



EVALUATE

In this lesson, you have learned about the different discoveries that helped shaped society. In that regard, you will be asked to think critically and answer the following the questions related to the foregoing discussion:

For items 1-3: Enumerate three contributions of early civilization and discuss how it relates to modern day society.

Answer:

Mayans used astrological cycles to aid in planting and harvesting and developed two calendars that are as precise as those we use today. they also built complicated looms for weaving cloth and devised a rainbow of glittery paints made from mica, a mineral that still has technological uses today. Aztecs greatly contributed to pharmacology. By using herbs and flowers, they were able to create medicines used to prevent muscle spasms and reduce pain. One of their medicines, which used the sap of an agave plant to heal and disinfect wounds, is still used today to kill E. coli bacteria.

For item 4: From the discussion, it was pointed out that some of the scientific discoveries were considered heretic before and scientists suffered persecution from this. Do you think that the religious institutions should intervene with scientific activities?

Answer:

I still think that they need to intervene in scientific activities, but only in some certain matter and not about everything science propose. Like for example, the heliocentric model that has been proposed, it was an idea or a theory, it doesn't bring harm to anyone's life.

For item 5: If given a chance, which era would you prefer to live in- early civilization, age of intellectual revolution, present? Explain your answer.

Answer:

If given a chance, I would prefer to live in early civilization whereas the life was so simple, a little bit hard if must say but I can still enjoy the beauty of surrounding because the inventions and activities that destroys the earth is still not created. The beginning pursuit of knowledge without distraction like video games and social media, as for me I would love the idea of that.