



Neatness:	2
Completeness:	3
Creativity:	2
Output:	<u>8</u>
Total:	15

Name: Angela Nicole Maaño
Grade/ Section/ Strand: 12STEM 2
Date: January.28,2021
Teacher: Ms,Abigail Blest Bantayan

Subject: Work Immersion
Topic: The Nature of Work Immersion
Responsibilities of the Students

Reference: Work Immersion SHS
Type of Activity: Written Activity
Activity Numbers: 1

Learning Target: at the end of the lesson the learner should:
Define work immersion and understand the rules of the program
Identify the students' responsibilities
Recognize the value and evaluate the importance of knowing the nature and responsibilities of the students their everyday dealings

CONCEPT NOTES

The Nature of Work immersion

A Senior High School student has to undergo Work Immersion in an Industry that directly relates to the student's post-secondary goals. It is one of the course requirements for graduation. Through Work Immersion, the students are exposed to and become familiar with work related environment relative to their field of specialization to enhance their competence. Specifically, the students will be able to:

- gain relevant and practical industrial skills under the guidance of industry experts and workers;
- appreciate the importance and application of the principles and theories taught in school;
- enhance their technical knowledge and skills;
- enrich their skills in communications and human relations; and
- develop good work habits, attitudes, appreciation, and respect for work responsibilities of the Student

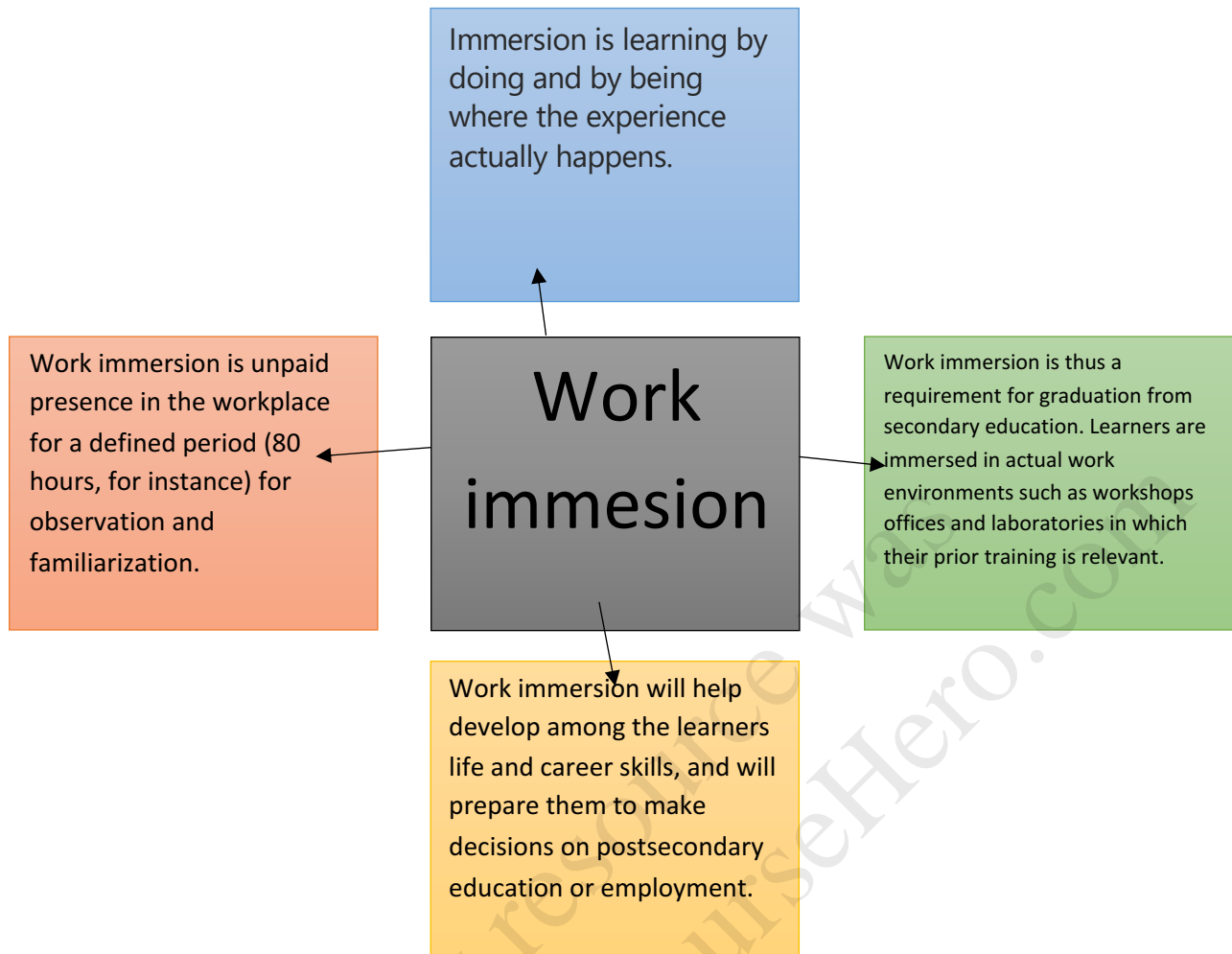
Responsibilities of the Students

The STUDENT shall:

- attend and participate in all pre- and post-immersion activities (briefing, orientation, seminar-workshop, and others);
- provide an update to the work immersion coordinator/ teacher/school concerning his/her work immersion;
- attend and finish the required minimum number of hours of Work Immersion in the partner-industry,
- comply to all existing school and industry rules, policy, and code of conduct;
- advise the School Work Immersion Focal Person/ teacher/School for any related problem on his/her work immersion; and
- submit a copy of evaluation sheet and certificate of completion to the assigned Work Immersion Focal Person

Activity No.1

Define both words “Work Immersion”



Activity No. 2

Create a K-W-L Chart on the topic of the Nature of Work Immersion on your own piece of paper. Next fill in the What I know? What I want to Know? and What I learned?

What I know?	What I want to Know	What I learned
<ul style="list-style-type: none"> • Make us as a students prepare for the real world ,how t work in a company and eventually excel in a specific carrer. • That we will gain various competencies that would have to our future professionals. • Provide us an crucial knowledge,skills and personal attributes what the owners/boss seeking for. • Make us realize how hard to get work without having some work experience 	<ul style="list-style-type: none"> • Where will gain an experience? • How we compete to those who had already technical vocational • What are the ideal workplace • How will do the negotiation and persuasion • How far our ability to work under pressure,our perseverance, being determination a etc. 	<ul style="list-style-type: none"> • Studying work immersion makes us prepare and secure our goal/professional • That we value our differend kind of skills such as communicating,team working and problem solving. • It exposed to and become familiar with work related enviroment related to their field of spcialization to enhance our competence.

Guide Question

1. What are the benefits of work immersion?
 - Improved psychological abilities such as immersion students regularly create more intellectual adaptability, showing expanded consideration control, better memory, and unrivaled critical thinking abilities just as an enhanced understanding of their essential language.
2. What are the skills needed in work immersion?
 - Self-reliance. To an extent, university also helps you develop self-reliance
 - Interpersonal skills
 - Problem-solving skills
 - Commercial awareness
 - Maturity
 - Teamwork
 - Practical skills
 - Self confidence and self esteem
 - Organization skills
 - Networking
 - Business etiquette
 - Negotiation skills
 - Stress management
 - Determination
 - Coping skills
3. What are the duties and responsibilities of students during Work Immersion?
 - To become familiar with the workplace, simulate employment, and to apply their competencies in areas of specialization or applied subjects in actual work environment to prepare us for all curriculum exits.
4. Why Work Immersion Subject important to Senior High School Students?
 - A Senior High School student has to undergo Work Immersion in an industry that directly relates to the student's postsecondary goal. Through Work Immersion, the students are exposed to and become familiar with work-related environment related to their field of specialization to enhance their competence.
5. How the Work Immersion subject helps you as a student?
 - It improves and constructs new abilities. Immersion will have students acquire new ranges of abilities and improve their current capabilities . It is additionally through immersion that students will find themselves and to start their expert development.



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Subject: Work Immersion

Topic: Responsibilities of the School

Learning Target: at the end of the lesson the learner should:
Define work immersion and understand the rules of the program
Identify the students' School Responsibilities
Recognize the value and evaluate the importance of knowing the nature and responsibilities of the school their everyday dealings

Reference: Work Immersion SHS

Type of Activity: Written Activity

Activity Numbers: 1.2

Responsibilities of the School

The SCHOOL shall:

1. organize and conduct pre- and post-immersion activities (briefing of the students, orientation for the parents, seminar workshop for the students, and others),
2. identify and indicate the SHS track/s, strand/s, and/or specialization/s which will be the subject of the partnership
3. make the needed adjustments to contextualize the SHS subjects based on inputs coming from the partner industry;
4. designate a person who will be in charge of coordinating with the partner industry and supervising the activities of the students for the duration of the Work immersion Program
5. continue to exercise its Special Parental Authority under the Family Code over the Senior High School student under immersion in the premises of the partner
6. monitor each student's progress throughout the duration of the entire work immersion program so as to make sure that the tasks assigned to each student are meaningful, challenging and applicable to his/her particular programs and are able to maximize the quality of the learning experience
7. provide the partner industry an evaluation tool for the student's immersion performance
8. issue a final grade to the student upon completion of the requirements within a prescribed period,
9. ensure that the student will adhere to the non-disclosure policies of the partner-industry as agreed to by the SCHOOL
10. provide signed Consent Forms from the parents as applicable
11. provide the partner-industry a Certificate of Participation in the SHS Program for whatever purpose it may serve.

Activity No. 1

What are your realizations as you journey through this lesson? Before moving forward reflect on the important points that you found helpful and challenging by completing the sentences

After doing all the lesson in this DLP, I learned that I learn today is that immersion prepare us, students for the real world by training us how to work in a company and eventually excel in a specific career. The school needs to ensure that each students gain various competencies that would have these future professionals ready for us, as a employment. Immersion are more aware of and show more positive attitudes towards other cultures and an appreciation of other people. Immersion students like us are better prepared for the global community and job markets where a second language is an asset. the work immersion program, provides students “real workplace” experience, giving students a set of technical-vocational and livelihood skills that can help us make more informed career choices and improve ourselves as employment prospects. It may us improves and builds our new skills. Immersions will have students like us gain new skill sets and improve our existing capabilities. It is also through immersion we will get to discover ourselves and jumpstart our professional growth.

Activity No. 2

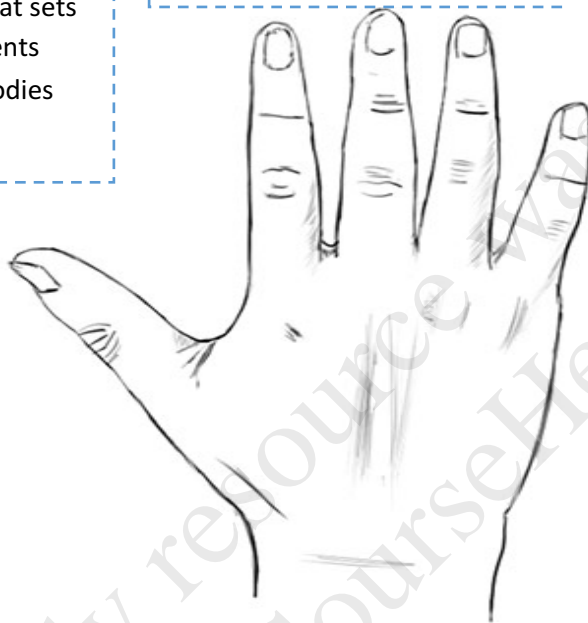
Draw your hand. In each 5 digits of your hand. Write what responsibilities of school during your work immersion, and why is it important?

Emotion- Expressing our emotions brings about a lot more benefits, too. When we fail to express our emotions, our brain can often go into the fight-or-flight state. This is a physical reaction to stress that sets off a chain of events throughout our bodies

Ideas are important too. Without ideas, progress isn't made, change doesn't happen, much of human development stops. When we put our mind to work, whatever the focus, we won't be afraid of what we think. Our education is an opportunity to discover and let our mind wander.

Compassion gives us the ability to understand someone else's situation and the desire to take action to improve their lives. For people who are dependent on others for help and support, compassion is often the most important factor in allowing them to lead fulfilling lives.

Opinion-it is important to have opinion on almost every thing in Life. That reflects the knowledge,awareness ,versatility ,exposure , and top it all application of knowledge.



Inspiration gives us both the means and the motivation to rise above, be creative, grow closer to our goals, learn from others, and achieve enhanced well-being

Guide Questions

1. What are the duties and responsibilities of a school during your Work Immersion?
 - To become familiar with the workplace, simulate employment, and to apply their competencies in areas of specialization or applied subjects in actual work environment to prepare us for all curriculum exits.
2. What is the purpose of Parent's orientation before your Immersion?
 - Parents will likewise discover direction to be beneficial. Meeting different parents will give a sensation of local area, just as the potential for enduring long lasting friendships. Meeting the organization and staff of the school will allow them to pose any inquiries and voice any worries or concerns that they may have regarding the safety of their each sons/daughter..
3. Why is it necessary to evaluate your performance in Work Immersion?
 - Great assessment implies that the supervisor confides in the representative's assessment, so the students/worker can have more freedom, his/her assessment meaning as a student, we really should take it seriously for them to help us to improve.
4. What is PPE and why is it important during workplace and facilities?
 - Personal Protective Equipment (PPE) is hardware which secures those utilizing it against wellbeing and dangers at work. It can include: defensive garments, protective caps, goggles, bridles, footwear and so forth Each business has an obligation with respect to the arrangement and utilization of PPE at work.
5. Why is it so important that you have an orientation before you go to the Immersion area?
 - Orientation is important because it lays a foundation for the new employee's entire career with the department. First impressions are important since they establish the basis for

everything that follows. Without orientation, a new employee sometimes feels uncomfortable in his/her new position and takes longer to reach his/her full potential

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