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KATIPUNAN NATIONAL HIGH SCHOOL
Katipunan, Zamboanga del Norte



MIDTERM EXAM IN READING AND WRITING SKILLS

Name: _____ Grade & Section: _____

- It is the use of words to exchange thoughts and ideas in an orderly and organized manner.
 - discourse
 - text
 - speech
 - writing
- Which of the following does NOT describe a "TEXT"?
 - Text is viewed in simpler terms in traditional grammar.
 - Text is extremely significant in all aspects of communication.
 - Text is an extended structure of syntactic units.
 - Texts in general hang together and make sense.
- All of the following are examples of written text, **EXCEPT**?
 - Signs
 - Announcements
 - Questionnaires
 - Coherence
- In a text with cohesion, what is the "glue" that holds ideas together?
 - a central concept
 - a clear outline
 - a specific title
 - a coherent form
- What about your drink Sir? We have hot chocolate, coffee, or tea.
- Making this list is a technique for organizing information. On the list, you write down any idea related to your topic. What do you call the list?
 - Idea listing
 - Idea mapping
 - Cubing
 - Researching
- What technique for selecting and organizing information uses visual displays to show relationships between or among ideas?
 - Brainstorming
 - Graphic organizers
 - Listing
 - Jotting
- Which of the following are the functions of an outline?
 - to organize ideas or information
 - to select appropriate words or phrases
 - to read long passages or texts
 - to write ideas about a given topic
- All of the following are strategies in effective reading EXCEPT ____?
 - Scanning
 - Photocopying
 - Previewing
 - Skimming
- Which of following is NOT an example of a graphic organizer?
 - Venn Diagram
 - Google Map
 - Chronological Order
 - K-W- L
- The teacher instructed the students to develop a paragraph describing a scenic view on a particular place. What are the appropriate transition words they may use to achieve coherence in their text?
 - In front of , beside, behind
 - First, then, next, finally
 - Similarly, most likely
 - In contrast, differently

For items 5 – 9 refer to the following answers from the guest when taking room service. Match the following questions to their possible answers to achieve connectionism or a unified text.

- I want poached egg.
 - Continental breakfast, please.
 - This is Uzziah of room 202 and I'd like to order food for breakfast.
 - I prefer to have macchiato.
 - Precisely! Thank you.
- May I repeat your order Sir? You order a continental breakfast with poached egg and macchiato drink. Did I get your order right Sir?
 - Room Service Department, this is Netanya Keli, good morning? How may I help you?
 - What kind of breakfast Sir? Is it Continental Breakfast or Full English Breakfast?
 - Which do you prefer Sir? Hard-boiled egg, poached egg, sunny side-up, or scrambled egg?