



# Naga College Foundation, Inc.

College of Teacher Education

Naga City



## DETAILED LESSON PLAN IN ENGLISH VI

### I. Objectives:

At the end of the lesson, the students will be able to:

- Identify the singular and plural form of nouns;
- Value the importance of knowing how to form the plural of noun; and
- Write the plural forms of nouns.

### II. Subject Matter:

- A. Topic/Lesson: Forming the plural of nouns
- B. References: Language for You and Me by Cada, et.al. Page 46-47
- C. Materials: Pictures, Flash Cards, Visual Aid
- E. Values Integration: Develop a genuine love for using proper form of nouns.
- F. Methodology:

### III. Procedures:

Teacher's Activities	Learners' activities
<p><b>Preliminaries</b></p> <p><b>Prayer</b> Class, let us all stand and put ourselves in the presence of the Lord as we pray.</p> <p><b>Greetings</b> Good morning, class.</p> <p><b>Checking of Attendance</b> Is there any absent for today's class?  Very good! Perfect attendance.</p> <p><b>Class Agreement</b> As we go on to our formal and very interesting discussion I want you to know first that we have an agreements that should be followed: 1. Sit properly 2. Listen and participate to the discussion 3. Raise your right hand if you want to Ask question and clarification. Understand?</p>	<p>(Students will pray)</p> <p>Good morning, teacher.</p> <p>Nobody is absent, teacher.</p> <p>Yes, teacher</p>

<p style="text-align: center;"><b>Motivations</b></p> <p>I brought something with me today. (The teacher will hold up plate of cookies.) What is on the plate? Those are cookies, teacher. (Teacher will hold up one cookie and ask.) What is this?</p> <p>What is the difference between your first and second answer? Yes Jorge?</p> <p>The first answer included all the cookies, and the second was just one of the cookies.</p> <p>Very good Jorge. You are right! The first answer has what letter at the end that made it more than one?</p> <p>A word that tells about more than one item is a plural word. When we said "cookie" without the "s" it was singular, just one.</p>	<p>That is a cookie!</p> <p>The first answer included all the cookies, and the second was just one of the cookies.</p> <p>It is the letter "s", teacher.</p>
<p style="text-align: center;"><b>Review</b></p> <p>We had already finished discussing about nouns. Before we move on to the next topic, let us have a recall of what are the nouns?</p> <p>What are the concrete nouns? Emmabelle?</p> <p>Very good Emmabelle.</p> <p>There are also nouns known as abstract nouns. What is the abstract noun? Yes, Rhea Mae?</p> <p>Very good Rhea Mae</p>	<p>Nouns are words that name a person, a place, or a thing. Some nouns are concrete nouns.</p> <p>Concrete nouns are nouns that can be seen and touched.</p> <p>Abstract nouns are nouns that name concept and ideas.</p>
<p style="text-align: center;"><b>Lesson proper</b></p> <ul style="list-style-type: none"> <li>• Presentation</li> </ul> <p>The teacher will show pictures of: Key and keys</p> <p>Apple and apples</p> <p>Leaf and leaves</p> <p>Lady and ladies</p>	<p>He first picture is a key while the other one are keys.</p> <p>The first picture is an apple while the other one are apples.</p> <p>The first picture is a leaf while the other one are leaves.</p> <p>The first picture is a lady while the other one are ladies.</p>

What can you say in the picture?  
Very good.

#### Discussion

Most nouns form their plural by adding –s or –es. Other nouns form their plural irregularly. Here are the rules in forming the plural of nouns.

Most nouns form their plural by adding –s.  
Ex. Nation – nations

How about the word school? Yes, Lilian?

Very good Lilian.

For nouns that end in s, ss, ch, and x Simply add –es.

Ex: gas – gasses

Glass – glasses

Box – boxes

Dish – dishes

How about the word church? Yes, Jeckin?

Very good Jeckin.

For nouns that end in y preceded by a consonant, change y to i and add –es. Ex: pony – ponies

How about the noun sky? Yes, Aya?

Very good Aya.

For nouns that end in y, preceded by a vowel, simply add –s.

Ex: monkey – monkeys

How about the noun joy? Yes, Rotchelle?

Very good Rotchelle.

For some nouns ending in o, add only –s.

Ex: contralto – contraltos

Cameo - Cameos For some, add –es.

Ex: hero – heroes

The picture shows the forms of the nouns.

The plural form of the word school is schools.

The plural form of the word church is churches.

The plural form of the word sky is skies.

The plural form of the noun joy is joys.

<p>How about the noun tomato? Yes, Stephanie?</p> <p>Very good Stephanie.</p> <p>For nouns ending in f or fe, change f or fe to ve and add -es.  Ex. Shelf – shelves  Wife – wives There are few exemption. Some merely add -s.  Ex: roof – roofs  Belief – beliefs  dwarf –dwarfs</p> <p>How about the noun safe? Yes, Leah?</p> <p>Very good Leah.</p> <p>There are a few common and highly irregular plural.  Ex: ox – oxen  man – men  tooth – teeth  child – children  woman – women</p> <p>How about the mouse? Yes Jimboy?</p> <p>Very good Jimboy.</p> <p>There are also a few nouns that have the same foerm for the singular and plural.  Ex: sheep – sheep  moose – moose  deer – deer</p> <p>How about the noun swine? Yes Carmina?</p> <p>Very good Carmina.</p> <p>Some foreign nouns form their plural as in the original language.  Ex: analysis – analyses  bacterium – bacteria  alumnus - alumni</p> <p>How about the stimulus? Yes Ailyn?</p>	<p>The plural form of the word tomato is tomatoes.</p> <p>The plural form of the noun safe is safes.</p> <p>The plural form of the noun mouse is mice.</p> <p>The plural form of the noun swine is also swine.</p>
---	--

<p>Very good Ailyn.</p> <ul style="list-style-type: none"> <li>• Abstraction</li> </ul> <p>Why we should know how to form the plural of nouns?</p> <ul style="list-style-type: none"> <li>• Application</li> </ul> <p>Class, I will divide you into 4 groups and you are going to formulate a plural noun words. The group who puts a lot of plural noun word will declared as the winner of this class. You have only 10 minutes to finish your activity.</p>	<p>The plural form of the noun stimulus is stimuli.</p> <p>We should learn to form the plural of nouns so that we can easily identify the number of nouns you are trying to refer, whether it is only one or two or more.</p> <p>Yes, Teacher!</p>
<p style="text-align: center;"><b>Generalization</b></p> <p>For most noun we only add what letter to form their plural? Yes Jocel?</p> <p>Very good Jocel.</p> <p>How about the nouns that end in y preceded by a vowel? Yes Pamela?</p> <p>Very good Pamela.</p> <p>For nouns ending in O? Yes, Cyril?</p> <p>Very good Cyril.</p> <p>How about for nouns ending in f or fe? Yes, Marjorie?</p> <p>Very good Marjorie.</p>	<p>We are going to add letter s, teacher.</p> <p>We just simply add s, teacher.</p> <p>We are going to add s, but some we are going to add es.</p> <p>We are going to change f or fe to v and add es, but there are exemption. Some merely add s.</p>

IV. Evaluation:

Direction: In a ½ crosswise copy these nouns and give the plural forms:

1. Country - countries
2. Life - lives

- |             |         |
|-------------|---------|
| 3. Leaf -   | leaves  |
| 4. Poem -   | poems   |
| 5. Radio -  | radios  |
| 6. Watch -  | watches |
| 7. Echo -   | echoes  |
| 8. Orange - | oranges |
| 9. Goose -  | geese   |
| 10. Roof -  | roofs   |

V. Assignment:

Copy these sentences in your notebook then circle the correct form of noun.

1. A (mother, mothers) knows what's best for her children.
2. (Monkeys, Monkies) act like human beings.
3. Filipinos are multicultural thus, we have different (beliefs, believes)
4. The Philippines known for its beautiful (beach, beaches)
5. (Headlines, Headline) make me want to read the whole news.
6. There are (drugs store, drugstores) which stay open for 24 hours.
7. I have to solve (crosswords, crossword) puzzles.
8. Keep (knife, knives) out of children's reach.
9. I am afraid of (oxen, oxens).
10. I collect old (pennys, pennies) as a hobby.