

# QUEST FOR QUESTION

## The Task:

Work cooperatively in the research team to determine a topic of interest for the group's quantitative research. Then, frame at least three research questions, one for every quantity research design (descriptive, correlational, experimental). All research questions must reflect the topic of interest and relevant to the team's senior high school strand.

## The Product:

Present the result of the brainstorming activity to the rest of the class through a slideshow-aided, five-minute presentation on September 25<sup>th</sup>, Monday.

The presentation must be reflective the following questions:

1. Why did your group choose your topic of interest? What did you find most interesting about the topic? Explain its relevance to the senior high school strand you are under.
2. What are the prospective research questions your group came up with. Briefly explain the concept behind each question and how your team intends to carry out the research.
3. What are the possible challenges/difficulties you might encounter for every research question. Consider the elements of time, money, and effort.

## Rubrics for evaluation

Each presentation will be evaluated based on the following criteria.

CRITERIA	OUTSTANDING	GOOD	CAN DO BETTER
<b>Quality of Research Questions</b>	ALL THREE research questions presented innovative and feasible ideas aligned to the concept of practical quantitative research. (10 pts)	ONE OR TWO OF THE THREE research questions presented innovative and feasible ideas aligned to the concept of practical quantitative research. (8 pts)	NONE OF THE THREE research questions presented innovative and feasible ideas aligned to the concept of practical quantitative research. (5 pts)
<b>Critical consideration of research challenges</b>	The team was able to determine on their own ALL the major challenges in their proposed research questions. (5 pts)	The team was able to determine on their own SOME of the major challenges in their proposed research questions. (3 pts)	The team was able to determine on their own NONE the major challenges in their proposed research questions. (1 pt)
<b>Effectiveness of the Presenter</b>	The presenter(s) discussed his/her(their) research ideas CLEARLY and with CONVICTION. (5 pts)	The presenter(s) discussed his/her(their) research ideas CLEARLY but is(are) LACKING IN CONVICTION. (3 pts)	The presentation of the ideas were UNORGANIZED and almost UNPLANNED. (1 pt)
<b>Quality of the Slideshow Presentation</b>	The slideshow presentation was ORGANIZED and COMPLEMENTED THE DISCUSSION of the research questions. (5 pts)	The slideshow presentation was ORGANIZED but DID NOT AID IN THE DISCUSSION of the presenter(s). (3 pts)	The slideshow presentation was NOT ORGANIZED and was UNNECESSARY in the presentation. (1 pt)
<b>Time Mindfulness</b>	The length of presentation was BETWEEN 4 AND A HALF TO 5 AND A HALF minutes. (5 pts)	The presentation was finished in LESS THAN FOUR AND A HALF MINUTES (3 pts)	The presentation EXCEEDED 5 AND A HALF MINUTES (1 pt)

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