



Asserting Arguments

Activity 1. Using the information you read in the materials, give your stand to the following argument about learner-centeredness.

“Learner-centered learning is not about devaluing the knowledge, expertise and authority of teachers. In fact, it demands more from them and draw on wellsprings of creativity, forward planning, flexibility and resourcefulness”

Our group totally agree and understand the point of the given phrase above. It is really a tough job for teachers to act as guide to students rather than spoon-feeder. However, it is true that teacher's expertise and knowledge are not devalued because dealing with learner-centeredness method of teaching requires them more effort on thinking about activities for students that will generate more of their independence and self-reliance.

It is, therefore, in favor of a win-win situation through which students become more complex-thinker and more engaged with their own studies. On the other hand, teachers' flexibility, creativity, and other qualities are being tested. They are challenged to create a holistic approach of effectiveness for student's growth and development not by the actual way of teaching but by learner-centered teaching.

To sum it up, presence and guidance of teachers are highly valued no matter what.

What are the merits of learner-centered teaching approach to students, and teachers?

We believe that learner centered approach really matters both to the students and teachers. This approach is a proven way of keeping the learners engaged to the given situations.

The overall goal of student-centered learning and its mission is to create both independent and responsible learners for the future. There are many positive benefits to using a student-centered classroom model. It has been proven and shown that students learn how to express themselves and articulate their individual ideas.

Teachers enjoy using this model because students are engaged in their work and on task, students are constantly working. For instance, students utilize higher order thinking skills through the inquiry based learning and problem-solving activities also the students get to work at their own pace given that it's the students that drive the lesson not the teacher.

Overall, students will develop and enhance skills that are transferable (to the next generation) and will help them adapt to life in the 21st century workplace.



Reinforcing Learning

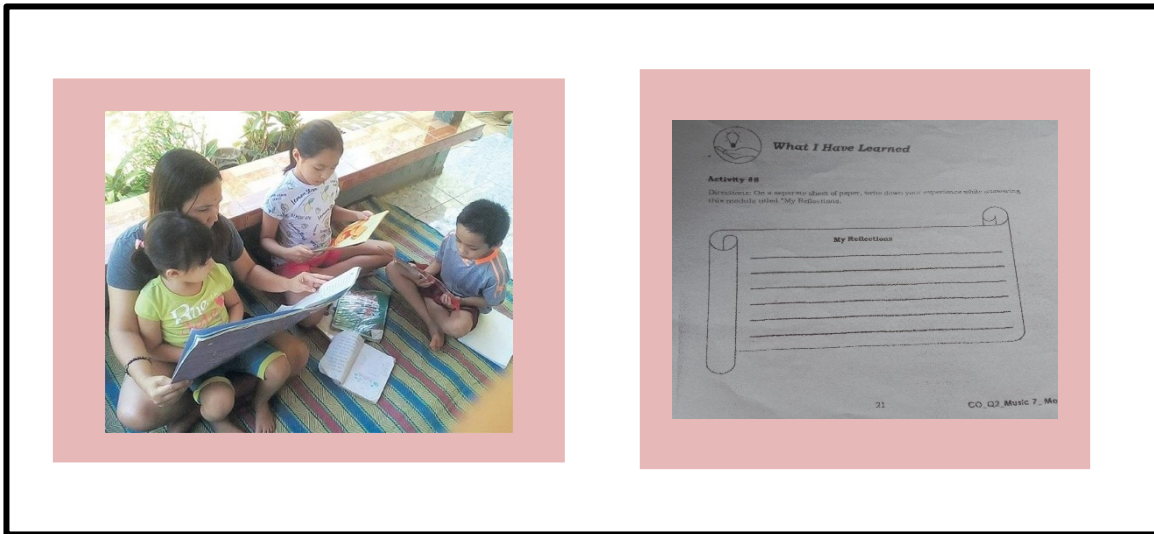
Let us find out how you could apply the concepts and principles you learned from this lesson. Perform the following activities.

Activity 1. Review the current learning modality programs implemented by the Department of Education on the new normal of education ecology and justify thru concrete examples how teachers in these modalities become implementers of learner-centered teaching.

The situation we are in right now brought drastic changes into our lives not just in the country's economic, livelihood of people, but mostly to the learning style of students. Blended learning popped out as the term for today's new way of accessing education. Online classes are held, modules are distributed, and radios and televisions are being used by the Department of Education in reaching their learners, in other words, the students, teachers and parents were forced to embrace this new normal way of studying. The question is, how teachers in these modalities become implementers of learner-centered teaching?

First, they teach students to be independent. Other than the previous definition of Learner-centered teaching, it is also said that it aims to develop learner autonomy and independence by putting responsibility for the learning path in the hands of students. Learners are on their own answering the activities given to them. Though their parents are with them, it is not assured that they all know what to

teach to their kids. Hence, the other partner of students in studying are the internet, books and other resources. They are being independent in evaluating their answers, they rely on their own. On the end of every module, the students are asked how the activities were, how much they have learned and how it can be applied to real life situations. Also, they provide reflections regarding their lessons.

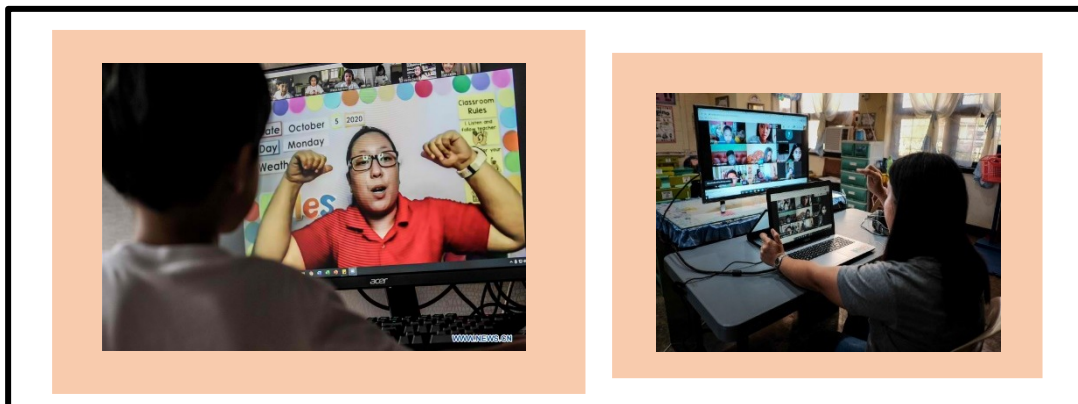


Second, in their modules, television-based and radio-based discussions, there are explanations done by the teachers on what to do and how to do such things. This is called explicit skill instruction which is included in the characteristics of learner-centered teaching, known also as “fully guided” practice. Though they are not having face to face interactions, they are able to briefly explain the lessons. In the learners’ modules, set of examples before doing the tasks are shown serving as their basis. With these examples, the teachers are letting the learners to answer confidently and independently.



Lastly, these modalities encourage students to study at their own phase and to have a better learning experience. For example, in Science subject. The novices cannot move on to the next topic unless a certain experiment is performed which is required. In this scenario, the students explore and discovers why such experiment needs to be done. Mixing liquids and different substances is a part of the learning but also it gives fun to them.

However, in online classes, learner-centered teaching is more observed. Learners and teachers learn from each other. The students are able to add details, to give examples and review their discussions. In this state, the learners are not being spoon-fed by the teachers which was an old way of teaching. Another way also of implementing these, are that, teachers let students work on groups, and set deadlines for their tasks.



Nevertheless, teachers are doing their best to implement learner-centered teaching. It might be hard to observe and to be done at the moment, but it will definitely be done once this crisis ends. It is important to have this kind of teaching as it plays a crucial role in developing student's skills which are needed in the labor force.

Activity 2: Teacher Jack is a language teacher and is teaching argumentation and debate and is set to deliver his course outline in logical fallacies via lecture method. What learner-centered activities could you recommend Teacher Jack to do and Explain Why.

Since teacher Jack is teaching argumentation and debate, a learner centered activity that we can suggest teacher jack to do is to hold an actual debate and let learners develop content. A little healthy competition can really spur motivation in a group. You can even let the group decide what the nature of the competition will be, and what the prize will be —or if it's just for pride. In addition to that, we suggest the brainstorming method because it is an excellent teaching strategy to generate ideas. In this way they can think any act to perform after brainstorming. This is an effective way to execute properly any task given among the learners.



Noting Outcomes

This is a test of how well you understood the concepts of Learner-centered teaching. Write YES when the statement is True and write NO when the statement is false.

YES 1. Learner-centered learning sees the students as synthesizing new learnings and making new meanings based on prior knowledge, experiences, mental structures, and beliefs.

YES 2. The goals of instruction in a Learner-centered learning environment are problem-solving, reasoning, critical thinking, and the active use of knowledge.

NO 3. Teacher B who made use of complete lecture-based teaching strategy to enforce mastery of content is utilizing learner-centered education.

YES 4. A learner-centered teaching gives student the hands-on experience of self-discovery and critical reflection.

NO 5. In a Learner-centered education, students rely on teachers to give them the correct answers all the time.

For items 6-10, put a [/] mark on the activities that are Learner-centered and an [x] mark on the teacher-centered.

X 6. In a language class, the teacher explained exhaustively the speech acts and the students listed down important details.

✓ 7. In a major course, the teacher asked the learners to present their criticism of a literary work on the genre they are comfortable with.

✓ 8. On a mathematics class, teacher Shai paired students to discuss how they arrived at a certain solution.

✓ 9. Teacher Marites, a science teacher whose topic is on pollination asked the students to tour at the flower garden and record what they see and observed.

X 10. Teacher C in her math class orients the student to listen very well to her explanations as there is an on-demand worksheet and assignment after the unit lesson.



CLOSURE

You are now asked to summarize and reflect about what you learned and how you learned. 1. Fill up the information required in the Exit Ticket below. There is no right and wrong answer here, so be sincere about your skills and feelings.

Jot down the learning precipitates and insights you acquired in this

<p>We are certain that we learned about...</p>	<p>We think there is still a need to learn more about...</p>	<p>We could apply what we learned by...</p>
<p>The goals and objectives of the learner centered teaching. Which is to ensure an active participation of students inside and outside of the classroom which puts them as the core of learning. It enables the students to be independent while learning because it disregards the "spoon-feeding" learning. The learners are the hundred percent responsible in their learning wherein teachers only stand as facilitator. The uniqueness of this course, which is to let the students stand out and be the star, for they are the ones who can best speak for their</p>	<p>The connection of students to the teacher. It is regarded in this system that it should only focus on the things that the student wants to learn, not the way the teacher wants to deliver. We humbly recommend that the teacher also controls the flow of the lessons, not just learners' choice. The pros and cons of this course in our learning process. If ever there are few disadvantages, we can find ways now and be ready to overcome those challenges as soon as possible. The effective approaches in learning</p>	<p>Partaking on every activity and then later apply what we gained on that activity on our households or in other places not just inside the classroom itself. Reflecting and showing our interests in this course. And let it be one of our training grounds to gain development in becoming a flexible teacher someday. Seeking the opportunities and possibilities that this certain subject offers and then use them in our day to day living most especially on the days when we can already here the resounding "Ma'am" and "Sir" from our dear students.</p>

<p>learning styles to have their own ways to learn. Students move with initiative and exert efforts in order to seek knowledge and ideas. Hence, it lets the students grow and develop in their own feet.</p> <p>The functions of this course which is to explore the student's interest and it can also be the way to find their interests. Moreover, it helps the learners extend competencies or skills among themselves at their own pace. Skills such as decision making, problem solving, teamwork, and presentation skills can be reinforced throughout the smooth learning process.</p>	<p>which we could use in order to better understand the nature of this type of learning and become more productive.</p>	
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2. What three aspects and features of the lesson did you find helpful in your study of this lesson?

(1) UNIT OVERVIEW. This feature helps us in studying our lesson. It enlightens us how will this subject works in learning process. How we will take over the teacher's responsibility in the future in order to be prepared to become an effective educator. It can help us identify places where we are frozen in old practices and can help us warm to new ones. And how we understand the processes and practices that are anchored on learner-centeredness, as we apply to facilitate the delivery of

teaching and learning.

(2) LESSON 1. This feature gave us the opportunities for reflection and inquiry. Through this, we can find better ways to answer the learning needs for us. It helps us challenge practices for ourselves that we have become stale, stimulate creativity, and create dynamic learning. This feature is not only enlightened us but also, it serves as a means of deepening our own knowledge of content, our understanding of teaching and learning, and our dedication to develop our own practice by being the guides to our professional learning.

(3) GIVEN ACTIVITY. As a group, we find it helpful in our study because we are sharing our insights or ideas and take grasp about the lesson. Moreover, we built a camaraderie in our group to avoid arguments. Collaboration with colleagues who share similar contexts and concerns makes the insights gained especially helpful. We took the concept of division of labor to have a fair share of work or do the task quicker and more efficient. Above all, we can produce far more output.