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## Lesson 1 | Warm Up Activity

**Be an interviewer.** At home, interview any member/s of your family and ask them to recall anything about Rizal. In no particular order, write down their answers in the box below.

Jose Protacio Mercado Alonzo y Realonda is known as the National Hero of the Philippines. He wrote *Noli Me Tangere* and *El Filibusterismo* which aimed to expose the existing corruption in the Church and how Filipinos were maltreated during the time. He also inspired Andres Bonifacio to make the revolution happen. He wanted the Filipinos to attain freedom and to gain control of the country. He was also part of La Liga Filipina. He fought the Spaniards through pen and paper. Jose Rizal was also a lady's man because of the women he loved in his life such as Josephine Bracken and Leonor Rivera. Jose Rizal was also a doctor and a polymath.

### Share your Thoughts

Based on what you had observed from the video regarding the deliberation of the RH Bill, compare it with the debate in 1956. Focus on the social and political issues raised. Write your observations inside the box.

Based on what I had observed from the video regarding the RH Bill, the social and political issues raised included how RH Bill is against Sec. 5 as it does not respect religion. Furthermore, the number of children per family which was like a way of constraining or controlling the population was also questioned but it was said to be optional. In the Rizal Bill, the novels of Rizal were aimed at addressing the moral crisis confronting our society. It was also aimed to instill a sense of self-determination and spirit of nationalism among the youth. The opposing party stated that Rizal's books were religiously scandalous hence, it became non-compulsory but readily available which was then approved unanimously by the Senate. It was clarified that Rizal's novels were not an attack on the religious hierarchy of the present time this is similar with the raised concern for RH Bill but it was also clarified that the RH Bill is not mandatory but more of an available option. One of the social or political issues presented were the separation of Church and State and the need for nationalism during the 1950s.

### Notes

Contradiction of the Church in 1955 towards Rizal law

1950s issue on nationalism because of pro-Americans

Main reason why Rizal is a hero- resolve colonialism, rewrite history showing Filipinos were not dumb and had their own culture and had one identity and united the Filipino people.

## Share Your Thoughts

Write the different views of Fr. De la Costa and Fr. Cavanna on the two novels of Rizal and give your own insight.

### Fr. Dela Costa

Based on Fr. Dela Costa's perspective, Rizal is the national hero not just because he was executed by the Spaniards, but because he analyzed the problems of the nation with perspicacity, nor because he enunciated political and social principles for the good of the nation. He was a moral teacher and a moral example. He devoted himself to dispel the ignorance of his people. He proclaimed that Filipinos were also victims of their own vices. Furthermore, Fr. Dela Costa believed that Rizal's works must be applauded in principle and be more read and even introduced in schools. It was also stated that Rizal declared that he did not intend to attack the Catholic Church, but the abuses in it. Furthermore, there is nothing in the novels that constitutes a danger to the faith of a mature, moral and well-instructed Catholic. The main danger evident is the indiscriminate and undirected reading especially of the youth.

### Fr. Cavanna

In draft C, there is an effort to deny Rizal's moral role. He stated that Rizal was a social and political reformer but not a moral one. For Cavanna, Rizal was castigating the practices of the Church themselves. Cavanna concluded that Rizal was not merely attacking superstitions that lead to religious practices but the ritual itself of the Church which is the sacred acts of Catholic worship. Cavanna's analysis became the foundation for the prohibition. The idea of selecting "patriotic passages" for students to read also came from him. Cavanna stated or portrayed Rizal as a detestable person and that his novels are hostile to the Catholic Church.

### Own View

I think there were inaccuracies in the work of Cavanna because of the falsities of some of the references he utilized. Furthermore, he chose to state what he believed in rather than what was true. Despite the fact the Rizal was not against the Church themselves but rather the superstitions, abuses and certain practices which was also elucidated by Dela Costa. I think both perspectives have notable points such as the need to adapt an abridged version of Rizal's works fit for students according to Cavanna and Dela Costa stating how Rizal has a moral role and how he eliminated ignorance among the people is agreeable but his points were more accurate and unbiased. I agree that Rizal was not directly attacking the entirety of the Church and he aims for the betterment of the Filipinos.

## Share your Thoughts

Write a thought paper on the topics below. Refer to the course syllabus for the mechanics in making the paper and the criteria and rubrics for the evaluation of your output.

### Conflict in the Catholic Church

Contradicting ideas/ stances were evident specifically, on how the Church perceived the Rizal Bill leading to either approve or decline said bill. From the perspective of Fr. Horacio Dela Costa, there were no bitter expressions towards Rizal compared to the perspective of Fr. Jesus Cavanna who sees Rizal as a detestable person and his works as hostile to the Catholic Church. Both priests represents 2 different viewpoints of the Church. I think that Rizal only aimed to show the truths evident in the ways of the Church. He was not against the Catholic Church but against the abuses of the Church such as the existing corruption during the time of the Spaniards. The reason was not to go against the Church but was to let the Filipinos become aware of what is happening and what needs to be done, to remove the ignorance among them enabling them to seek freedom and control of a country that is rightfully theirs. It is evident that the points of Rizal somehow offended the Church in a sense that if said works of Rizal were read, people especially the youth who is the target audience of the Rizal bill will perceive the Catholic Church as detestable. It ruins the reputation or image of the Church towards its believers. However, this concern does not eliminate the goal of the Rizal bill which is to awaken and strengthen a sense of responsibility and nationalism among the youth which was not evident during the 1950s, a decade after the Philippines gained independence because of the existing pro-American mentality among Filipinos. Both perspectives have their own views on how they see Rizal as a national hero, as moral or not and as a social and political reformer or not. These viewpoints shows the more reason as to why the Rizal bill must be implemented at that time. It is to know Rizal, delve into the reasons why he is the national hero, what has he done for the Philippines and go beyond the books and the novels he had written. We cannot blame Rizal from trying to reveal the truth about the ways of the Church and what happens behind the walls of the sacred place of worship. Some of which may still be true till this very day and others may not be true.

## Lesson 2: The Conditions of the Philippines in the Advent of Rizal

### Warm Up Activity

Watch the movie entitled "Braveheart". Briefly narrate the events, describe the plot and explain the cry of William Wallace (patriot) as seen at the climax.

Young William Wallace was taken care of by his uncle after the death of his father and brother during a time when he witnessed the treachery of Longshanks and was taken to Europe and was educated there. Longshanks granted *prima nocte* to his noblemen as well as land and privileges in Scotland. William Wallace came home and married in secret his childhood friend Murrin MacClannough. She was saved but in the second attempt she was captured and publicly executed. William Wallace spurred into revolt against the English when the love of his life is slaughtered. He led his army into battles that became war. Wallace then leads his clan to slaughter the English garrison. Prince Edward, son of Longshanks was ordered to stop Wallace. Wallace rebels against the English and as more people knew about him, the surrounding clans decided to join him. He led his army to victory in the Battle of Stirling, killing Longshanks' nephew and destroying York. He sought the assistance of Robert the Bruce who was a son of a nobleman which was later on betrayed by said nobleman for working alongside Longshanks. The King thought sending Isabella of France would be an effective diversion for Wallace but it turned out the opposite for he knew of the plans of attack. Wallace also killed Lochlan and Mornay for their betrayal and waged a guerilla war against the English while being assisted by Isabella. More betrayals were experienced by Wallace as Robert's father conspired with other nobles to capture Wallace. Isabella has an affair with Wallace and later on exacts revenge on the terminally-ill king by saying that his bloodline is dead because the child she bears is not his but Wallace's. Wallace was brought before the English magistrate and was hanged, drawn and quartered. He was given the chance to choose "Mercy" for a quick death but he chose a "FREEDOM". His battle cry was a symbol of patriotism, of love for Scotland that cannot be replaced by choosing Mercy nor surrender to the English.

## Share your Thoughts

Based on your understanding, write the economic implications of the Chinese entrepreneurial dominance?

The Chinese entrepreneurial dominance resulted in commercial activities in the islands being practically controlled by the Chinese traders. The Chinese were able to take their place and took their markets. Being economically independent resulted in establishing their place in economic trade. From the shift from domestic to export agricultural production, a strong retail connection in the cities and provinces were established. This is reflected in China's standing in the world of trade and what they can offer the world. Chinese entrepreneurial dominance also shows that they are an inevitable and significant trade partner. They are vital in changing the economy. Being able to expand their trading activities opened opportunities for Filipino middle and upper classes for gaining profit. The long-established and powerful representations of the Chinese and other factors resulted in an inflation with regards to the economic significance of the Chinese.

## Share your Thoughts

Try to relate the impact of Spain's short-lived Constitution of 1812 and the launching of Suez Canal in 1869 on the political conditions of the Philippines in the 19th century.

### Spain's Constitution of 1812

Spain's Constitution was significant for the reason that it provided the first true liberal document in Europe and America which established sovereignty in the nation through established representative legislature, institution of elections, guaranteed rights and the like. The Cadiz Constitution embraced the principle of free-thinking and equality. There were also existing reforms that serve the interests of all the inhabitants of the Philippines. Political and economic setbacks became prevalent at the time which can be associated with the launching of Suez Canal which developed the affected political atmosphere of the Philippines. The Spanish Constitution of 1812 awakened the nationalistic sentiments of the Filipinos. It resulted to the emergence of liberalism.

### Launching of Suez Canal

The launching of Suez Canal resulted to expeditious travel time reduced to a month of voyage which in turn gave easy passage between Spain and Philippines,

enabling Spanish bureaucrats to stay longer to enrich themselves. Even though it resulted to the practice of corruption, absence of the needed infrastructure, educational support and public safety as well as oppression from the Spanish, it created a much needed realization for both liberal nationalists and conservative upper class Filipinos which is that there is no use of maintaining the Spanish Colonial Regime. The launching of Suez Canal can be associated with the Cadiz Constitution in a way that it elucidated the need for equality and reform.

### **Share your Thoughts**

Before ending this module, let us now relate the movie “Braveheart” depicting the manner how they sought freedom with the experience of the Filipinos under the Spanish colonizers.

The movie Braveheart depicted various battles between the Scots and the English because of the equality, justice and freedom that they seek. The Philippine Revolution against the Spanish colonizers was similar to what was depicted in the movie. The Filipinos fought for freedom and justice as they strongly fought for the Philippines knowing that it is rightfully theirs and that no country should be controlling them. They knew that there must be change. The Katipuneros fought for Philippine independence and freedom even if it resulted to lives being sacrificed and bloodshed.

### **Test your Understanding**

Write a thought paper on the topics below. Refer to the course syllabus for the mechanics in making the paper and the criteria and rubrics for the evaluation of output.

#### **Social Conditions**

The social conditions of the Philippines showed a social hierarchy because of how prestige and recognition were given to the middle class or the elites. This social class was composed of the principalia and the mestizos which were also commonly elected as mayors of their towns. The existing financial and political capability of the middle class families provided their children (ilustrados) the opportunity to study in universities. The Chinese mestizos became influential in significant numbers that embraced the native society and played essential roles in economic, social and political affairs. I think that this may be seen as another problem for the country because of this certain social class is given much importance compared to the lower class which must be equally addressed and given utmost importance. However, free-thinking emerged at the time which resulted to nationalism caused by cultural development leading to

access to education. They bought a new education system which was beneficial for the Filipinos. Being educated enabled them to see clearly the ways of Spain and how colonialism controlled the country. Despite the difference between the middle class and lower class, they wanted something in common which is to be free from Spanish colonizers. The ideals and thoughts of the *ilustrados* inspired the lower class and their joined forces resulted in triumph. I think that the opportunity opened the eyes of the *ilustrados* leading them to understanding and seeing the possibility of attaining sovereignty which led to the revolution.

### **Inspire Others**

Communicate what you have learned about the making of the Rizal Law and the conditions of the Philippines in the 19th century. You may choose any of the modes identified below. You may also devise other means of performing the task. Presentation will be evaluated based on the criteria and rubrics stipulated in the course syllabus. Share your thoughts about this module. What three important things have you learned from the lessons? Why? (Caricature /Infographics /Digital Slogan /Sketch)

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Tell us your impression

The module was very instructive and it was interesting in a sense that it enabled me to learn more about Rizal and the history of the Philippines.

What two things did you find difficult in this module? Why?

I think one of the things that was difficult was the lesson on Political Conditions because there were not much concrete information provided about the launching of Suez Canal. Only a paragraph was allotted which was not enough to establish much connection between that and the Cadiz Constitution. It was also difficult to read 26 pages with minimal input about what was asked on the topic Conflict of the Catholic Church.

What topic/s did you not understand?

I understood all the topics. There were enough sources to read from.