



Republic of the Philippines
Laguna State Polytechnic University
Province of Laguna

CHAPTER 4

submitted by
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Submitted to
MRS. BUNYI

Anticipation Guide

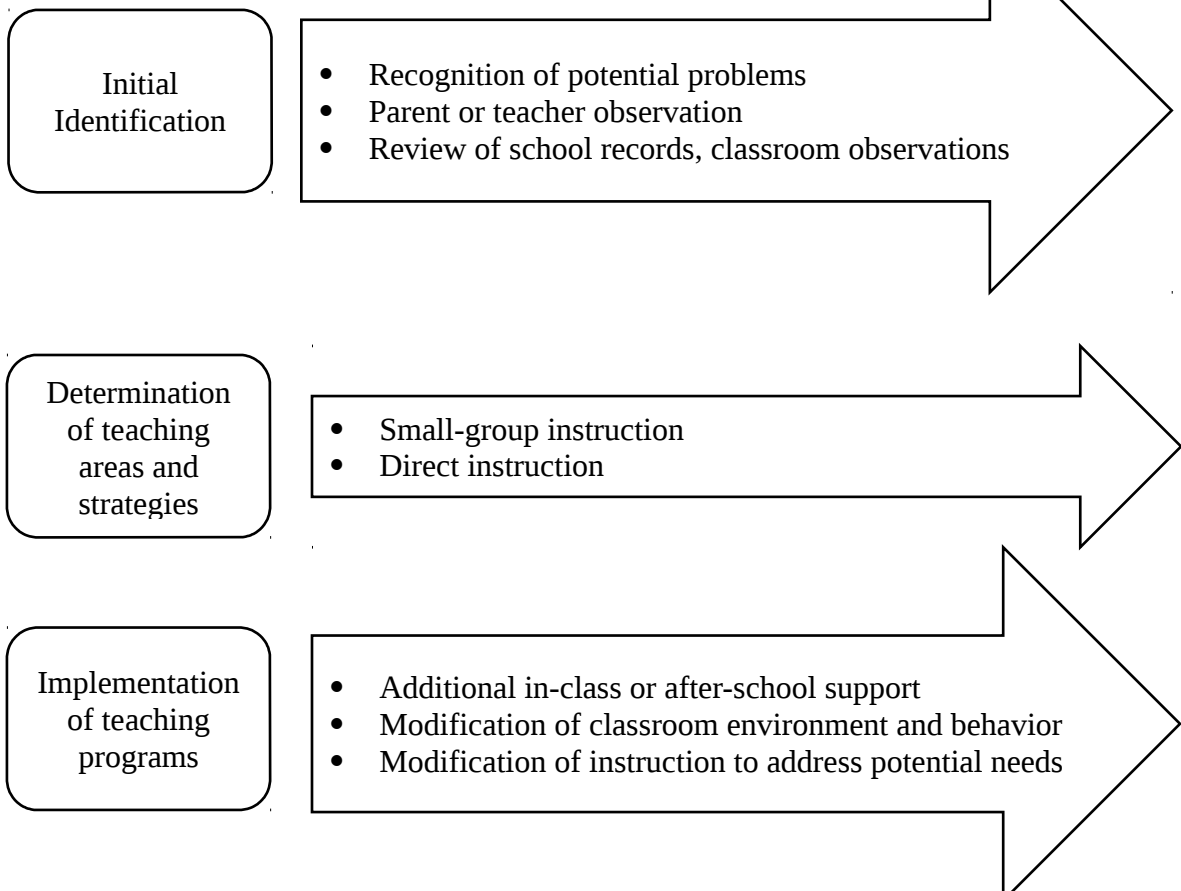
Statements	Before Reading	After Reading
1. A child suspected to have a disability should immediately be referred for special education testing.	If it is suspected, the parents must bring first the child to a pediatrician.	Very young students who are at-risk or suspected to have additional needs may also be identified through community-based screening.
2. Norm-referenced tests provide better information for instructional planning than criterion-referenced tests.	For me criterion-referenced tests provide better information for instructional planning than norm-referenced tests.	Norm-referenced tests provide better information for instructional planning than criterion-referenced tests.
3. The least restrictive setting should be considered as placement for children with disabilities.	I agree with least restrictive setting because children with disabilities receive their education, to the maximum extent appropriate, with nondisabled peers and that special education students are not removed from regular classes unless, even with supplemental aids.	I agree with least restrictive setting because children with disabilities receive their education, to the maximum extent appropriate, with nondisabled peers and that special education students are not removed from regular classes unless, even with supplemental aids.

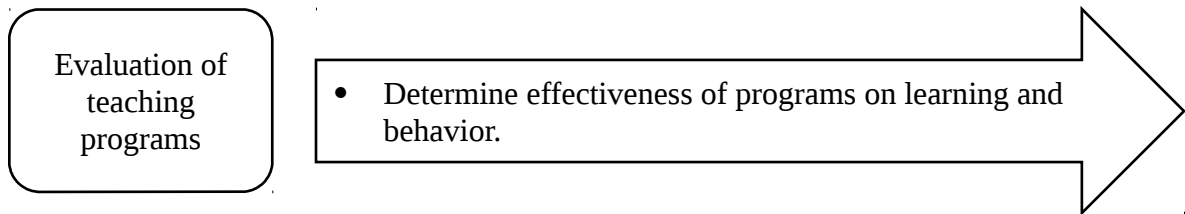
4. When providing accommodations, teachers change the curriculum standards and content to provide a level playing field for children with disabilities.	I agree with this because as a teacher we must provide task that is suitable to the skills of the students. We must provide learnings according to their needs.	I agree with this because as a teacher we must provide task that is suitable to the skills of the students. We must provide learnings according to their needs.
5. Programs for children with disabilities become more effective and successful when children and families are involved.	It is important to have the support of the family to encourage the child to participate in such things.	It is important to have the support of the family to encourage the child to participate in such things.

Review

1. What are the different processes as well as strategies used in the pre-referral system in an inclusive school?

Answer:





2. What are the different assessment methods and tools used to identify the strengths, abilities, needs, and placement of children with disabilities?

Answer:

1. Interviews
 2. Observations
 3. Checklists or rating scales
 4. Tests
- Tests
 - Norm-referenced tests
 - Criterion-referenced tests
 - Informal assessment
 - Authentic assessment
- Developmental Assessment
 - Screening Tests
 - Intelligence Quotient (IQ) Tests
 - Academic Achievement Tests
 - Adaptive Behavior Scales
 - Behavior Rating Scales
 - Curriculum-Based Assessment
 - End-of-Grade Alternate Assessments

3. How are accommodations different from modifications?

Answer:

An accommodation changes how a student learns the material. A modification changes what a student is taught or expected to learn.

4. Why should parents of children with disabilities be involved in the process of planning and decision making.

Answer:

Family involvement in planning and decision making is important because families know their child best. Family input is instrumental in making sure that the student receives appropriate support, and that necessary changes are made so they can be fully included in the classroom.

Reflect

Schools that abide by highly traditional views of teaching and learning oftentimes view accommodations, such as time extension in tests and exams or providing an alternative output to supplement a lengthy written report, as being “unfair” to typically developing children. It is argued that expectations and provision of whatever support should be the same for all children. Knowing the different components as well as views on inclusive education, do you agree? Explain your answer.

Answer:

Yes, because even if the student have disability they are still a student who need to learn. Inclusive education means that all students attend and are welcomed by their neighborhood schools in age-appropriate, regular classes and are supported to learn, contribute and participate in all aspects of the life of the school.

Practice

1. Which of the following statements is false about the pre-referral process in inclusive and special education?

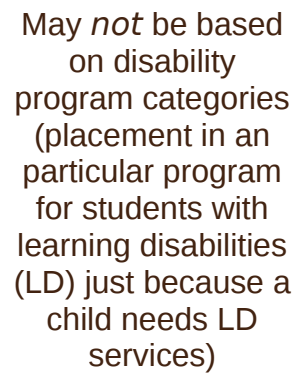
- a. The pre-referral process begins with observation of the child.
 - b. The final step in the pre-referral process is the diagnosis of a child’s disability.
 - c. Looking into the child’s academic history is a step in the pre-referral process.
 - d. Changing the classroom environment is an example of a pre-referral strategy.**
2. Which type of assessment tool compares a child’s performance based on established standards and competencies and can be used to describe student performance?
- a. Norm-referenced tests
 - b. Portfolio assessments
 - c. Informal assessments
 - d. Criterion-referenced tests**
3. How will an educational team determine the best placement for a child with disabilities? Create a flowchart or a mind map to show the different aspects to be considered for a child’s proper placement.

Answer:

In deciding the child's placement, the group must make sure that the child has the maximum opportunity appropriate to learn with children who do not have disabilities—in academic, nonacademic, and extracurricular activities. This part of IDEA is called Least Restrictive Environment or LRE.

Since its earliest days, IDEA has included a strong preference for children with disabilities to be educated alongside their peers without disabilities, to the maximum extent appropriate.





May *not* be based on disability program categories (placement in a particular program for students with learning disabilities (LD) just because a child needs LD services)

4. Five-year-old Renee has been observed by her teachers to show restlessness and hyperactivity during whole-class activities, but she enjoys singing, dancing, and listening to stories about animals and unicorns. What steps in the pre-referral process will you suggest to the team to find ways to help Renee?

Answer:

Initial Identification, because it will help Renee a lot. Here we will recognize the potential problems by the help of parent or teacher observation. We will see Renee's review of school records, classroom observations.