy
 - D. missed by everybody
133. If there are three raters of an essay test, what correlation is determined?
- A. Triple rater
 - B. Inter rater
 - C. External rater
 - D. Multiple rater
134. Interpreting assessment results considers consistency. Which is described when the results are consistent?
- A. Validity
 - B. Reliability
 - C. Subjectivity
 - D. Objectivity

135. The common instrument used in measuring learning in the affective domain is _____.
- A. questionnaire
B. checklist
C. multiple choice
D. scaling
136. The test in English and Mathematics showed poor results in comprehension and problem- solving questions. How may the data be used for better learners performance?
- A. Use context clues in vocabulary building.
B. Give more exercises/situations on comprehension questions.
C. Determine weakness in grammatical structures
D. Involve parents in guiding learners' developing good study habits.

137. A parent receives the Report Card of his/her first year son as follows:

English	-	82
Filipino	-	82
Mathematics	-	75
Science	-	74
Araling Panlipunan	-	80
Values Education	-	83
TLE	-	85
MAPEH	-	86

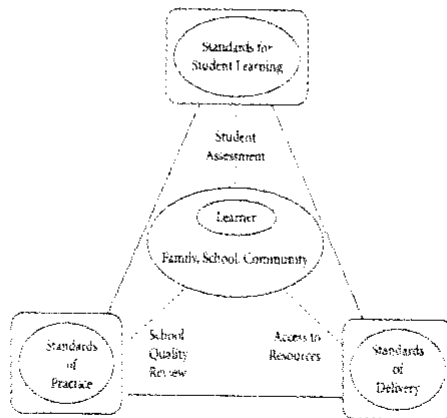
- How may a teacher encourage the learner to improve his performance in Science?
- A. Ask the learner why Science is difficult for him.
B. Request the parent to guide the learner in developing good study habits.
C. Make available science reading materials to the parent and learner.
D. Conduct remedial teaching in Science.
138. The decision to follow a criterion-referenced orientation in interpreting test scores will communicate _____.
- A. how much of the test content the children were able to handle
B. the spread of scores in a class
C. the ranking of the students in a section
D. the over-all performance of a particular class
139. In qualitative social and behavioral studies, "the investigator is a part of the study." What are implied in this statement?
- I. The researcher processes and analyzes the data himself.
II. Date interpretation depends on the orientation of the researcher.
III. The investigator is the only source of information.
IV. Data gathering may be done by others but the analysis is done by the researcher.
- A. I and IV
B. II and III
C. I, II and IV
D. I, II, III and IV

140. After scoring, Teacher G got the difference of the highest and lowest scores in each class. What did she compute?
- Standard deviation
 - Mean
 - Range
 - Median

4.3 Utilized processed data and assessment results in reporting learners' performance to improve teaching and learning

141. Keeping track of assessment results from one periodic rating to the next is useful in contributing to the development of a _____.
- Regional Plan
 - Annual Implementation Plan
 - School Improvement Plan
 - Division Plan
142. Is it wise to orient our students and parents on our grading system?
- Yes, so that from the very start students and their parents know how grades are derived.
 - Yes, but orientation must be only for our immediate customers, the students.
 - No, this will court a lot of complaints later.
 - No, grades and how they are derived are highly confidential.

Study the diagram below which shows the learner and student assessment in the center of the Foundations for Accountability. Based on the diagram answer questions #143, 144 and 145.



Darling-Hammond, Foundations for Accountability.

148. When assessment is anchored on academic prompts the ongoing inquiry is ____ and ranges from simple to complex.
- A. specific
B. generic
C. informal
D. open-ended
149. Assessment anchored on performance tasks on projects enables the students to use their knowledge in _____.
- A. relationship
B. context
C. essentials
D. prioritization
150. Key questions are considered in instructional planning and in identifying desired results and assessments. Which questions are relevant?
- I. What activities will equip students with the needed knowledge and skills?
II. What method of assessment should be used?
III. What materials and resources are best suited to accomplish the learning objective?
IV. Which type of tests should be given?
- A. I and III
B. II and IV
C. II and III
D. IV and

4.4 Demonstrate skills in the use of techniques and tools in assessing affective learning

151. Which is one measure of attitude that consists of a value statement where you are asked to express your degree of agreement or disagreement of a statement?
- A. Likert scale
B. Interview schedule
C. Semantic differential
D. Checklist

SITUATION – Here is one measure of attitude where a subject is asked to check the blank that corresponds to her answer.

Being Liked by Other Students

Important _____ Unimportant

Pleasant _____ Unpleasant

152. Question: How is it called?
- A. Questionnaire checklist
B. Checklist
C. Likert scale
D. Semantic differential
153. Teacher F narrates: "I went through a test where I was asked how the ink blots appeared to me." What test did Teacher F probably undergo?
- A. IQ test
B. Rorschach test
C. Aptitude test
D. EQ test

154. Teacher U asked her pupils to create a story out of the given pictures. Which projective technique did Teacher U use?
- A. Rorschach Test
 - B. Narrative
 - C. Thematic Apperception Test
 - D. Reflective
155. Which test will the Guidance Office of School give if it wants to help students in predicting their probable success in specific educational and vocational fields?
- A. Diagnostic test
 - B. Achievement test
 - C. IQ test
 - D. Aptitude test
156. Which should you use to obtain information concerning a particular student's interests?
- I. Case study
 - II. Interview techniques
 - III. Cumulative record of student
- A. III only
 - B. II and III
 - C. I and II
 - D. I, II, and III
157. Which tool should a teacher use if she wants to locate areas which are adversely affecting the performance of a significant number of students?
- A. Problem checklist
 - B. Self-report technique
 - C. Autobiography
 - D. Cumulative record
158. Student B was asked to report to the Guidance Office. Student B and his classmates at once remarked: "What's wrong?". What does this imply?
- A. Reporting to a Guidance Office is often associated with misbehavior.
 - B. Student B is a "problem" student.
 - C. Guidance counselors are perceived to be "almighty and omniscient."
 - D. The parents of Student B must be of the delinquent type.
159. Which is NOT true of the guidance process?
- A. The guidance process means the guidance counselor decides what is best for the student who is in the dark.
 - B. The guidance process is a continuous process.
 - C. Guidance is meant for every student including the performing students.
 - D. Guidance is assisting students to become self-directed individuals.
160. With projective personality tests in mind, which does NOT belong?
- A. Interview
 - B. Sentence completion task
 - C. Word Association test
 - D. Thematic Apperception Test

161. You intend to assess affective attributes such as capacity to feel, attitudes and behavior. Which of the following should you establish to ascertain the instrument's validity?
- A. Construct
 - B. Content
 - C. Criterion-related
 - D. Face
162. An appropriate assessment tool for assessing the development of learning in the affective domain is through _____.
- A. reading of journal entries
 - B. performance assessment
 - C. product assessment
 - D. self-assessment

4.5 Assign students' marks/ratings

163. Analytic scoring uses the _____ judgment of the student's work.
- A. evaluation
 - B. performance
 - C. standard
 - D. criterion
164. Knowledge of procedure in writing a report is an example of a _____ rubric.
- A. specific
 - B. generic
 - C. standard
 - D. performance
165. Rubrics are used for rating performance and scoring guides to describe the _____ qualities of student outcomes.
- A. tested
 - B. accomplished
 - C. distinguished
 - D. desired
166. The Report Card is given every grading period to the pupil/student and the parents are informed of the learner's performance. This is a/an _____ of the teacher stipulated in the Education Act of 1982.
- A. role
 - B. obligation
 - C. accountability
 - D. responsibility
167. Teachers should avoid _____ in assigning student performance-based ratings.
- A. arbitrariness and bias
 - B. unnecessary deductions
 - C. partiality and calculation
 - D. unnecessary evaluation
168. Which is the basic principle underpinning the performance-based grading system?
- A. It is a tool for improving teaching and learning.
 - B. It is a tool to determine prerequisite knowledge.
 - C. It is diagnostic, formative and summative.
 - D. It is evaluative and judgmental.

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ANSWER KEY**ASSESSMENT OF LEARNING, FIELD STUDY, PRACTICE TEACHING**

1. A	40. D	79. B	118. C	157. A
2. C	41. C	80. D	119. A	158. A
3. B	42. B	81. C	120. D	159. A
4. D	43. C	82. C	121. B	160. A
5. A	44. B	83. C	122. D	161. D
6. C	45. D	84. A	123. C	162. A
7. D	46. D	85. D	124. C	163. D
8. D	47. D	86. A	125. D	164. B
9. C	48. B	87. D	126. B	165. D
10. C	49. A	88. B	127. A	166. B
11. A	50. D	89. A	128. A	167. A
12. D	51. D	90. C	129. C	168. A
13. A	52. A	91. B	130. A	
14. A	53. D	92. B	131. B	
15. D	54. D	93. D	132. C	
16. C	55. C	94. B	133. B	
17. B	56. B	95. C	134. B	
18. D	57. A	96. B	135. D	
19. A	58. A	97. D	136. B	
20. D	59. A	98. B	137. A	
21. C	60. C	99. D	138. A	
22. A	61. B	100. A	139. A	
23. B	62. A	101. C	140. C	
24. A	63. A	102. B	141. C	
25. B	64. D	103. C	142. A	
26. D	65. D	104. D	143. D	
27. C	66. C	105. D	144. D	
28. A	67. A	106. C	145. B	
29. B	68. C	107. B	146. A	
30. D	69. A	108. D	147. B	
31. A	70. B	109. C	148. D	
32. C	71. B	110. A	149. B	
33. D	72. A	111. B	150. A	
34. B	73. B	112. C	151. A	
35. B	74. A	113. D	152. D	
36. A	75. B	114. A	153. B	
37. A	76. A	115. B	154. C	
38. D	77. C	116. A	155. D	
39. B	78. D	117. B	156. D	

Note: If you pass the LET you will register in the roster of professional teachers and you will obtain your Certificate of Registration like the one shown below:



Republika ng Pilipinas
 REPUBLIC OF THE PHILIPPINES

Komisyon sa Regulasyon ng mga Propesyon
 PROFESSIONAL REGULATION COMMISSION

Lupon ng mga Guro
 BOARD FOR PROFESSIONAL TEACHERS

Dapat malaman ng lahat na si
 Be it known that

na nakatupad sa lahat ng mga pangangailangan intonas ng batas Republikang Bg. 7836, ngayon ay tinala na
having complied with all the requirements prescribed by Republic Act No. 7836, is hereby registered as

Propesyonal na Guro sa Sekondarya
 PROFESSIONAL SECONDARY TEACHER

na may kapangyarihang humawak ng naturang titulo, lakip ang kaukulang mga karapatan at pribilehiyo, sa bawat
and empowered to assume such title, with all the rights and privileges thereto appertaining, by

ng pahintulad ng Republika ng Pilipinas.
and under the authority of the Republic of the Philippines.

Katunayan nito, alinsunod sa mga tadhana ng Atos ng Pangulo Bg. 223, taglay ang sagisag ng Lupon,
In witness whereof, in accordance with the provisions of Presidential Decree No. 223, under the seal of this Board,

ang Komisyonerong Pangulo ng Lupon, . . . ay ipinagkakaloob sa kanya sa Maginla, ngayong ika- . . . araw
this Certificate is granted at Manila this . . . day

ng . . . taon ng ating Pangunahing labnainigun na kasal at signansaput
in the year of Our Lord nineteen hundred and twenty-

Pangunahing Kawak ng Pagkadalubhasa
Major Field of Specialization



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Chairman

Pinsagittay
Approved

Pangalawang Kapagapangulo
Vice-Chairman


Komisyonerong Pangulo
Commissioner

Kapagapang
Member


Kapagapang
Member

Kapagapang
Member

You will also be given your Personal Identification Card (PIC) like this one.

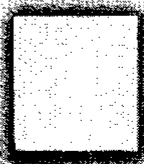


Republic of the Philippines
PROFESSIONAL REGULATION COMMISSION
 Manila



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FIRST NAME	▶	
MIDDLE INITIAL/NAME	▶	
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REGISTRATION DATE	▶	
VALID UNTIL	▶	



PROFESSIONAL TEACHER

