

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
 Section: \_\_\_\_\_ Instructor: \_\_\_\_\_

## 02 Quiz 1

### Speech Preparation

**Part 1**

**Instructions:** Only one (1) among the specific purpose statements below is appropriate for a brief classroom speech or correctly written. Encircle the good one, and rewrite the bad ones. **(10 points)**

- A. How persons with disabilities can fight back against job discrimination
- B. To inform my listeners about creativity on the job, getting raises, and being an effective manager
- C. To persuade my audience to be careful

**Rubric:**

DESCRIPTION	POINTS
Chose the correct letter	3
Provided a relevant and clear revision to the incorrect ones	7
<b>Total</b>	<b>10</b>

**Part 2**

**Instructions:** Read and analyze each question. Write your answer on a separate sheet of paper. **(5 items x 10 points)**

1. At what time of the day are you normally least alert? What conditions in a room (such as temperature and noise) cause you to be inattentive? Now imagine that you are a listener in these circumstances. What would a speaker need to do to keep you awake and engaged?
2. As a public speaker, what is the best way to keep yourself well-informed about the diverse culture of your audience?
3. In a TV commercial, a basketball star claims that a certain herbal supplement increases one’s stamina. Should consumers be skeptical? Defend your answer.
4. What advice would you give a speaker who says in the introduction, “This speech may be too technical for you”?
5. Why is an outline recommended for all speeches?

**Rubric:**

CRITERIA	PERFORMANCE INDICATORS	POINTS
<b>Content</b>	Provided pieces of evidence, supporting details, and factual scenarios	5
<b>Grammar</b>	Used correct grammar, punctuation, spelling, and capitalization	2
<b>Organization of ideas</b>	Expressed the points in a clear and logical arrangement of ideas in the paragraph	3
<b>Total</b>		<b>10</b>