

PART IV: DEVELOPMENT PLANS

Strengths	Development Needs	Action Plan (Recommended Developmental Intervention) Learning Objectives Intervention	Timeline	Resources Needed
A. Functional Competencies				
Objective 9, KRA 4 Selected, developed, organized and used appropriate teaching and learning resources, including ICT, to address learning goals	Objective 1, KRA 1 Designed, selected, organized and used diagnostic, formative and summative assessment strategies consistent with curriculum requirements. Objective 10, KRA 4 Designed, selected, organized and used diagnostic, formative and summative assessment strategies consistent with curriculum requirements.	<ul style="list-style-type: none"> Applying new learning from attending courses / seminars / workshops / Learning Action Cells (LAC)/ E-learning Using feedback to try a new approach to an old practice Coaching and mentoring 	Year-round	<ul style="list-style-type: none"> Learning and Development Team Supervisors / School Heads / Master Teachers Local Funds
B. Core Behavioral Competencies				
<ul style="list-style-type: none"> Self-Management Professionalism and Ethics Service Orientation Results Focus 	Innovation Translates creative thinking into tangible changes and solutions that improve the work unit and organization.	<ul style="list-style-type: none"> Coaching Incorporating in the next in-service training (INSET) the training on translating creative thinking into tangible changes and solutions that improve the work unit and organization 	<ul style="list-style-type: none"> Regular coaching Inservice training in April and May 	HRTD Funds
Feedback: <hr/> <hr/> <hr/>				

Renato L. Reyes, Jr.

Adrian B. Sernio
RATER

Dr. Ma. Celina F. Cezar
APPROVING AUTHORITY