



ARELLANO UNIVERSITY

Jose Abad Santos Campus
Basic Education Department – Senior High School
3058 Taft Avenue Pasay City

Neatness:	2
Completeness:	3
Creativity:	2
Output:	<u>8</u>
Total:	15

Name: Marie Bienice D. Nguyen
 Grade/ Section/ Strand: 12 HUMMS-2
 Date: February 10 2021
 Teacher: _____

Subject: Work Immersion

Topic: The Nature of Work Immersion
Responsibilities of the Students

Learning Target: at the end of the lesson the learner should:

Define work immersion and understand the rules of the program

Identify the students responsibilities

Recognize the value and evaluate the importance of knowing the nature and responsibilities of the students their everyday dealings

Reference: Work Immersion SHS

Type of Activity: Written Activity

Activity Numbers: 1

CONCEPT NOTES

The Nature of Work immersion

A Senior High School student has to undergo Work Immersion in an Industry that directly relates to the student's post-secondary goals. It is one of the course requirements for graduation. Through Work Immersion, the students are exposed to and become familiar with work related environment relative to their field of specialization to enhance their competence. Specifically, the students will be able to:

- (i) gain relevant and practical industrial skills under the guidance of industry experts and workers;
- (ii) appreciate the importance and application of the principles and theories taught in school;
- (iii) enhance their technical knowledge and skills;
- (iv) enrich their skills in communications and human relations; and
- (v) develop good work habits, attitudes, appreciation, and respect for work responsibilities of the Student

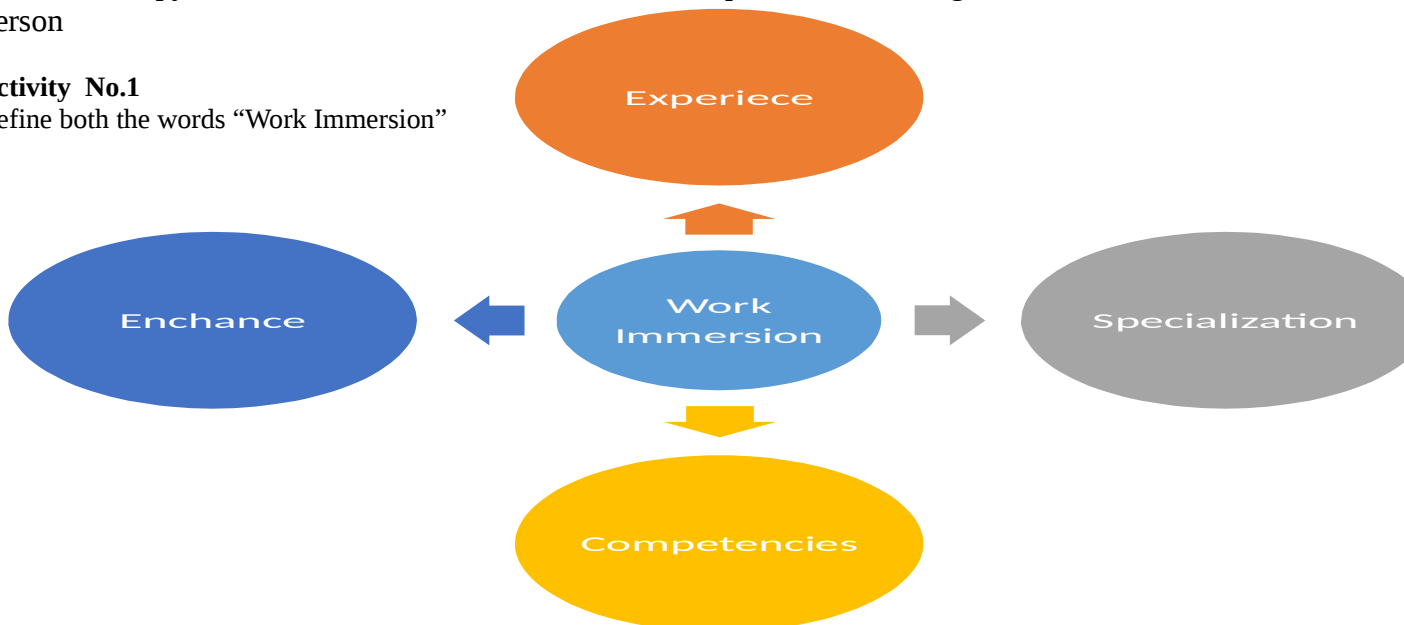
Responsibilities of the Students

The STUDENT shall:

1. attend and participate in all pre- and post-immersion activities (briefing, orientation, seminar-workshop, and others);
2. provide an update to the work immersion coordinator/ teacher/school concerning his/her work immersion;
3. attend and finish the required minimum number of hours of Work Immersion in the partner-industry,
4. comply to all existing school and industry rules, policy, and code of conduct;
5. advise the School Work Immersion Focal Person/ teacher/School for any related problem on his/her work immersion; and
6. submit a copy of evaluation sheet and certificate of completion to the assigned Work Immersion Focal Person

Activity No.1

Define both the words "Work Immersion"



Activity No. 2

Create a K-W-L Chart on the topic of the Nature of Work Immersion on your own piece of paper. Next fill in the What I know? What I want to Know? and What I learned?

What I know?	What I want to Know	What I learned
<p>It is one of the course requirements for graduation. Through work immersion, the students are exposed to and become familiar with work related environment relative to their field of specialization to enhance their competence</p>	<p>I want to know how it can help them make more informed career choices and improve their employment prospects.</p>	<p>I learned through experience how to interact and communicate with people. Knowing how to handle and tackle different issues and still be diplomatic in both action and words is important.</p>

Guide Question

1. What are the benefits of work immersion?
It improves and builds new skills. Immersions will have students gain new skill sets and improve their existing capabilities. It is also through immersion that students get to discover themselves and jumpstart their professional growth
2. What are the skills needed in work immersion?
Ability to learn quickly, Ability to understand and carry out oral and written instructions and request clarification when needed, Strong interpersonal skills, Ability to work as part of a team, Ability to build relationships.
3. What are the duties and responsibilities of students during Work Immersion?
attending classes on time and regularly, being prepared for classes with all necessary supplies, taking good care of school property, completing all homework assignments, organizing their time well, respecting themselves and others, reading on a regular basis, doing their best.
4. Why Work Immersion Subject important to Senior High School Students?
One of its components, the work immersion program, provides students “real workplace” experience, giving students a set of technical-vocational and livelihood skills that can help them make more informed career choices and improve their employment prospects.
5. How the Work Immersion subject helps you as a student?
Immersion students typically develop greater cognitive flexibility, demonstrating increased attention control, better memory, and superior problem solving skills as well as an enhanced understanding of their primary language.



ARELLANO UNIVERSITY

Jose Abad Santos Campus
Basic Education Department – Senior High School
3058 Taft Avenue Pasay City

Name: _____Marie Bienice D. Nguyen_____

Grade/ Section/ Strand: _____12 HUMMS-2_____

Date: _____February 10 2021_____

Teacher: _____

Neatness:	2
Completeness:	3
Creativity:	2
Output:	8
Total:	15

Subject: Work Immersion

Topic: Responsibilities of the School

Learning Target: at the end of the lesson the learner should:

Define work immersion and understand the rules of the program

Identify the students School Responsibilities

Recognize the value and evaluate the importance of knowing the nature and responsibilities of the school their everyday dealings

Reference: Work Immersion SHS

Type of Activity: Written Activity

Activity Numbers: 1.2

Responsibilities of the School

The SCHOOL shall:

- 1, organize and conduct pre- and post-immersion activities (briefing of the students, orientation for the parents, seminar workshop for the students, and others),
2. identify and indicate the SHS track/s, strand/s, and/or specialization/s which will be the subject of the partnership
3. make the needed adjustments to contextualize the SHS subjects based on inputs coming from the partner industry, its administrators and teachers for the duration of the work immersion program so as to ensure efficient implementation of all stages of the program
2. lend its expertise by making available its resident resource persons to provide training to the students,
- 3.allow the students to be deployed to the different sections/departments/project sites of the partner industry based on the Work Immersion Daily Schedule of Activities,
4. agree to the required number of hours of the immersion program set under the DepEd SHS curriculum
5. provide students with an orientation about the partner industry its line of business, and the work its employees do, and expose them to the various stakeholders of the community in which the partner-industry operates for the students to get a holistic understanding of its business,
6. ensure that students undergo training related to their course, and provide the students with work or activities that are varied and applicable to their field of study,
7. make its workplace and facilities available to students, and shall take all necessary actions to ensure the safety of students within their areas of operation at all times, which shall include, but shall not be limited to, the provision for Personal Protective Equipment (PPE's), if applicable. Ensure that the

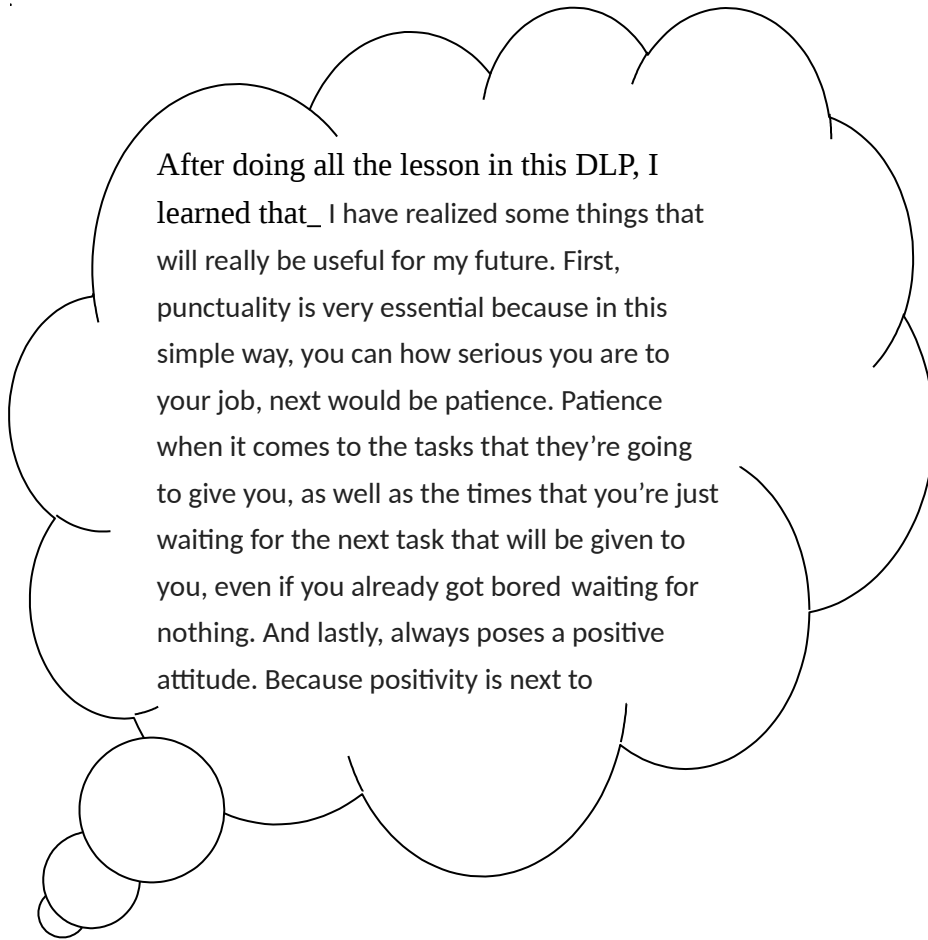
students will not be exposed to hazardous materials and working environment throughout the duration of the immersion;

8. evaluate students' performance in the immersion venue by accomplishing provided evaluation tool and

9. issue a Certificate of Completion to the student trainees upon satisfactorily compliance with all the requirements of the program

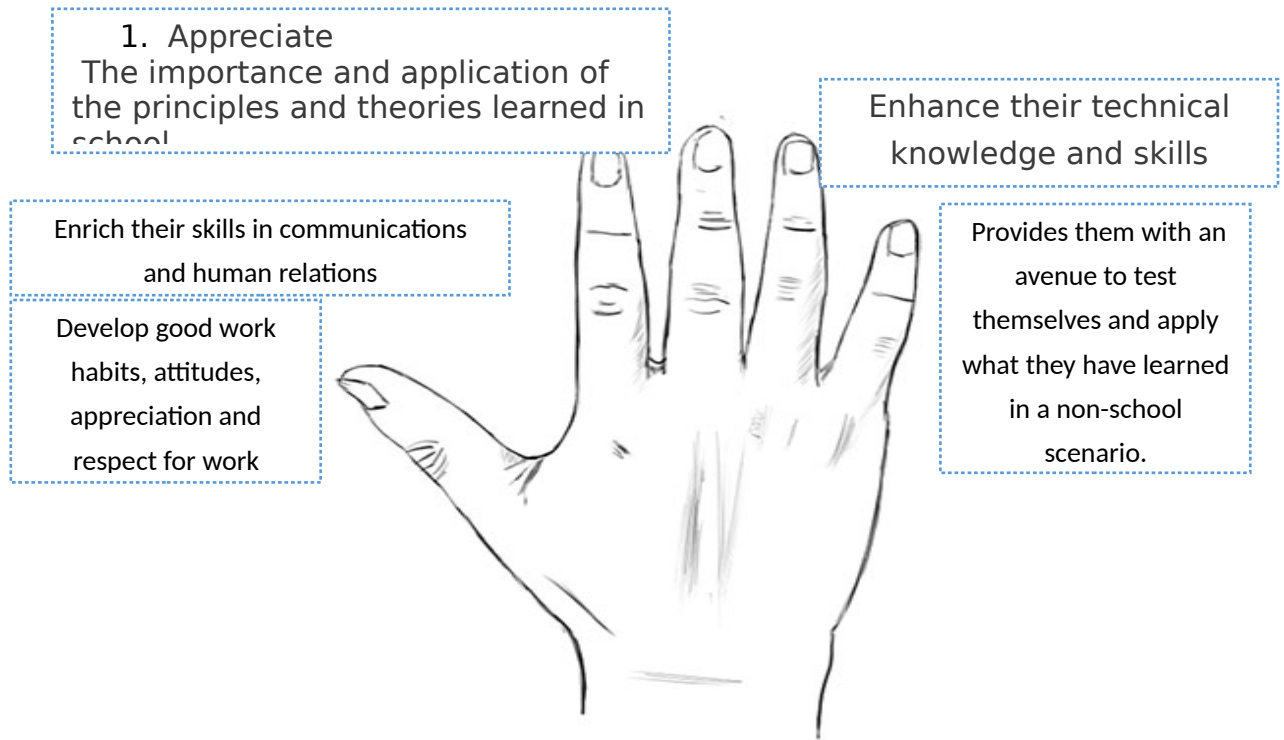
Activity No. 1

What are your realizations as you journey through this lesson? Before moving for reflect on the important points that you found helpful and challenging by completing sentences



Activity No. 2

Draw your hand. In each 5 digits of your hand. Write what responsibilities of school during your work immersion, and why it is important?



Guide Questions

1. What are the duties and responsibilities of a school during your Work Immersion?

It improves and builds new skills. Immersions will have students gain new skill sets and improve their existing capabilities. It is also through immersion that students get to discover themselves and jumpstart their professional growth, Students become good team players. A person who works well with others can go places. Students who know this early on are better able to improve their communication skills and can be an asset to the team in building projects. Students become financially aware at an early age. By being exposed to the daily operations of a real work environment, students learn how to think like an adult, manage their finances effectively, and be exposed to acquiring other related skills such as budgeting and marketing. Students become goal-driven. Students have goals. Immersion trains them how to achieve these goals by giving them an opportunity to work with and be supervised by professionals and highly creative people. These people can inspire students to discover their capabilities.

2. What is the purpose of parent orientation before your Immersion?

The behavior of the students while having their immersion, evaluation/assessment tool to be used for their performance, and the waiver that gives permission from the parents allowing their children to partake in the said work immersion.

3. Why it is necessary to evaluate your performance in Work Immersion?

The positive learning gains suggest that work immersion enables the students to acquire and develop the skills of teamwork, communication, attendance and punctuality, productivity and resilience, initiative and proactivity, judgment and decision making, dependability and reliability, attitude, and professionalism.

4. What is PPE and why is it important during workplace and facilities?

Personal protective equipment, commonly referred to as "PPE", is equipment worn to minimize exposure to hazards that cause serious workplace injuries and illnesses. These injuries and illnesses may result from contact with chemical, radiological, physical, electrical, mechanical, or other workplace hazards.

5. Why it is so important that you have an orientation before you go to the Immersion area?

Orientation is important because it lays a foundation for the new employee's entire career with the department. First impressions are important since they establish the basis for everything that follows



ARELLANO UNIVERSITY

Jose Abad Santos Campus
Basic Education Department – Senior High School
3058 Taft Avenue Pasay City

Neatness:	2
Completeness:	3
Creativity:	2
Output:	<u>8</u>
Total:	15

Name: Marie Bienice D. Nguyen
Grade/ Section/ Strand: 11 HUMMS-2
Date: February 10 2021
Teacher: _____

Subject: Work Immersion

Topic: The Responsibility of Partner-Industry

Learning Target: at the end of the lesson the learner should:

Define work immersion and understand the rules of the program

Identify the rules of the Partner-industry

Recognize the value and evaluate the importance of knowing the nature and responsibilities of the Partner-Industry their everyday dealings

Reference: Work Immersion SHS

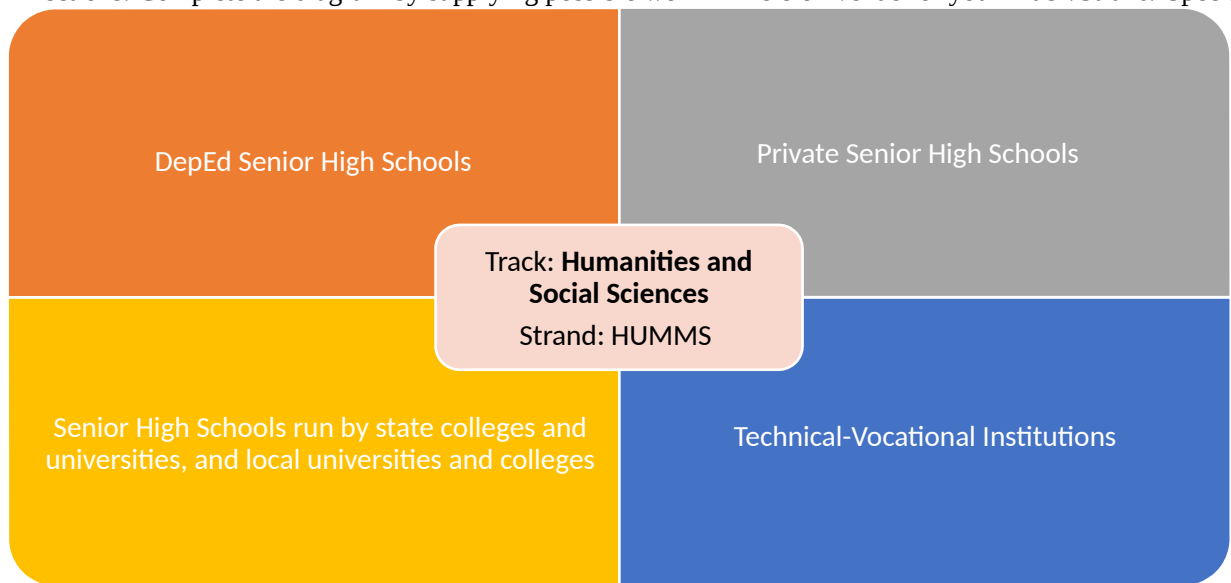
Type of Activity: Written Activity

Activity Numbers: 1.3

The PARTNER-INDUSTRY shall:

1. assign a competent Immersion Coordinator from the partner industry to liaise with the School and supervise the students without prejudice to the special parental authority of the school, its administrators and teachers for the duration of the work immersion program so as to ensure efficient implementation of all stages of the program
2. lend its expertise by making available its resident resource persons to provide training to the students,
3. allow the students to be deployed to the different sections/departments/project sites of the partner industry based on the Work Immersion Daily Schedule of Activities,
4. agree to the required number of hours of the immersion program set under the DepEd SHS curriculum
5. provide students with an orientation about the partner industry its line of business, and the work its employees do, and expose them to the various stakeholders of the community in which the partner-industry operates for the students to get a holistic understanding of its business,
6. ensure that students undergo training related to their course, and provide the students with work or activities that are varied and applicable to their field of study,
7. make its workplace and facilities available to students, and shall take all necessary actions to ensure the safety of students within their areas of operation at all times, which shall include, but shall not be limited to, the provision for Personal Protective Equipment (PPE's), if applicable. Ensure that the students will not be exposed to hazardous materials and working environment throughout the duration of the immersion;
8. evaluate students' performance in the immersion venue by accomplishing provided evaluation tool and
9. issue a Certificate of Completion to the student trainees upon satisfactorily compliance with all the requirements of the program

Directions: Complete the diagram by supplying possible work immersion venue for your Track/Strand/ Specialization.



Activity No. 2

Read and React. Read the following statements. Do you agree with these? Do you have any ideas that are related to these? Using the Read and React strategy, give your own opinion about the statements.

1. **Read:** It is compulsory to secure a parental/guardian consent before a student can begin his/her work immersion.

React: I agree, this gives a parent or guardian the opportunity to learn about the study, ask questions, and agree or decline their child's participation in the immersion.

2. **Read:** Partner Institutions and Work Immersion Venues shall be selected only after thorough study, screening and preparation to ensure that each venue is safe, secure, and suitable place for learning.

React: I agree, because the most important is to develop the learners the competencies, work ethic, and values relevant to pursuing further education and/or joining the world of work.

3. **Read:** Partner institutions are not required to pay the students since there is no employee-employer relationship.

React: I agree, If you are laid-off you should get your full pay unless it is part of your contract that your employer can lay you off without pay or on reduced pay.

Guide Questions:

1. What is a partner-industry or institution?
An partner- industry the one who provides tools, materials, methods, training and consulting to Practitioners in the fields of maintenance and reliability to help the Practitioner maintain and improve the performance.
2. What are the criteria for selecting a partner-industry for work immersion?
Things to consider in work immersion are efforts, time, interest, purpose, objectives and the willingness to learn and to accomplish the task given; and especially to comply within the given deadline.
3. What are the roles and responsibilities of an Immersion Coordinator from the partner-industry?
ROLES & RESPONSIBILITIES - Regularly conduct on-site monitoring of students in coordination with the in-company trainer to: - Determine the learning progress of the students based on the implementation of the in-company training plan - Read, comment and sign the students' Industry Immersion logbook - Identify and resolve problems expressed by the students - Ensure that the training conducted in the company matches or aligned with the school's DET program ,Initiate assessments (e.g. mid- and post- immersion) of students together with the in-company trainer Primarily responsible for students' final grading in consultation with the in-company trainer ,the issuance of certificate for graduation
4. Why is it important to have a Memorandum of Agreement between the school and the partner-industry?
The purpose of a memorandum of agreement might be to indicate good will on the part of both parties, or to help them keep track of what they've agreed on. The agreement may help to clarify the relationship between two organizations, and to make clear which services in the community each is responsible for.
5. What are the benefits of the partner-industry on having work immersion students?
Work immersion is an effective avenue for Millennials to develop these crucial 21st-Century Skills. With student partnership, they can help prepare students — our nation's future workforce — to become active contributors to industries and productive members of society. Through work immersion, educational institutions and industries can collaborate in ensuring that students are ready to face and change the world.



Neatness:	2
Completeness:	3
Creativity:	2
Output:	<u>8</u>
Total:	15

Name: Marie Bienice D. Nguyen
Grade/ Section/ Strand: _12_HUMMS-2_
Date: February 10 2021
Teacher: _____

Subject: Work Immersion

Topic: The Responsibility of the School and the Partner Industry

Learning Target: at the end of the lesson the learner should:

Define work immersion and understand the rules of the program

Identify the rules of the Partner-industry

Recognize the value and evaluate the importance of knowing the nature and responsibilities of the Partner-Industry their everyday dealings

Reference: Work Immersion SHS

Type of Activity: Written Activity

Activity Numbers: 1.3

Responsibilities of the School and Partner Industry

Both the SCHOOL and the PARTNER INDUSTRY shall

1.create a joint working group that will prepare the action to operationalize the partnership:

2. from joint steering committee to monitor the progress of the partnership and to make sure that the provisions of this Memorandum of Agreement (MOA) are met;

3 adhere to all laws, memoranda and circulars pertaining to child protection


4. develop the students' Work Immersion module to specifying goals and objectives, desired outcomes of the program and how these outcomes will be achieved, also noting the specific knowledge, skills, attitudes and competencies that the student should acquire after completing the program;

5. develop a Work Immersion Daily Schedule of Activities that will be followed by the students during the whole duration of the Work Immersion inside the partner-industry; and

6. formulate local school work immersion policies and guidelines on selection, placement, monitoring, and assessment of students (immersion participants), in order to ensure that each student is assigned to an immersion

partner matched to his/her desired track, qualifications and aptitude

Direction: Collect and paste "Work/ Job Symbols" below that are related to your field of interest/ specialization. Explain briefly the connection of that symbol in Work immersion in two-three sentences.

	<p>Explanation: Is a school personnel who is assigned to supervise the learners. Also they are the one who coordinates with the Work Immersion Partner Institution Supervisor.</p>
---	---

G

in your understanding?
aches by placing a student directly in an environment.

2. What is the difference between the OJT and Work Immersion?
Is unpaid presence in the workplace for a defined period (80 hours, for instance) for observation and familiarization. OJT, on the other hand, refers to skill-building while actually on the job doing the work as a paid employee.
3. What is the purpose of immersion?
Immersion relocate individuals into an unfamiliar environment for a period of time for the purpose of providing meaningful learning opportunities. For maximum effect, the individual must be receptive to the social, cultural and/or political circumstances into which they have been placed
4. Why is community Immersion so important?
Allows individuals who are not familiar with the people and communities where they will work immerse themselves in these settings. This gives them the opportunity to reflect on their assumptions, attitudes, and the knowledge base of their profession and to gain cultural competence.
5. How do you conduct yourself in a Work immersion?
Be Punctual. Make it as your top priority,
Be Honest. Because honesty will always be the best policy.
Be Persistent.
Patience is a virtue.
Be Diligent
Be Flexible. .Be Competitive
Be Sensitive.
Wear your smile, ALWAYS.