

TABLE OF SPECIFICATION

SUBJECT: UNDERSTANDING CULTURE, SOCIETY & POLITICS

GRADING PERIOD: FIRST

FIRST

SCHOOL YEAR:

2019-2020

COMPETENCIES/CODES	CODE	NO. OF HOURS	WEIGHT PERCENTAGE	TOTAL NUMBER OF ITEMS	DOMAINS												TYPE OF TEST
					REMEMBERING		UNDERSTANDING		APPLICATION		ANALYSIS		EVALUATING		CREATING		
					TIP	TIN	TIP	TIN	TIP	TIN	TIP	TIN	TIP	TIN	TIP	TIN	
Articulate observations on human cultural variation, social differences, social change, and political identities	UCSP11/12SPU-la-1	2	5	4			Test I	1,2	Test I	4			Test I	3			
Demonstrate curiosity and an openness to explore the origins and dynamics of culture and society, and political identities	UCSP11/12SPU-la-2	2	5	4	Test I	6	Test I	8	Test I	5,7			Test I				
Analyze social, political, and cultural change	UCSP11/12SPU-lb-3	1	3	2							Test I	9	Test I	10			
Recognize the common concerns or intersections of anthropology, sociology, and political science with respect to the phenomenon of change	UCSP11/12SPU-lb-4	2	5	4	Test I	11	Test I	12	Test I	13	Test I	14					
Identify the subjects of inquiry and goals of Anthropology, Political Science, and Sociology	UCSP11/12SPU-lb-5	2	5	4							Test I	15, 16	Test I	17	Test I	18	
Explain anthropological and sociological perspectives on culture and society	UCSP11/12DCS-lc-6	2	5	4	Test I	21, 22					Test I	19	Test I	20			
Describe society and culture as a complex whole	UCSP11/12DCS-lc-7	2	5	4	Test I	24	Test I	23	Test I	25			Test I		Test I	26	
Identify aspects of culture and society	UCSP11/12DCS-lc-8	1	3	2							Test I	27	Test I	28			
Raise questions toward a holistic appreciation of cultures and societies	UCSP11/12DCS-lc-9	2	5	4					Test I	29	Test I	30	Test I	31	Test I	32	
Become aware of why and how cultural relativism mitigates ethnocentrism	UCSP11/12DCS-lc-10	3	8	5	Test I	33	Test I	34, 36	Test I	35			Test I	37	Test I	38	I. Multiple Choice

Identify forms of tangible and intangible heritage and the threats to these	UCSP11/12DCS-le-11	2	5	4			Test I	41	Test I	40	Test I	39	Test I	42		
Trace the biological and cultural evolution of early to modern humans	UCSP11/12HBS-le-12	3	8	5							Test I	44	Test I	45	Test I	46,47
Explore the significance of human material remains and artefactual evidence in interpreting cultural and social, including political and economic, processes	UCSP11/12HBS-lf-13	2	5	4	Test I	50	Test I	51	Test I	48, 49						
sites as venues to appreciate and reflect on the complexities of biocultural and social evolution	UCSP11/12HBS-lf-14	3	8	5	Test I	55	Test I	54							Test I	52, 53
Explain the development of one's self and others as a product of socialization and enculturation	UCSP11/12BMS-lg-15	2	5	4							Test I	56, 57	Test I	59	Test I	58
Identify the context, content, processes, and consequences of enculturation and socialization	UCSP11/12BMS-lg-16	3	8	5	Test I	62	Test I	63	Test I	64	Test I	60	Test I	61		
Identifies the social goals and the socially acceptable means of achieving these goals	UCSP11/12BMS-lh-17	2	5	4	Test I	67			Test I	66	Test I	65	Test I	67	Test I	68
Advocate inclusive citizenship	UCSP11/12BMS-lh-18	2	5	4							Test I	69				
Promote protection of human dignity, rights, and the common good	UCSP11/12BMS-lh-19	2	5	4											Test I	70
TOTAL		40	100	70		10		11		12		14		12		11

Prepared by:

Noted:

ROLANDO D. VALDEZ, JR.

T-II

JOEL R. MALTU

Principal I

SUBJECT: EMPOWERMENT TECHNOLOGY

GRADING PERIOD:

FIRST

SCHOOL YEAR:

2019-2020

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					REMEMBERING		UNDERSTANDING		APPLICATION		ANALYSIS		EVALUATING		CREATING		
					TIP	TIN	TIP	TIN	TIP	TIN	TIP	TIN	TIP	TIN	TIP	TIN	
Compare and contrast the nuances of varied online platforms, sites, and content to best achieve specific class objectives or address situational challenges	CS ICT1 1/12-ICTPT-la-b-1	3	8	5	Test I	5	Test I	1, 2	Test I	3	Test I	4					
Apply online safety, security, ethics, and etiquette standards and practice in the use of ICTs as it would relate to their specific professional tracks	CS ICT1 1/12-ICTPT-la-b-2	3	8	5					Test I	6,7	Test I	8	Test I	9	Test I	10	
Use the Internet as a tool for credible research and information gathering to best achieve specific class objectives or address situational	CS ICT1 1/12-ICTPT-la-b-3	3	8	5	Test I	12	Test I	13	Test I	11	Test I	14, 15					
Uses common productivity tools effectively by maximizing advanced application techniques.	CS ICT1 1/12-ICTPT-ic-d-4	3	8	5	Test I	17	Test I	18	Test I	16			Test I	20	Test I	19	
Creates an original or derivative ICT content to effectively communicate or present data or information related to specific professional tracks.	CS ICT1 1/12-ICTPT-ic-d-5	3	8	5	Test I	25	Test I	23, 24							Test I	21,22	
Evaluate existing websites and online resources basedon the principles of layout, graphic, and visual message design.	CS ICT1 1/12-ICTPT-le-f-6	3	8	5	Test I	29	Test I	30	Test I	28			Test I	26, 27			
use image manipulation techniques on existing images to change or enhance their current state to communicate a message for a specific purpose	CS ICT1 1/12-ICTPT-le-f-7	3	8	5	Test I	32	Test I	35	Test I	31	Test I	33	Test I	34			
Create an original or derivative ICT content to effectively communicate a visual message in an online environment related to specific professional tracks	CS ICT1 1/12-ICTPT-le-f-8	3	8	5	Test I	40			Test I	37	Test I	38	Test I	39	Test I	36	
Evaluate existing online creation tools, platforms and applications in developing ICT content for specific professional tracks	CS ICT1 1/12-ICTPT-lg-h-9	3	8	5	Test I	43	Test I	44	Test I	45			Test I	41, 42			

I. Multiple Choice

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					TIP	TIN	TIP	TIN	TIP	TIN	TIP	TIN	TIP	TIN	TIP	TIN	
Apply web design principles and elements using online creation tools, platforms, and applications to communicate a message for a specific purpose in specific professional tracks	CS_ICT1 1/12- ICTPT-ig- h-10	3	8	5	Test I	48	Test I	50	Test I	46, 47	Test I	49			Test I	68	
Create an original or derivative ICT content using online creation tools, platforms, and applications to effectively communicate messages related to specific professional tracks	CS_ICT1 1/12- ICTPT-ig- h-11	4	10	7	Test I	54	Test I	52	Test I	55	Test I	53	Test I	66, 67	Test I	51	
Evaluate the quality, value, and appropriateness of peer's existing or previously developed ICT content in relation to the theme or intended audience/ viewer of an ICT project	CS_ICT1 1/12- ICTPT-li-j- 12	3	8	5	Test I	58	Test I	59	Test I	60			Test I	56, 57	Test I	69	
Share and showcase existing or previously developed material in the form of a collaboratively designed newsletter or blog site intended for a specific audience or viewer	CS_ICT1 1/12- ICTPT-li-j- 13	3	8	5	Test I	61	Test I	65	Test I	62	Test I	63	Test I	64	Test I	70	
TOTAL		40	100	70		12		13		14		9		13		9	

Prepared by:

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JOEL R. MALTU, Ed.D
Principal I

COMPETENCIES/CODES	CODE	NO. OF HOURS	WEIGHT PERCENTAGE	TOTAL NUMBER OF ITEMS	DOMAINS												TYPE OF TEST		
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					TIP	TIN	TIP	TIN	TIP	TIN	TIP	TIN	TIP	TIN	TIP	TIN			
Identify the settings in which counselors are found	HUMSS_DIASS_12-ld-13	1	3	2	Test I	25					Test I	26						I. Multiple Choice	
Illustrate the different processes and methods involved in undertaking counseling	HUMSS_DIASS_12-ld-14	1	3	2				Test I	27, 28										
Distinguish the needs of individuals, groups, organizations, and communities	HUMSS_DIASS_12-ld-15	1	3	2			Test I	29				Test I	30						
Identify the goals and scope of social work	HUMSS_DIASS_12-le-16	1	3	2	Test I	31					Test I	32							
Demonstrate comprehension of the principles of social work	HUMSS_DIASS_12-le-17	2	5	4				Test I	33						Test I	34			
Discuss the core values of social work	HUMSS_DIASS_12-le-18	1	3	2			Test I					Test I	35	Test I	36				
Show an understanding of the roles and functions of social workers	HUMSS_DIASS_12-lf-19	1	3	2	Test I	37	Test I	38											
Identify specific work areas in which social workers work	HUMSS_DIASS_12-lf-20	1	3	2	Test I	39					Test I	40							
Identify career opportunities for social workers	HUMSS_DIASS_12-lf-21	1	3	2	Test I	41						Test I	42						
Value rights, responsibilities, and accountabilities	HUMSS_DIASS_12-lf-22	1	3	2				Test I	44			Test I	43						
Distinguish between ethical and unethical behaviors among practitioners	HUMSS_DIASS_12-lf-23	1	3	2			Test I	45, 46											
Describe the clientele and audience of social work	HUMSS_DIASS_12-lg-24	1	3	2	Test I	47								Test I	48				

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					TIP	TIN	TIP	TIN	TIP	TIN	TIP	TIN	TIP	TIN	TIP	TIN	
Distinguish the needs of individuals, groups, organizations and communities	HUMSS_DIASS_12-1g-25	1	3	2			Test I	49							Test I	70	
Identify the settings in which social workers are found	HUMSS_DIASS_12-1g-26	2	5	4	Test I	50											
Illustrate the different processes and methods involved in undertaking social work	HUMSS_DIASS_12-1g-27	1	3	2					Test I	51	Test I	52					
Identify the goals and scope of communication	HUMSS_DIASS_12-1h-28	2	5	4	Test I	53						Test I	54	Test I	55, 56		
Demonstrate comprehension of the principles of communication	HUMSS_DIASS_12-1h-29	1	3	2					Test I	57	Test I	68					
Discuss the core values of communication	HUMSS_DIASS_12-1h-30	1	3	2								Test I	59	Test I	69		
Describe the elements and levels of the communication processes	HUMSS_DIASS_12-1h-31	1	3	2	Test I	60											
Show understanding of the roles and functions of communicators and journalists	HUMSS_DIASS_12-1j-32	1	3	2	Test I	61					Test I	62					
Identify specific work areas in which communicators and journalists work	HUMSS_DIASS_12-1j-33	1	3	2	Test I	63											
Identify career opportunities for communicators and journalists	HUMSS_DIASS_12-1j-34	1	3	2	Test I	64											
Value rights, responsibilities, and accountabilities	HUMSS_DIASS_12-1j-35	1	3	2								Test I	65	Test I	66		
Distinguish between ethical and unethical behaviors among practitioners	HUMSS_DIASS_12-1j-36	1	3	2			Test I	67	Test I	68							
TOTAL		40	100	70		19		10		10		9		11		11	

